

### Abstract

**Cormack, P., Grant, P., & Kerin, R. (2000, 4-7 December), *English Curriculum and Citizenship in South Australia from the 1920s to the 1950s*.**

Paper presented at the symposium – ‘Researching English Teaching and Curriculum History: Looking Back, Looking Forward?’ Australian Association for Research in Educational Annual Conference, Sydney.

This paper reports on a work in progress. The authors have been involved during 2000 in a ‘small’ Australian Research Council funded project entitled, “English curriculum, citizenship and nation building: A critical-historical study.” The study brings together two issues for consideration. The first is the nature and scope of the English curriculum in primary and secondary schools in South Australia from the 1920s to the 1950s. The second issue is the role of schooling in shaping young people as future citizens for a nation in a time of great change. Based on previous work in school and curriculum history, this study explores, in one local site, the role of English curriculum and the English teacher in shaping the character of the student and promoting a suitable form of citizenship.