

sistant at George Street, Redfern. From this time he gained rapid promotion. He had charge of schools at Bullanaming Street and Leichhardt, and was then made inspector. In this capacity he had control of the following districts:—Taree, Grafton (twice), Young, Bathurst and Rozelle.

Mr. Henderson is an elder brother of Professor G. C. Henderson, Adelaide University, and his only son, Mr. H. C. Henderson, is Mayor of Kempsey, and probably the youngest Mayor in the State.

Mr. Henderson contemplates a trip to the South Sea Islands and next year will visit Europe; and that he may enjoy long years of leisure is the sincere wish of his many friends in the Education Department.

### THE JONES SYSTEM OF TEACHING.

Enthusiasm was never more intensely displayed than recently at Bundarra on the Gwydir, where Mr. G. E. Jones has been in charge as teacher for twenty-five years, when teachers for thirty miles round assembled to hear Mr. Jones explain his method of teaching to read. No educational method has so entirely taken possession of teachers as this way of teaching reading. Teachers are by nature of their work, usually critical and not a little conservative, but in this instance their eagerness to acquire the new method is unprecedented.



A gathering of teachers from the countryside at Bundarra Public School, to study the Jones' System of Teaching to Read.

The photograph shows the gathering after the discussion was over. Mr. Jones, the author of this attractive system is fourth from the right, in the foreground of the picture. Mr. Inspector Thomas, of Inverell, is on Mr. Jones' left. Mr. Thomas has continuously, from the inception of the movement, advocated Mr. Jones' method, believing it to surpass all others.

The many visitors came by motor car, vehicle, horse, and every form of conveyance; never was such a scholastic roll-up in the history of Bundarra or any other country town for that matter. They made a day of it.

Mr. Jones has been removed from Bundarra to Mortdale, taking charge from 3rd May inst. His removal has been made, we understand, to afford

fuller opportunity for him to explain his reading methods to the many more teachers of the metropolitan district. Mr. Jones has many busy days and nights before him in this year.

### A PLAY-TIME CHAT.

(SLAVE).

Headmaster: "Miss Marter, how often do you give your class homework?"

Miss Marter: "I don't give it at all. I found it a failure."

H.M.: "A failure! The regulations say it must be given four times a week, omitting Friday."

Miss M.: "Yes, I know; but I found it impossible to mark it, and without marks the pupils lost interest and did it slovenly, so I thought it better to drop it altogether."

H.M.: "But what about the parents? They want Home Work given. In fact, they judge your interest in your work largely by the style of Home-work you give and how you treat it."

Miss M.: "Perhaps they do, but I can't help that: I could bluff them into believing that all is well at school, in making a special point of Home-work by giving something the pupils could do easily, and by establishing a competitive system of marks that would tempt the pupils to spend much time in printing and ruling red lines and in doing work that is practically useless from an educative point of view. I find the marking most difficult and uninspiring."

H.M.: "Why?"

Miss M.: "Well, I've no time for it. If I give the 60 pupils in my class an hour's homework, and

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