

HIGHER EXAMINATION PAPERS, 1914.

ENGLISH.

Time: three hours.

1. Summarize what Ruskin says about *The Fetter*.
2. Show how England's standing army came into being. What has Ruskin to say about a standing army?
3. Annotate these passages, referring them to their context:
 - a. The thoughts even of the wisest are very little more than pertinent questions.
 - b. Dreams of perfect forms of government made way for dreams of wings.
 - c. Between falsehood and useless truth there is little difference.
 - d. What poor duty cannot do, noble respect
Takes it in might, not merit.
 - e. He saw nothing in the face of nature but its lines and colours.
 - f. What boots it at one gate to make defence,
And at another to let in the foe?
4. Write an appreciation of Hazlitt's essay, *The Letter Bell*.
5. How do Hazlitt and Ruskin treat vulgarity?
6. Write an essay on subtlety in humour, illustrating from the *Midsummer Night's Dream*, and from the book of essays.
7. Write out these passages:
 - a. The noblest scenes of the earth . . . dross and dust.
 - b. O dark, dark . . . interlunar cave.
8. Give instances of dramatic irony from any sources that you know; and illustrate the following about *Samson Agonistes*: 'The chorus plays its traditional rôle, and the use of the messenger is not forgotten'.

9. Explain these lines:

- a. Appoint not heavenly disposition, father.
- b. Who have profaned the mystery of God.
- c. While their hearts were jocund and sublime.
- d. Against the law of nature, law of nations.

MODERN HISTORY.

Time: three hours.

1. Indicate by means of a sketch map the parts of Australia discovered or explored by Flinders, Cook, Sturt, and Mitchell, and give an account of Sturt's explorations.

2. Describe the steps by which the various powers obtained their possessions in the South Seas.

3. What were the principles at stake in the American War of Independence? How has England modified her relation to her colonies since then?

4. Show how William Pitt (the younger) treated the following questions: Parliamentary reform; Ireland; India.

5. Trace some of the effects of the French revolution on England.

6. Write short notes on: Wood's half-pence; the *Alabama*; the Manchester massacre; army purchase.

GREEK I.

Time: three hours.

Translate into English:

1. ἐν δὲ τῷ αὐτῷ θέρει Θηβαῖοι Θεσπιέων τεῖχος περιείλον, ἐπικαλέσαντες ἄπτικισμὸν, βουλόμενοι μὲν καὶ αἰεὶ, παρεστηκὸς δὲ ῥῆον ἐπειδὴ καὶ ἐν τῇ πρὸς Ἀθηναίους μάχῃ ὅτι ἦν αὐτῶν ἄνθος ἀπολώλει. καὶ ὁ νεὸς τῆς Ἡρας τοῦ αὐτοῦ θέρους ἐν Ἀργεὶ κατεκαύθη, Χρυσίδος τῆς ἱερείας λύχνον τινὰ θείσης ἡμμένον πρὸς τὰ στέμματα καὶ ἐπικαταδαρθούσης, ὥστε ἔλαθεν ἀφθέντα πάντα καὶ καταφλεχθέντα. καὶ ἡ Χρυσὶς μὲν εὐθὺς τῆς νυκτὸς δείσασα τοὺς Ἀργείους ἐς Φλιοῦντα