



## CREEW'S News

Centre for Research in Education, Equity and Work

---

(a research concentration within HRISS)

### October - December 2008

- CREEW Seminar Program
  - Publications
  - Conference Papers and Presentations
  - Editorial
  - CREEW Member PhD Completions
  - Awards
  - Significant Achievements
  - Professional Involvement
  - Project News
  - CREEW Member News
  - Student Activity
  - Condolences
  - Future CREEW News
- 

### CREEW Seminar Program

- 10 October
  - Molly Rowan:** *Critical Hermeneutics with Foucauldian Implements of Analysis.*
  - Lorraine Overton and Anna Sullivan:** *Non-Compliance in a Democratic Classroom: Is it Prevalent?*
- 24 October
  - Halia Senu:** *Commitment Risk: Towards team effectiveness – Summary of findings.*
  - Tom Short:** *Place-centred alignment: an innovative approach to evaluating human resource development and workplace learning.*

- 14 November  
**Sharon Zivkovic:** *Exploring the influence of a community leadership program.*  
**Stephen Hodge:** *Transformative learning in Vocational Education and Training: A report on early findings from a research project.*
- 21 November  
**Tom Stehlik, Steve Keirl, Chris Edwards-Leis, Peter Willis:** *Learning and expressive culture: Music and poetry and their place in education.*

A key role of the CREEW seminars is to provide a safe, supportive and rigorous (although not too critical) venue for PhD students to present their work. If you would like to be added to the seminar mailing list, please contact [Miriam.mclean@unisa.edu.au](mailto:Miriam.mclean@unisa.edu.au).

### Publications

- Davies, L (2008) 'Workplace learning: depression as an "undiscussable" topic in eight information and computing technology organisations in South Australia', *Australian Journal of Adult Learning*, vol, 48, no. 2.
- Freund, M 'The classroom as an arena of teachers' work', in *International Handbook of Research on Teachers and Teaching*, Springer.
- Freund, M (in press) 'What me at university doing teaching. Now that's a big laugh': Narrative and parrhesia. An Action Research Study'. *The Educational Action Researcher*.
- Guthrie, H; Harris, R; Simons, M & Karmel, T (2008, in press), 'Technical and Vocational Education and Training (TVET)' in LJ Saha & AG Dworkin (eds), *The New International Handbook of Teachers and Teaching*, part 2, section 3, 'Teaching specific student populations', Springer (chapter 79).
- Hammond, C & Churchman, D (2008) Sustaining academic life: a case for applying principles of social sustainability to the academic profession. *International Journal of Sustainability in Higher Education* Vol. 9 No. 3.
- Harris, R & Simons, M (2008) 'Back to the workplace: TAFE teachers and their emerging role as workforce development practitioners in enterprises', paper published on the *ICVET* website, [http://www.icvet.tafensw.edu.au/ezone/year\\_2008/sep/thinkpiece\\_back\\_to\\_workplace.htm](http://www.icvet.tafensw.edu.au/ezone/year_2008/sep/thinkpiece_back_to_workplace.htm) (8/8/08).
- Keirl, S (in press) 'Caught in the currents: the shaping of primary technology education in Australia' in C Benson (ed) *International Handbook of Primary Technology Education*, Sense.
- Keirl, S (in press) 'Primary design and technology education and ethical technological literacy' in C Benson (ed) *International Handbook of Primary Technology Education*, Sense.
- Keirl, S (in press) 'Ten years of primary Design and Technology teacher education in South Australia: more head, less hands, always with heart' in C Benson (ed) *International Handbook of Primary Technology Education*, Sense.

- Keirl, S (in press) 'Doing the Odyssey in Neurath's Boat: Design and Technology professional development journeys and teacher professional judgement' in A Jones & M de Vries (eds) *International Handbook on Research and Development in Technology Education*, Sense.
- Keirl, S (forthcoming) 'Australian (Design and) Technology curriculum in flux: can blurring the boundaries help sharpen the focus?' in *Design and Technology Education: An International Journal*.
- Le Cornu, R (in press) 'Building resilience in pre-service teachers', *Teaching and Teacher Education*.
- Lovegrove, B & Morrison, A (2008, in print) 'Community adult learning contributions to social sustainability in the Asia-South Pacific region: the role of ASPBAE' in P Willis, S McKenzie & R Harris (eds) *Rethinking Work and Learning: Adult and Vocational Education for Social Sustainability*, Springer, Dordrecht.
- McCallum, F & Price, D (2008) Beginning teacher perspectives on wellbeing: the transition to teaching. *Education Connect*, vol 11, pp 6–9.
- Peters, J & Le Cornu, R (forthcoming) 'School leaders' use of emotional literacy to manage transition' (previously published in the *International Journal of Learning*) to be published by the Institute of Chartered Financial Analysts of India (Icfai) University Press as a chapter in a book to be called *Emotional Literacy*.
- Prosser, B; McCallum, F; Milroy, P; Comber, B & Nixon, H (2008) 'I am smart and I am not joking': Aiming high in the middle years of schooling. *Australian Educational Researcher*, vol 35, no 2, pp 15–36
- Stehlik, T (2008, in press) 'Waldorf Schools as Communities of Practice for AVE and Social Sustainability' in P Willis, S McKenzie & R Harris (eds) *Re-thinking work and learning: Adult and vocational education for social sustainability*, Springer Publishers, Dordrecht, Netherlands (chapter 19).
- Willis, P; McKenzie, S & Harris, R (eds) (2008, in press) *Re-thinking work and learning: Adult and vocational education for social sustainability*, Springer Publishers, Dordrecht.  
<http://books.google.com/books?id=IxrNnh4VCYgC&printsec=frontcover&dq=peter+willis+AND+learning&ei=bj9HSY6NCJWukwTR1I3bCg>

### Conference Papers and Presentations

- Badenoch, D (2008) 'Youth Olympic Games, olympism and children's sport: a partnership approach for a sustainable and preferred future', *8th International Olympic Academy Session for Educators & Officials of Higher Education Institutes of Physical Education*, Olympia, Greece, July.
- Badenoch, D; Esser, S & Georgiou, I (2008) 'Implementing and sustaining consistency between Olympic principles and practice within the Youth Olympic Games', *8th International Olympic Academy Session for Educators & Officials of Higher Education Institutes of Physical Education*, Olympia, Greece, July.
- Foster, H (2008) 'Reality: the picture book as a reflection of the religion of Aboriginal Australians', paper presented at *31<sup>st</sup> IBBY World Congress in Copenhagen* (Internationales Kuratorium fuer das Jugendbuch) September.
- Freund, M (2008) 'This school is the hardest I've ever been Principal in: school principals, emotional labour and haecceity' presented at the *ANZCIES Conference*, Perth, November.

- Freund, M (2008) 'Faith based schools: funding choice and the aspirational middle class', paper presented at the *Australian Association for Research in Education conference*, Brisbane, Nov 30-Dec 4.
- Freund, M (2009) the paper 'Nice ladies who like children: exploring love as a moral emotion among the teachers of young children.' has been accepted for presentation at the *Gender in Education Conference*, Institute of Education, University of London, March 2009.
- Gender in Education Conference, Institute of Education, University of London. March 2009.
- Freund, M & Gill, J (2008) 'The principal issue', paper presented at the *Australian Association for Research in Education conference*, Brisbane, Nov 30-Dec 4.
- Harris, R (2008) 'Faces in tertiary places and spaces: experiences of learning in both higher education and VET', *Australian Learning Communities Network National Conference, Connecting Faces, Places and Spaces*, Hyatt Hotel, Adelaide, 26-28 October (refereed conference paper).
- Harris, R (2008) 'Crossing boundaries? Australian learners' experiences of teaching and learning in both the higher education and vocational education sectors', *European Education Research Association*, Goteborg, Sweden, 10-12 September, (refereed conference paper).
- Le Cornu, R (2009) 'The changing role of the 'student teacher' in professional experience', refereed paper presented at the *Australian Association for Research in Education conference*, 30 Nov30– Dec 4 2008, Brisbane.
- McCallum, F & Carter, B (2008) 'Sustainability and retention of teachers through regional engagement', paper presented at the 2008 AARE Conference, Nov 30-Dec 4, Brisbane.
- Peters, J (2008) 'Sustaining student teachers' commitment: the role of first practicum experiences', refereed paper presented at the *Australian Association for Research in Education conference*, Brisbane, Nov 30-Dec 4.
- Prosser, B; McCallum, F; Milroy, P; Comber, B & Nixon, H (2008) 'I am smart and I am not joking': aiming high in the middle years of schooling. Paper presented at the *Australian Association for Research in Education conference*, Brisbane, Nov 30-Dec 4.
- Reid, A (2008) 'Viewpoint' in R Black (ed) *Beyond the Classroom: Building New School Networks*, ACER Press: Melbourne, pp. 87-90.
- Soong, H (2008) 'Transformative learning in community service-learning for international pre-service teachers', paper presented at the *Critical Pedagogy and Participatory Learning for Social Transformation conference*, Monash University, 27-28 November.
- Stehlik, T (2008) addressed the UniSA Early Career Researchers Program cohort in relation to higher degree by research enrolment, completion and supervision on October 24.

### Editorial

- In March, Steve Keirl was appointed to the Editorial Board of the *International Journal of Technology and Design Education*. Steve continues his work on the Editorial Board of *Design and Technology Education: An International Journal* and is currently co-editing a special edition of the journal for publication early in 2009.

- The third issue of Volume 48 of the *Australian Journal of Adult Learning* is at the publishers (Editor, Roger Harris).

### **CREEW Member PhD completion**

Rosemary Badenoch, by thesis titled: *Evaluation of an education program designed for students with autism who are chronic climbers and absconders.*

Centre for Program Evaluation, School of Education at Melbourne University.

Supervisors: Mr Neil Day (Melbourne University) and Associate Professor Amanda Richdale (RMIT)

Examiners were drawn from Harvard University and the University of Birmingham.

### **Awards**

- On the basis of a national competitive application process open to all Australian University staff, David Badenoch was selected by the International Olympic Academy and Australian Olympic Committee (AOC) to be Australia's sole representative at the *8th International Olympic Academy Session for Educators & Officials of Higher Education Institutes of Physical Education* in Olympia, Greece, in July 2008.

- *Supported Researchers*

The following CREEW members were named as 2008 Supported Researchers: Rosemary Badenoch, **Roger Harris\***, **Bruce Johnson\***, Steve Keirl, Rosie Le Cornu, Judy Peters, Helen Raduntz, Alan Reid, Tom Stehlik, **Michele Simons\***, Peter Willis  
(\* 10 year supported researcher award)

- *Teaching and Learning Grant*

Dr Denise Wood, Associate Professor Geraldine Bloustien, Mr Frederick Stokes-Thompson, Mr Tony McAvaney, Ms Kathryn Anderson, Ms Dale Wache, Dr Margaret Peters and **Dr Ruth Geer** (Communication, LTU, EASS & Education).

Project: *Innovative use of Web 2.0 technologies for embedding career planning and industry engagement in the curriculum.*

- *2008 DRPF: Successful Applications for funding in 2009*

Project Team: Associate Professor Susan Hill, **Dr Rosemary Badenoch**, Ms Anne Glover

*What do young Indigenous children want to read?*

DRPF amount awarded: \$10,000

Project Team: **Dr Margaret Freund, Associate Professor Judith Gill**

*The principal issue: School leadership, parent perception and student response.*

DRPF amount awarded: \$9,846

Project Team: **Professor Bruce Johnson**, Dr Anna Sullivan  
*Setting the scene: Strategies used by beginning teachers to establish a positive classroom learning environment at the beginning of the academic year*

DRPF amount awarded: \$12,778

- *2008 EAS Research Awards*

#### Best Collaborative/Interdisciplinary Research Project:

Nominated: Associate Professor Robert Hattam, Professor Barbara Comber, Associate Professor Phil Cormack, Professor Marie Brennan, Dr Lew Zipin, Associate Professor Helen Nixon, Dr David Lloyd, **Professor Alan Reid, Mr Bill Lucas** *Reinvigorating middle years pedagogy in 'rustbelt' secondary schools (ARC Linkage Project: LP0454859)*

- *Australian Research Council: Discovery Projects Commencing in 2009*

Investigators: Associate Professor S Franzway, Associate Professor JE Mills, Professor R Sharp, **Associate Professor Judith Gill**

Project title: *Epistemologies of workplace change: transforming gender relations in engineering*. Amount awarded: \$215,000.

- *Australian Research Council: Linkage Projects Approved for funding July 2008*

**Associate Professor Bruce Johnson**; Prof B Down; **Dr Rosie Le Cornu, Dr Judith Peters**, Dr JM Pearce; Ms J Hunter

Project title: *Addressing the teacher exodus: Enhancing early career teacher resilience and retention in changing times*. Amount awarded: \$140,000.

Full details of the new projects administered by the University of South Australia can be found at the Research and Innovation Services unit website:

<http://www.unisa.edu.au/res/grants/awards09.asp>

#### Significant Achievements

- *And the winner is...*

30 years of dedication to research and vocational education has resulted in the University of South Australia's Professor of Adult and Vocational Education, ROGER HARRIS, receiving the inaugural NCVET VET Researcher of the Year Award.

The Hon Paul Henderson MLA, Chief Minister of the Northern Territory, presented Professor Harris with the award at the Australian Training Awards in Darwin on 20 November.

NCVET Managing Director, Tom Karmel, said the award was



created to recognise the outstanding contribution of a researcher in the field of vocational education and training. It also recognises and promotes the value of an evidence-based approach to improving policy and practice in the vocational education sector. Professor Harris has been researching in the field for more than 30 years, initially focussing on

competency-based training. His work in this specific area is regarded as seminal in the VET sector.

"Roger Harris is a very worthy recipient of the first VET Researcher of the Year Award in recognition of his dedication to rigorous research in the VET sector and his commitment to teaching," says Karmel.

“Roger has worked tirelessly to bring credibility and standards to research in the VET sector. He also stands out for his determination to involve people working in VET in research into the sector and for his efforts to groom the highest calibre of teachers.

“To succeed as he has, Roger knows the importance of good research and the need to tell a good story as a means of reaching the right audience and communicating research messages.”

Karmel says Roger's contribution extends well beyond the classroom.

“Not only does Roger produce high quality research, he also dedicates his energy to professional activities, including research supervision, journal editing and reviewing for both Australian and international publications.

“Moreover, one of his current contributions is as program leader for education and training in the Cooperative Research Centre for Rail Innovation.”

“Roger Harris sets a great example to VET researchers and he will no doubt continue to encourage others to strive for excellence in the VET sector.”

The NCVET VET Researcher of the Year will be an annual award to promote the value of research as the foundation for improving policy and practice in Australia's VET sector.

To be alerted when nominations for next year's VET Researcher of the Year open, subscribe to *NCVER News* at [www.ncver.edu.au/newsevents/subscribe.html](http://www.ncver.edu.au/newsevents/subscribe.html)

*The Hon Paul Henderson  
MLA presents Professor  
Roger Harris with NCVET  
VET Researcher of the Year  
Award.*



Across his career, Prof Harris has lead successful teams who have completed more than \$1million of funded research projects, a significant set of grants for any professor in education in the country. His research has been broad and significant in examining contemporary VET practice including apprenticeships, workplace learning, the integration of on and off-job learning, two-way student movement between VET and higher education, and most recently, the development of the VET workforce.

UniSA Pro Vice Chancellor for Education Arts and Social Sciences, Professor Pal Ahluwalia says the breadth of Prof Harris' research is impressive. “Through his work, Prof Harris has brought credibility to VET research work and steadfastly promoted the value and importance of VET as a sector”.

- *Professor Emeritus*

About 100 guests attended a retirement celebration for PROFESSOR ALAN REID on 27<sup>th</sup> November in the Mawson Centre of the University of South Australia, Mawson Lakes Campus.

Alan retired after a distinguished career in education, which included twenty years at the University of South Australia.

The Centre for Research in Education, Equity and Work and the School of Education organised the event to mark the occasion and to acknowledge the fact that *the University has conferred on Alan the title of Professor Emeritus.*

A number of DECS personnel, school principals and colleagues from Alan's previous work in other parts of UniSA and the community attended, in addition to CREEW members and Education staff.



In his role as Professor Emeritus, Alan will continue working in CREEW, undertaking research projects and writing.

*Alan is pictured with Basil Moore at the event*

- *Head of School and Promotion to Associate Professor:*

Professor Pal Ahluwalia, Pro Vice Chancellor and Vice President, Division of EASS announced that the University recently conducted an international search for a Head of School: Education and as a result ASSOCIATE PROFESSOR MICHELE SIMONS has been appointed.

Michele has worked at the University of South Australia since 1993 in a variety of roles including a part-time lecturer and research assistant, a Senior Lecturer in Post-compulsory Education and Training, as well as Campus Coordinator for Education at the Mawson Lakes campus. During those periods, Michele has also been a prolific researcher, particularly in the areas of vocational education and training, and marriage, family and relationship education.

In her many roles, Michele has consistently demonstrated a commitment to her work that is often well above the call-of-duty. It is testament to Michele's managerial ability and to her steadfast dedication to staff that the School has continued to flourish under her leadership as Acting Head of School.

In recent months I have attended a number of Education School Board meetings which have been chaired by Michele, and on those occasions it has been very clear to me that she has earned an enormous amount of respect from her colleagues, as well as from the broader University community. Indeed, when I attended today's School Board meeting to announce Michele's acceptance of the position, the staff broke into spontaneous applause.

On behalf of the Division of EASS, I wish Michele all the very best in her "new" position and look forward to working with her in the coming years.

(Professor Pal Ahluwalia)

- PhD student, FAITH THORLEY, held an Art Exhibition – A story of transformation and life renewal told through her art. The exhibition was held on Sunday 26 October at the Adelaide South West Community Centre, Sturt Street, Adelaide.

One of the aims of the exhibition was to provide a *meeting place* where people may be inspired by “my stories in paint” and then be willing to share *their* experiences related to change, courage and hope.

Following on from the exhibition, Faith plans to recreate the real life event as a *virtual* exhibition in her PhD thesis. Then, using the vehicle of her PhD research and presentations, she hopes to further investigate, demonstrate and confirm her findings regarding the transformative effect of art-based learning in rehabilitation.

Faith was delighted to land a radio interview with Peter Goers, to share her story and promote the new exhibition ~ it was aired on Monday November 3rd at 7.30pm on ABC 891.

### **Professional Involvement**

- ANU Summer Scholarship: CREEW is hosting Elizabeth Humphries from November 24 to January 30 under the ANU Summer Scholarship arrangement with UniSA. Elizabeth is an Anthropology/Development Studies major interested in CREEW's work and is being supervised by Peter Willis.
- Alan Reid reviewed the curriculum at the Faculty of Education, Deakin University, Melbourne from September 15–19.
- Margaret Freund was re-elected to the executive of the AARE at the annual Conference in Brisbane.
- Over the year, Steve Keirl has conducted four days of Design and Technology professional development with colleagues from the Department of Education and Children's Services. This included the principals and managers of the Wallara district and the staffs of Coorara and Woodcroft primary schools.

### **Project News**

- Larry Spry has just completed an Anti Poverty Week Project with DECS Oct 12-18. Anti Poverty Week provides educators with a wealth of opportunities to introduce learners to concepts of fairness, equity, and social justice through the exploration of a range of issues surrounding this topical issue. This year Learning area of Design and Technology was targeted for the development of teaching materials for teachers and schools R to yr 10. I was acting as a consultant and educator in Design and Technology as DECS Curriculum section does not have anyone with knowledge or expertise of this powerful and necessary learning area. The package developed included lesson ideas, teaching tools, resources, philosophy and theory behind Design and Technology Education and the promotion of Technological literacy, sustainability and a strong Futures education focus. A website and conference to be held during anti Poverty week are being developed as well.
- Following a visit in May by Dr Leo Elshof from Acadia University, Nova Scotia, at which he presented a CREEW seminar titled *Sustainability, design and technological education*, Leo continues to work with Steve Keirl and other colleagues from Australia and Scotland to further academic projects on sustainable design and technology education.

- Roger Harris, Tom Stehlik, Michele Simons and Tom Short (and soon, Lisa Davies) are actively involved in major research aimed at improving the Australian rail network. Working in partnership with the Cooperative Research Centre for Rail Innovation for the next six years, UniSA is one of seven Australian universities taking part in a wide range of important research programs for the CRC. The Education and Training team at Mawson Lakes is currently leading two projects associated with the evaluation of leadership and management development and compliance/safety training. More projects are planned for 2009-2010, including collaboration with other universities within the CRC. Research fellow Tom Short reports, "This is exciting stuff – investing in the rail industry is an important part of the federal government's nation-building program, high quality research will provide valuable information to the industry and we at CREEW are actively involved". In December, Roger and Tom attended a two-day 'AusRail' conference and rail industry meetings in Melbourne hosted by the Australasian Rail Association.
- Peter Willis, Anne Morrison and Steven Hodge have been working to finish a new book to be published by Post Pressed early in 2009 called: *Spirituality, mythopoesis and learning contexts*.

### **CREEW Member News**

- Larry Spry attended and participated at a forum with Colleagues Steve Keirl and Bob Wright: *South Australian consultation on the National education Reform Agenda and the National declaration on Educational Goals for Young Australians-held in Adelaide 24<sup>th</sup> September 2008*. We were attending to support and promote Design and Technology education on behalf of Uni SA and DATTA SA; we see the need to review the structure of the proposed educational Goals and the development of the new core learning areas. These aspects are of a huge concern to educators involved in Technology Education and Design and Technologic throughout Australia and we were there to voice and communicate concerns, beliefs and viewpoints regarding the matter.
- CREEW members are pictured below enjoying the annual Christmas Lunch on Tuesday 16<sup>th</sup> December in the Chi Restaurant at The Oriental Hotel, Norwood.



## 🚩 Training and workshops

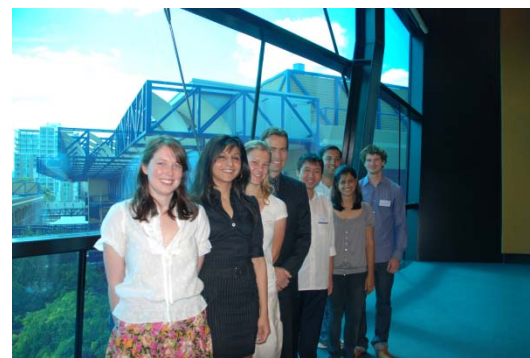
### How to win an Australian Research Council Linkage-Project Grant - resources available

#### Student Activity

- The Brompton student research group will complete their second year of operation on Thursday 18<sup>th</sup> December.

- *Elizabeth Humphries*

Welcome to Elizabeth who joined us last month, having been awarded an 8 week Summer Vacation Scholarship as a member of the first exchange program organised as part of the ANU-UniSA Memorandum of Understanding. Elizabeth is being supervised by Dr Peter Willis. The scholarship will enable her to gain valuable research experience in a professional setting, whilst working alongside international calibre researchers. Elizabeth is pictured third from left with the Vice Chancellor and other winners of the award.



The scholarships are for currently enrolled undergraduate students with a strong academic track record and completing the third or fourth year of a full-time program leading to an honours degree. After attending a conference on critical pedagogy and transformative learning in Melbourne with a group from CREEW, I became inspired to use my time here at UniSA to research into transformative learning in universities. A key query, drawn from my personal experiences as an undergraduate student, is whether transformative learning can occur within the traditional disciplinary boundaries at universities. As such, my research asks whether inter- or transdisciplinary approaches towards knowledge can facilitate transformative learning for students. I hope to explore this question further through my honours thesis at ANU in the upcoming year.

I have been struck by the warmth and collegiality of people at CREEW and would like to thank you for including me, inspiring me, and plotting with me. Thanks in particular to Peter Willis for his generous supervision and friendship! Please keep in contact: [Elizabeth.humphries@anu.edu.au](mailto:Elizabeth.humphries@anu.edu.au)

**Condolences**

We are sad to learn that our former Research Assistant, Linda Rainey, lost her husband Phil in early December after his courageous battle with a long illness. Linda worked on many CREEW projects and was a valued member of our team. Our warm thoughts are with her and her family at this time.

**Future CREEW News**

CREEW News is your newsletter, so please keep us informed of all your activities and help maintain the democratic, collaborative and inclusive culture of CREEW.

Please send all contributions (including anything that has not been reported in previous newsletters) to [Miriam.McLean@unisa.edu.au](mailto:Miriam.McLean@unisa.edu.au)