



CREEW'S News

Centre for Research in Education, Equity and Work

(a research concentration within HRISS)

June – July 2007

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Director's column

CREEW members have been spread to all corners of the globe recently, presenting at conferences, participating in research projects, visiting students and so on. We look forward to hearing the stories over the coming months.

Since the last newsletter CREEW has appointed two more research assistants – Val Pudney (0.3) and Anne Morrison (0.3). Both Anne and Val are known to many people at Mawson Lakes because they have been doing work in the School of Education for some time. We warmly welcome them to CREEW.

Katie Maher, who has already undertaken some invaluable work in CREEW, is about to take two months leave to have her baby. We wish her well and look forward to seeing her, and her new baby, soon.

On June 1, CREEW researchers participated in a joint seminar with our colleagues from LPLC. The seminar focused on the issue of 'Education researcher as political actor', and explored the extent to

which, and the ways by which, educational researchers might become more engaged in public discussions/debates about educational issues. It was a very productive afternoon. It was felt that one way forward would be to identify an issue (eg national curriculum, public education) and to develop and enact some strategies in relation to the selected issue. In order to get this process underway, it was decided to conduct a seminar, comprising interested LPLC and CREEW members, to (a) discuss the process; (b) determine an issue upon which to focus; (c) decide on strategies; and (d) allocate tasks and timelines. A small group is meeting on Wednesday August 8, 2.00pm – 4.00pm, at Mawson Lakes Campus. If you would like to attend but haven't yet put your name down, please contact Miriam Mclean.

Round 2 of ARC Linkage grants is now open. HRISS is putting in some resources to support people wishing to make an application in this round. If you have an idea for a project and intend to apply, contact Alan Reid.

HRISS is establishing three cross-disciplinary innovation clusters. They are in the areas of: rural and community well being; city futures; and learning ecologies. The intention is to encourage researchers from across the HRISS concentrations to explore the possibility for research projects. If you are interested in joining one of these groups, contact HRISS for the names of the cluster leader.

Best wishes for the new semester, and we look forward to seeing you at one of the many CREEW or HRISS seminars that are coming up in the next few months.

Professor Alan Reid
Director, CREEW, a research concentration in HRISS

CREEW Seminar Program

Thanks to all who attended the following seminars:

8th June - Margaret Freund, Lecturer, School of Education
Teacher's work

27th July - Mike Newman, Visiting scholar, UTS Sydney
Teaching defiance: Ways to resistance

Note that the next seminar is:

10th August – Judy Gill, School of Education
Can Deliberative Polling save Habermas? Pedagogical questions relating to Religion, Rationality, Republicanism and Reconciliation

A key role of the CREEW seminars is to provide a safe, supportive and rigorous (although not too critical) venue for PhD students to present their work. If you would like to be added to the seminar mailing list, please contact Miriam.mclean@unisa.edu.au.

Hawke Seminars

The HRI sponsored seminar series Intersections (showcasing international visiting researchers and HRI researchers) and Directions (addressing policy changes and research career development) held the second seminar in the Directions series

on June 21st and was entitled *What's next in my research trajectory?* and featured A/Prof Pat Buckley, Prof Alan Reid and Prof Barbara Pocock.

Publications

- Reid, A (2007) '*Putting the public back into curriculum*' in Connors, L. (2007) *Making Federalism Work for Schools: Due Process, Transparency, Informed Consent*, Sydney: Public Education Alliance, pp 136-141.
- Reid, A (2007) 'An anatomy of the attacks on Australian education', *Idiom*, Vol. 43. No. 1. pp. 5-8; reprinted in *Principia, Autumn, 2007*, pp 5-7.
- Reid, A, Cranston, N, Keating, J and Mulford, B (2007) '*Researching the public purposes of education*' in *Primary Focus*, Vol. 21. No. 1. pp 5-7.
- Reid, A (2007) '*National curriculum collaboration: A case of deja vue?*', in *Professional Voice*, Vol. 5. No. 1. pp 15-20.

Conference Presentations

- Dr Tom Stehlik presented a refereed conference paper at the 37th annual SCUTREA conference (Standing Conference on University Teaching and Research in the Education of Adults) held at Queen's University Belfast from July 3 – 5: 'Partnerships between ACE and VET providers: how good practice in delivering collaborative vocational education programs can benefit local communities'. The paper was co-written with Dr Susan Gelade and reported on the findings of a recently completed CREEW project funded through NCVET.
- Dr Stehlik also gave a presentation at the 7th International Conference of the Journal of Vocational Education and Training held at Worcester College Oxford from July 6-8: 'University entrance or vocational pathways: The challenge to develop a senior secondary certificate that will prepare students for transition into a range of post-school outcomes'.
- A symposium in the American Educational Research Association conference in Chicago 9-13 April explored the concept of 'Funds of Knowledge', with presentations from School of Education/ Hawke Research Institute researchers, led by Assoc Prof Rob Hattam, Sam Sellar, Brenton Prosser, Bill Lucas, Lew Zipin and Marie Brennan. Pat Thomson, now at the University of Nottingham, and a South African colleague completed the symposium, which also had as discussant a foremost exponent of the concept, Prof Luis Moll from Arizona State University.
- On 21 June, CREEW Director Alan Reid gave a presentation on 'What's next in my research trajectory' as part of the multidisciplinary HRISS seminar focused on strategic decision making and planning in research. This was an opportunity for Alan to share his experience and thoughts on research in national and state educational policy development with early and mid career researchers.
- On 10 July, 2007, Alan Reid was an invited panel member discussing the national curriculum at the biennial conference of the **Australian Curriculum Studies Association (ACSA)** held at the National Gallery of the Arts in Melbourne, Victoria

- On 25 July, Alan Reid presented at a special hearing of the **Senate Enquiry** into educational standards in Australia, at Parliament House, Melbourne, Victoria.
- Roger Harris will be presenting a session to the UniSA Early Career Researchers on Friday 27 July on 'Publishing - an editor's point of view' (Council Room, City West).
- Roger Harris and Prof Philipp Gonon (University of Zurich) presented a joint paper at the 7th International Conference of the Journal of Vocational Education and Training held at Worcester College, University of Oxford, from 6-8 July: 'How responsive are VET systems? VET in Switzerland and Australia: a comparative analysis'.
- Michele Simons and Roger Harris presented a paper at the 7th International Conference of the Journal of Vocational Education and Training held at Worcester College, University of Oxford, from 6-8 July: 'To me career means ...': What staff employed in vocational education and training organizations say about their working lives as careers.
- Roger Harris and Michele Simons also gave a refereed paper at the 37th annual SCUTREA Conference (Standing Conference on University Teaching and Research in the Education of Adults) at The Queen's University, Belfast, Northern Ireland from 3-5 July: '*Adult learning communities: Researching registered providers of adult and community education in Australia*'.

Photos from the International JVET Conference are shown below - one jointly presenting, and one socialising with international friends of CREW!



Grants

Roger Harris and Michele Simons were successful in the latest round of NVETRE grants in winning \$36,375 of National Competitive Funding for the project, "New directions in VET policy and practice: Europe and Canada".

The purpose of this study is to analyse new directions (policies, initiatives, practices) in VET in various European countries, across the EU as a whole and in Canada, and to draw implications for Australian VET. Its research questions are as follows:

1. What new policy directions in VET are evident in Europe and in Canada? What initiatives / practices in VET have been implemented in recent years? What problems/issues are they attempting to address?
2. In what ways are they related (unique) to the particular political /economic /social contexts in which they are embedded?
3. How do they relate to the current directions for VET in Australia, and what lessons can be learnt?

The project will be undertaken using synthesis-based desk research, supported by communication with European and Canadian professional counterparts. Content analysis of relevant, available literature will generate the required information for the study, and then, to minimize the risk of distortion, key themes will be verified using a modified Delphi technique with a small number of selected key figures in Europe and Canada.

Projects

At the launch of National Safe Schools Week on 24 May 2007, The Minister for Education, Science and Training announced funding for an important UniSA research project into covert bullying in schools. "Insights into the Human Dimension of Covert Bullying", is an innovative technology project to record 'spoken stories' from students, parents and teachers, showing the very human face of bullying – real people, real stories and practical solutions. The project will be undertaken by Dr Barbara Spears and Professor Bruce Johnson together with researchers from Flinders University, DECS, Catholic Education SA and the Association of Independent Schools of SA.

<http://www.dest.gov.au/Ministers/Media/Bishop/2007/05/b001240507.asp>

The project also received a mention on the front page of the Minister's website under "Latest News":

<http://www.dest.gov.au/ministers/bishop/>

Research and Review

- Judy Gill received ethics approval for a survey on teacher education students' knowledge and attitudes on citizenship education. The survey was published and distributed online in June.
- Ann Lawless applied for and was accepted into the Masterclass on Postcolonialism organised by the Centre for Post Colonial Studies. She fully participated in nine seminars over three weeks of intense reading, thinking and collegial deliberation over the nature of diaspora, identity and postcolonialism. The seminars were led by eminent academics Michael Dutton of Goldsmith University and Coeuz Venn of Nottingham Trent University. Ann and other participants have been invited to each contribute to a forthcoming Routledge book of readings on postcolonialism.
- Rosie Le Cornu was invited to Massey University, Palmerston North, in June, to be a part of the review panel for their Graduate Primary Teacher Education program.

Keynote Addresses

- Alan Reid presented the invited opening keynote address at the annual **Western Australian Principals Conference** at Burswood Resort in Perth on 13 June, 2007.
- Bruce Johnson presented an invited keynote address on 'Resilience – a slippery concept' at the Tasmanian Resilience Conference, 12 July at the University of Tasmania, Hobart.
- Alan Reid presented the invited keynote address at a conference of the **Senior Executive Officers of the Western Australian Ministry of Education**, at the University Club, University of WA, Perth on 14 June, 2007.
- Alan Reid presented an invited keynote address on the politics of teacher education at the annual conference of the **Australian Teacher Education Association (ATEA)** on July 6, 2007 at Wollongong University, New South Wales

Teaching and Learning

Among those honoured at the opening ceremony of the Elizabeth Special School's New Facilities on 11 April, were Jan Coker, PhD candidate in education and former coordinator of Advanced Design Methodology and Senior Lecturer Richard Coker, LLS School of Architecture and Design. The design for the facilities was the work of Shoshanna Roberts, at that time a student in Advanced Design Methodology and Final Year industrial design studio. Also recognized for their participation in the collaboration were: the Federal Government represented by David Fawcett, MP; the Playford City Council represented by Mayor Martin Lindsell; and the City of Salisbury represented by Councillor Alex Coates; and Crispin Joos, project leader for Target Works, engaging local youth at risk.

Postgraduate News

"Gradpad" is an online site for PhD and HRD students of HRISS to meet. A request has been made to reactivate this site and a student moderator is being sought. Contact Tom Stehlik for more information.

Postgraduate students of CREEW and postgraduate students interested in becoming a member can contact CREEW's postgraduate student representative, Ann Lawless.

CREEW Member News

Head of School

- As you will be aware, Prof Marie Brennan will be completing her five year term as Dean and Head of School on July 21. The University is still in the process of appointing a new Dean and HoS. Following an initial consideration of applications, the University is seeking further expressions of interest and is hopeful that we will have further news on this in the coming months. As soon as further information is available on progress in the appointment schedule, you will be kept informed.

Assoc Prof Michele Simons has agreed to be acting HOS from August 1, and Assoc Prof John Holmes has kindly agreed to support Michele and act as HOS in periods when she is unavailable. The School is fortunate to have two Associate Heads who work well together and can provide the continuity in leadership and management that will assist the School to make a smooth transition from Marie to the new HOS.

- Other arrangements to cover ACDE representation, campus coordination, teaching and some research work are being made

to ensure that Michele's and John's commitment to their research and teaching is not too compromised during this coming semester.

- We're pleased to announce that Tom Stehlik from the School of Education has been appointed as our first Divisional Academic Fellow in a joint initiative between the FLC and the Division. Tom's key roles for the next six months are to further the development of the teaching/research nexus within the Division and to liaise with the FLC's academic development staff to facilitate University-wide benefit from the fellowship.

His initial tasks are to map existing teaching/research nexus practices within programs in the Division and to identify case studies that may be modelled more widely. He will discuss teaching research nexus concepts with a wide range of staff to consider how we can further embed existing good practice, incorporate new dimensions, and establish consensus among staff about our various understandings of the nexus and approaches to it.

PhD completion

- I am pleased to announce that UniSA Council recently confirmed that our colleague Sharron King has completed all requirements for the degree of Doctor of Philosophy. Sharron teaches in the Division of Health Sciences and is currently an Academic Developer with the FLC. She was enrolled through the School of Education and has been an active member of CREEW as her thesis focussed on curriculum reform in higher education. Congratulations to Dr King and to Principal Supervisor Prof Bruce Johnson!

Farewell to Dr David Snewin

- On 6th July 2007, CREEW member David Snewin retired from his position with the School of Education at UNISA. David was a Senior Lecturer for programs in Education and Training in Adult areas with interests including flexible teaching and learning through new technologies and international vocational education. Over recent years he completed a number of publications and conference papers in areas such as VET sector professional development. We would like to thank David for his time with CREEW and wish him a pleasant and productive retirement.

New member


- Welcome to Jan Edwards, Adjunct Research Fellow of the UniSA School of Education, who joined CREEW in July.

Grant Application News

Need assistance with ARC grant applications?

The next round of ARC grant applications is only 3 months away. Research Assistants currently employed at the Hawke Research Institute may be able to assist you with putting together a well prepared application and preventing that last minute rush. If you would like assistance with an application, please fill out an online HRISS Activity Registration Form located at (<http://www-p.unisa.edu.au/hawkeinstitute/assistance/activityreg.asp>) and request assistance via the Resources for members website at <http://www-p.unisa.edu.au/hawkeinstitute/assistance/assistance.asp>. We are working on a 'first come, first served' basis so please send in your request now. This offer also includes any other grant applications you are intending to submit.

Let's start building a process that is practical, logical and ultimately enhances the research culture of the Hawke Institute.

 **A strategic priority for research and research education is to increase the quality and quantity of applications to the ARC.**

The University's Research Policy Committee (RPC) recommended at its meeting of 6 July to introduce:

- An incentive scheme for L-P for Round 2, 2007 and beyond to build the number of applications in the immediate term, known as the UniSA Linkage-Project Incentive Scheme (LPIS); and
- A Development Program to support researchers to engage with partner organisations to increase the number of partnerships and applications in the long term. Details of this scheme will be announced at a later date.

Call for UniSA LPIS:

Applications are now invited under the UniSA LPIS. Please refer to <http://www.unisa.edu.au/res/grants/intfund.asp> for full details.

Aim of UniSA LPIS:

The UniSA LPIS aims to provide funding to encourage applications in November 2007 round, i.e. L-P Round 2.

Size of Grant: Grants will be limited to: **\$3,000** for applicants submitting an ARC L-P APAI only application in the November 2007 round; and **\$5,000-\$10,000** for applicants submitting an ARC L-P for a project grant in the November 2007 round.

The final value of the incentive grant will be determined by the number of applications which are eligible for funding.

Conditions of Grant:

Applicants are asked to observe the conditions of grant outlined in the "Guidelines for Funding"

<http://www.unisa.edu.au/res/grants/intfund.asp>

In particular, UniSA LPIS applicants must lodge ARC L-P applications in the November 2007 round. In the event that the ARC L-P application is not submitted, the UniSA LPIS grant will not be awarded.

Timeline for submission and application requirements:

Intending applicants will be required to complete a UniSA LPIS application template available at:

<http://www.unisa.edu.au/res/grants/intfund.asp> Please also refer to the "Guidelines for Funding" for further details.

Applicants are also asked to observe the **Key Dates** in part 7 of the "Guidelines for Funding".

An **original plus 4 copies** of the application must be submitted by **4pm on the 20th of August 2007 to:**

Grants Development Officer
Research and Innovation Services
Mawson Lakes Campus

If you have any further questions, please do not hesitate to contact **Maria A Arena**, Senior Grants Officer, Research and Innovation Services **on +61 8 8302 3954 or by email** Maria.A.Arena@unisa.edu.au

 **Research Supplement July 2007**

Following are the latest details of international research funding opportunities. Information is also available on the Research and Innovation Services website, under "Grants" at <http://www.unisa.edu.au/res/grants/default.asp>

The Department of Education, Science and Training (DEST)
[HTTPS://SCIENCEGRANTS.DEST.GOV.AU/AISRF/PAGES/HOME.ASPX](https://sciencegrants.dest.gov.au/aisrf/pages/home.aspx)

Australia-India Strategic Research Fund (AISRF)

National Academy of Education, USA
http://www.naeducation.org/Fellowship_Application.pdf
Spencer Postdoctoral Fellowships

Canadian High Commission
<http://www.acsanz.org.au/funding.html#pirl>
Program for International Research Linkages (PIRL)

Australian Government – AusAID
<http://www.ausaid.gov.au/research/default.cfm>
Australian Development Research Awards - 2007 Funding Round

Training and workshops

[How to win an Australian Research Council Linkage-Project Grant - resources available](#)

Research Quality Framework Ready Newsletter

The second edition of the Research Quality Framework (RQF) Ready Newsletter is now available at the Research & Innovation website. The RQF Ready Newsletter is designed to keep you up-to-date with RQF developments and UniSA's preparations for it and staff are encouraged to take the time to read the newsletter.

Awards

Faith Thorley, a member of CREEW, was presented with the Dawn Slade-Faull Award for 2007 by Flinders Uni's Prof. Richard Bruggemann, at a presentation's evening on June 28th 2007. An annual award, it was established some 20 years ago to commemorate the life of Dawn Slade-Faull, her creativity as a craftsperson and her work among people with a disability.

The aim of the award is to encourage people with a disability, who show promise as artists or craftspeople.

Faith is an artist with an acquired brain injury (A.B.I.). The injury resulted from surgery in 1990 to remove a brain tumour that had been slowly growing from birth. After successfully completing a M.Ed. (by research) in 2006, where she investigated the role of creative art-making in her recovery and *renewal* after the illness, she has gone on to undertake her PhD. This time, she is researching the *Transformative Learning* that has occurred through creative art-making during her rehabilitation from the brain surgery.

A selection of Faith's existing paintings created over the past 16 years, along with several new works, to be created during her Ph D. candidature, will be a major component of this inquiry.

Winning the Award has been a significant milestone of achievement since her illness all those years ago. It has helped her -

Firstly, with the funding of the art materials needed for the new paintings for her PhD.
Secondly, by heightening her profile as an emerging fine artist, in the public arena ~ invitations to mount exhibitions of her paintings at 2 city venues have followed!

Faith has been Inspired by the memory of Dawn Slade-Faull. She hopes that through her art and academic work, she too can make a contribution to the community serving as an advocate and resource for people with a disability.

Other News

Research Quality Framework (RQF) Ready Newsletter

The second edition is now available at [website](#). The RQF Ready Newsletter is designed to keep you up-to-date with RQF developments and UniSA's preparations for it and you are encouraged to take the time to read the newsletter.

Dubious Fame?

CREEW's researchers can pop up just about anywhere in the media it seems, though not always where you'd expect. The June issue of Growcom's Fruit & Vegetable News features an article about the recent case study in Cairns by Sue Gelade and colleague from QUT, Trish Fox. During the site visits, part of the NCVET project 'Skilling the Regions: Matching needs and learning in regional Australia', Sue and Trish visited a banana farm with the local Growcom agriculture advisor Mark Warmington. Mark decided to follow up with an article about the research project and the interviews and focus groups conducted.



Future CREEW's News

CREEW's News is your newsletter, so please keep us informed of all your activities and help maintain the democratic, collaborative and inclusive culture of CREEW. As Alan mentioned earlier, future newsletters will come to you bi-monthly. Please send all contributions to Miriam.McLean@unisa.edu.au