

ACTIVITIES REPORT 2007

CENTRE FOR RESEARCH IN EDUCATION, EQUITY AND WORK

(a research concentration in the Hawke Research Institute)



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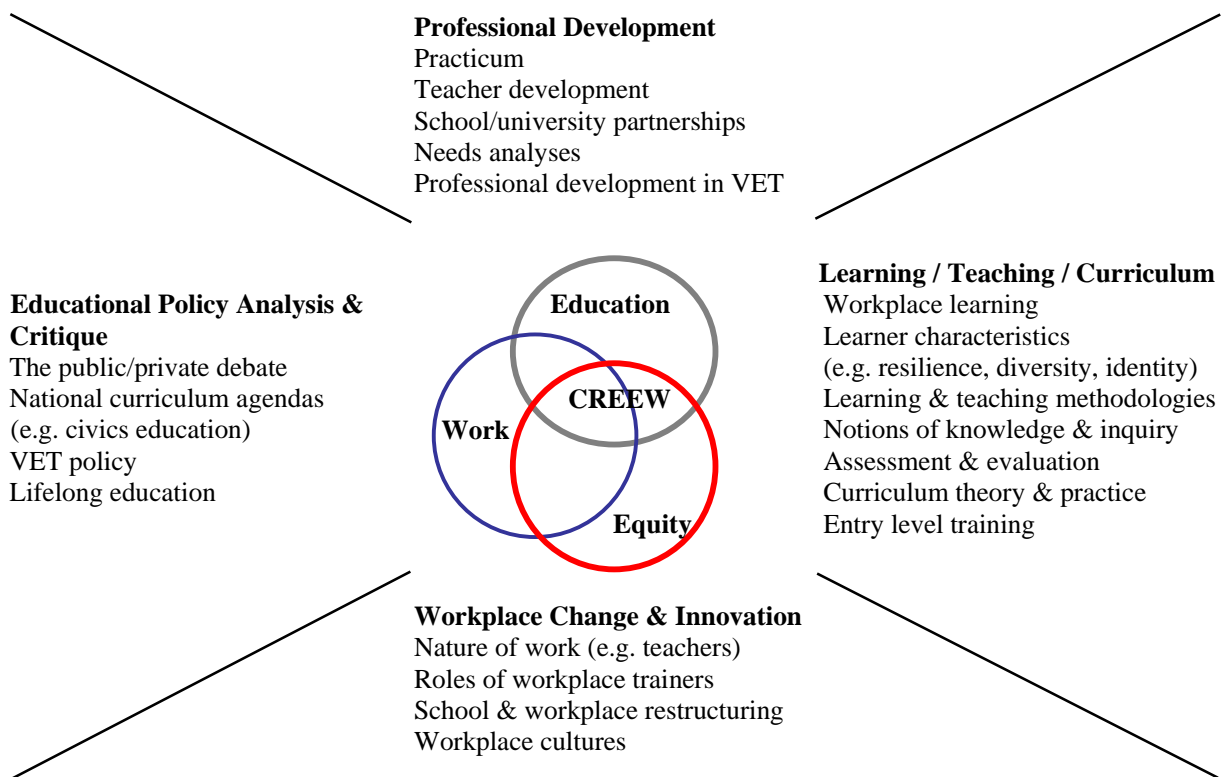
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1. ABOUT CREEW

Introduction to the research concentration

The Centre for Research in Education, Equity and Work (CREEW) was formed in 1995 through amalgamation of existing research groups as a means of advancing research into issues at the interface between education, work and the broader civil society. Members of CREEW work collaboratively to research these issues so as to advance knowledge and develop new materials, products, processes and services to enhance education and learning as a means of fostering a society characterised by social justice and equity.

The past thirteen years have seen the emergence of four key programs of research within the Centre, as shown in the research 'map' of CREEW below:



Each of these programs is supported by teams of researchers whose interests encompass the full range of educational provision (primary, secondary, post-secondary and workplace) in both formal and informal settings. The development of these research programs has mirrored movements within the education industry itself, where many traditional boundaries (such as those separating secondary schooling from education and training for work) have been lessened in attempts to create a 'seamless' system that encourages and values learning across all stages of the life cycle. Clustering research under these four key programs has enabled the growth of a coherence and synergy that enables CREEW to anticipate and respond to the emerging needs of the education industry and its clients.

CREEW has become one of the country's leading research centres, especially in workplace learning, professional development in VET and school sectors, and school-university relationships. It has a strong track record of research grants, publications and partnerships in education and training within its charter.

Over the past four years, CREEW has been contributing to the developing activities of the Hawke Research Institute. It now forms one of the constituent concentrations within that Institute, which was officially launched on 9 June 2005. Infrastructural funding to CREEW ceased during 2006. 2007 has therefore been a transitional period as CREEW operates in a new environment.

Aims

CREEW aims to exercise a national leadership role in carrying out quality research and consultancy at the interface between education, work and community, with a strong underpinning focus on social justice and equity. It aims to achieve this by:

- contributing to the development of policy and best practice through its quality research and consultancy;
- emphasising collaboration with end-users of research and the application of knowledge through building professional partnerships with industries, governments, educational agencies and workplaces; and
- contributing to the growing research culture within the University through its provision of quality research training for postgraduate students and continuing support for staff in their research endeavours.

Management

The activities of CREEW are coordinated by a Management Committee, which meets on a monthly basis. In 2007, the CREEW Management Committee comprised the following members:

Roger Harris
Bruce Johnson
Ann Lawless (Student Representative)
Judy Peters
Alan Reid
Michele Simons
Tom Stehlik
Peter Willis

2. 2007 AT A GLANCE

Research grants

External research grant monies received in 2007:

National competitive grants	\$230,147
Other public funding grants	\$92,240
Industry & international grants	\$147,229
	\$469,616

Internal research grant monies received in 2007:

Internal university grants	\$86,796
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Publications and presentations

- 6 book chapters
- 20 refereed and non-refereed journal articles
- 3 editing of scholarly journals
- 3 research reports
- 39 refereed and non-refereed papers in conference proceedings
- 46 other contributions (reviews, keynote addresses etc.)

Higher degree research

- 7 completions: 6 PhD and 1 MEd
- 60 enrolments in higher degrees by research (52 PhD, 6 EdD, 2 MEd)

Research recognition

- 14 Supported Researchers (including 5 associate members)
- Many individual awards won by CREEW members (see Section 7.1)

Centre activities

- Visiting Researchers to CREEW this year included academics from (see Section 8.3)
- Stimulating seminar and colloquium series of sessions, chaired by Peter Willis
- Continuing professional service including journal editing, editorial boards, national executives of professional associations, grant assessments, thesis examinations, consultancies (see Section 7.6)
- National editorship of three issues of the *Australian Journal of Adult Learning* and one issue of the *Journal of Educational Enquiry*
- CREEW's participation in the continuing development of the Hawke Research Institute for Sustainable Societies.
- Continued development of a cooperative support group for CREEW postgraduates

3. CENTRE MEMBERSHIP

Centre Director

Professor Alan Reid
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Centre Associate Director

Dr Tom Stehlik
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Centre Administrator

Ms Miriam McLean

Researchers

Mr David Badenoch
Ms Rosie Badenoch
Ms Lisa Davies
Dr Tony Densley
Mr Brenton Fopp
Dr Heather Foster
Dr Margaret Freund
Dr Ruth Geer
Ms Cathy Hammond
Ms Clare Hay
Professor Roger Harris
Assoc Prof Bruce Johnson
Mr Steve Keirl
Dr Rosie Le Cornu

Mr Bill Lucas
Ms Denise MacGregor
Dr Faye McCallum
Mr Michael O'Donoghue
Dr Brenton Prosser
Dr Judy Peters
Professor Alan Reid
Dr Michele Simons
Dr David Snewin
Mr Larry Spry
Dr Tom Stehlik
Mr David Williams
Dr Peter Willis
Dr Yvonne Zeegers

Associate Researchers

Prof Marie Brennan (also LPLC)
Ms Elaine Butler (also RCGS)
Prof Ed Carson (also Graduate Studies)

Assoc Prof Judith Gill (also RCGS)
Dr Robert Hattam (also LPLC)
Dr Diana Quinn (also FLC)

Adjunct Researchers

Emeritus Professor Robert Crotty
Ms Jan Edwards
Dr Sue Gelade
Dr Errol Lawson

Dr Susanne Owen
Dr Helen Raduntz
Mr Bob Smith
Dr Anna Sullivan

Research Assistants

Ms Emily Collins
Ms Katie Maher
Ms Anne Morrison
Ms Val Pudney

Research Affiliates

Mr John Bone Bone Fide Enterprises
Mr Julian Moore Private Researcher
Dr Robert Sumner Private Researcher

CREEW Research Students in 2007

PhD

Grant Banfield
Susan Bardy
Sue Bennett
Marnie Best
David Birbeck (completed 2007)
Chris Boulter
Joanne Boyd
Leigh Burrows
Margaret Byrne
Pam Carden
Gregory Carey
Jenny Carter
Melanie Cheel
Jan Coker
Jane Connell (Canada)
Jeannie Daniels
Lisa Davies
Sr Patricia Feehan
Cara De Ferranti
Nerilee Flint (completed 2007)
Brenton Fopp
Peter Geyer
Ian Hamilton
Kirsty Hammett
Cathryn Hammond
Steven Hodge
Janett Jackson
Steven Kelly
Sharron King (completed 2007)

Eva Lai
Louise Laskey
Ann Lawless
Glenna Lear
John Macumba
Graham McDonagh
Suzanne Mitchell
Ruth Mullins
Dawn Nolan
David O'Brien
Lorraine Overton
Karen Plane
Nancy Poole (Canada)
Claire Ralfs
Tim Richter
Dieter Sczesny †
Brendyn Semmens
Halia Senu
Tom Short (New Zealand)
Shelley Spencer
Robert Steventon
Nancy Taber (completed 2007)
Susan Taylor
Faith Thorley
Deborah Tranter
Jenni Werner
Gayathri Wijesinghe (completed 2007)
Ros Yuen
Sharon Zivkovic

Edd

Brian Crossman
Cath Hall (completed 2007)
Daphne Lordly
Fiona Partridge
Trevor Short
Jenny Stanley

MEd

Lydia Richards
Jo Temme (completed 2007)

Alumni

Andrew Wojecki

ACHIEVEMENTS

4.1 Research income

(*Italics* = partners with CREEW researchers)

External Funding	Funding Body	\$
Category 1 - National Competitive Grants		
Skilling for development: Matching needs and learning in regional Australia (PG051576: Gelade, <i>Fox</i>)	NVETRE	64,050
Reinvigorating middle years' pedagogy (79943: Hattam, Reid <i>et al</i>)	ARC Linkage	10,083
Supporting VET providers in building capability (Consortium) (PG050591: Harris, Simons <i>et al</i>)	DEST/NCVER	61,458
New directions in VET policy and practice: Europe and Canada (PG052791: Harris)	NVETRE	14,556
Education investment in Australian schooling: Serving public purposes (PG051842 & PG052479: Reid <i>et al</i>)	ARC Linkage	80,000
		230,147
Category 2 – Other Public Funding		
Future pathways: Aspirations and destinations (52810: Stehlik, Hay, <i>Dreisener</i>)	AISSA	8,000
Learning to Learn Project (69980: Peters, Le Cornu)	DECS	22,000
Secondment to FLC as Academic Research Fellow (Stehlik)		42,240
Learning resource development (O'Donoghue, Foster, Crotty <i>et al</i>)	OUA	20,000
		92,240
Category 3 – Industry & International		
Upper Secondary Review (Badenoch)	PNG ECBP	80,000
PNG Curriculum reform implementation project: Impact study 4 (69095: Badenoch)	Coffey International	67,229
		147,229
External funding, categories 1, 2, 3	Total:	469,616

University funding	Funding Body	\$
An investigation of how generic skills and understandings are represented in official curriculum texts nationally and internationally, and in teachers' practices locally (Reid, Johnson)	DRPF	14,536
University Commissioned Teaching Grant (MacGregor)		16,000
Developing pedagogical maps: creating strategies to engage vocational education and training professionals in new pedagogical practices (Simons, Harris)	DRPF	10,000
Beyond national boundaries? An international comparative study of the construction of citizenship as represented in the curricula and pedagogy of school-based citizenship education (Reid, Gill)	DRPF	9,890
International approaches to civic education (Reid, Gill)	HRISS	9,870
Development of the <i>Journal of Student Wellbeing</i> (Johnson)		26,500
University funding	Total:	86,796

4.2 Grants won during 2007 (to commence in 2008)

Education and Training Program (Harris, Program Leader)	Rail CRC
Working in partnership with VET organisations to build researcher capacity (won December 2007, Harris)	NVETRE
Sustainability and retention of pre-service teachers through regional engagement and practice-based learning (announced January 2008, McCallum)	EASS Teaching & Learning Grant
Setting the scene: an investigation of the strategies used by beginning teachers to establish a positive classroom learning environment at the beginning of the academic year (Johnson, Sullivan)	HRISS Research Seeding Grant

4.3 Publications

Audited Publications		2006	2007
A1	Authored research books	1	-
A3	Edited scholarly book	-	-
B	Book chapters	-	6
C1	Refereed journal articles	14	11
C2	Non-refereed journal articles	5	9
C5	Editor, scholarly journals	2	3
E1	Refereed conference papers	23	34
E2	Non-refereed conference papers	16	5

4.4 Research degree completions

2006		2007	
1 PhD/EdD	1 Masters	6 PhD/EdD	- Masters

4.5 Collaborative ventures

CREEW maintains strong relationships with state educational sectors, Commonwealth and State Government departments, NCVER, ALA and various counterpart research centres around Australia. These are illustrated by various partnerships in new research projects won this year as well as continuing projects.

5. RESEARCH PROJECTS 2007

The following projects were undertaken during 2007. They are arranged under the four key themes of CREEW's research map (p. 2), and indicate titles, funding bodies and project teams. (Acronyms are explained in the Appendix to this report.)

Bold = new projects in 2007

Italics = partners with CREEW researchers

Learning/Teaching/Curriculum	
Learning resource development (Open Universities Australia)	Michael O'Donoghue, Heather Foster, Robert Crotty
An investigation of how generic skills and understandings are represented in official curriculum texts nationally and internationally, and in teachers' practices locally (DRPF)	Alan Reid, Bruce Johnson, <i>Rosie Kerin</i>
Beyond national boundaries? An international comparative study of the construction of citizenship as represented in the curricula and pedagogy of school-based citizenship education (DRPF)	Alan Reid, Judy Gill
International approaches to civic education (UniSA/HRISS seeding grant)	Alan Reid, Judy Gill
Education investment in Australian schooling: Serving public purposes (ARC)	Alan Reid, <i>Prof Jack Keating (Melbourne Uni), Prof Bill Mulford (Uni of Tasmania), Ass Prof Neil Cranston (Uni of Queensland)</i>
Skilling for development: Matching needs and learning in regional Australia (NVETRE)	Sue Gelade, <i>Dr Tricia Fox (QUT)</i>
Learning to learn (DECS)	Judith Peters, Rosie Le Cornu
PNG Curriculum reform implementation project: Impact study 4 (Coffey International)	Rosemary Badenoch
Reinvigorating middle years' pedagogy (ARC Linkage)	Rob Hattam, Alan Reid <i>et al</i>

Professional Development	
Supporting VET providers in building capability for the future (DEST/NCVER)	Roger Harris, Michele Simons, Chris Provis, <i>with 13 others from various universities and VET institutions</i>
Developing pedagogical maps: creating strategies to engage vocational education and training professionals in new pedagogical practices (HRISS Seeding Grant)	Michele Simons, Roger Harris
Stakeholders' perceptions of successful early career teaching in South Australian primary schools (UniSA/DEASS)	Judy Peters, Rosie Le Cornu

Educational Policy Analysis/Critique	
Development of e-journal: <i>Journal of Student Wellbeing</i>	Bruce Johnson
Future pathways: aspirations and destinations (AISSA)	Tom Stehlik, Clare Hay, <i>Carl Dreisener</i>
The contribution of adult and vocational education to social sustainability (UniSA)	Peter Willis, Roger Harris, Tom Stehlik, Michele Simons, Sue Gelade
Choosing VET: an evaluation of career development services (NVETRE)	Linda Rainey, Michele Simons, Val Pudney, <i>Elvie Hughes (CIT)</i>
Unsettling pedagogy and knowing: producing new knowledge in old and new world practices (HRISS/UniSA)	Elaine Butler, <i>Sue Shore</i>

Workplace Change/Innovation	
Young women talk: Women's stories about learning and work. 50 interviews from across Australia (Security4Women)	Elaine Butler
New directions in VET policy and practice: Europe and Canada (NVETRE)	Roger Harris
Comparatively speaking: global conversations on work and learning (HRISS/UniSA)	Elaine Butler, <i>Sue Shore</i>
Talking about work (Security4Women)	Elaine Butler

6. PUBLICATIONS AND PRESENTATIONS

6.1 Authored research books (A1) n/a

6.2 Edited scholarly books (A3) n/a

6.3 Books chapters (B)

- Harris, R & Simons, M (2007) Becoming one of them: the experience of institutional educators providing training in enterprises in Australia. In C Kimble & O Hildreth (Eds.) *Communities of practice: Creating learning environments for educators*, Information Age Publishing, Section 3, Chapter 14.
- Keirl, S (2007) The politics of technology curriculum. In D Barlex (Ed.) *Design and technology – for the next generation: A collection of provocative pieces, written by experts in their field, to stimulate reflection and curriculum innovation*, Nuffield Foundation, UK.
- Lawless, A (2007) Culture Counts. Inspirations for introducing culture into medicine. In D Riggs (Ed.) *Taking up the challenge: Critical race and whiteness studies in a postcolonising nation*. Crawford House: Adelaide.
- Raduntz, H (2007) The Role of Education in Capital Crisis Resolution. In A Green, G Rikowski & H Raduntz (Eds.) *Renewing dialogues in Marxism and education: openings*. Palgrave Macmillan: New York.
- Reid, Alan (2007) Putting the public back into curriculum. In L Connors (Ed.) *Making Federalism work for schools: Due process, transparency, informed consent*. Sydney: Public Education Alliance, pp. 136-141.
- Willis, Peter (2007). Lifelong learning, adult education and democratic values: Evoking and shaping an inclusive imagination. In DN Aspin, JD Chapman (Eds.) *Values education and lifelong learning principles, policies and progress*. Springer: New York.

6.4 Refereed journal articles (C1)

- Bastalich, W, Franzway, S, Gill, J, Mills, J, & Sharp, R., (2007) Disrupting masculinities: Women engineers and engineering culture. *Australian Feminist Studies*, 22(54), pp. 385-400.
- Crotty, R (2007) The multiple sites of ethical reasoning, *Journal of Religious Education* 55(1), pp. 2-7.
- Gelade, S (2007) Workplace learning in academia: (older) bones of contention? *Journal of Organisational Transformation and Social Change*, 4(3), pp. 213-224.
- Hodge, S (2007) The origins of competency-based training. *Australian Journal of Adult Learning*, 47(2), pp. 179-209.
- Keirl, S (2007) Designs on technological literacy. (Editorial) *Curriculum Perspectives: The Journal of the Australian Curriculum Studies Association*, 27(3), pp.63-65.
- Keirl, S (2007) 'Within-it/without-it' and the search for technological literacy, *Curriculum Perspectives: The Journal of the Australian Curriculum Studies Association*, 27(3) pp.77-80..
- McCallum, F & Burrows, L (2007) Wellbeing: a core principle on which to base teacher preservice program development and delivery. *Education Connect*, 8, pp. 9-11.
- Stehlik, T & Churchman, D (2007) Communities of practice: Promoting diversity within Australian universities, *Journal of Organisational Transformation and Social Change*, 4(3).

- Stehlik, T & Christie, M (2007) The relative value of investment in 'second chance' educational opportunities for adults in Sweden and Australia: a comparative analysis, *Australian Journal of Adult Learning*, 47(3), pp. 405-432.
- Jung, J, Williams, D & Boman, P (2007) A comparative examination of South Australian primary students' attitudes towards German LOTE and other learning areas, *Journal of Educational Enquiry*, 7(1), pp.33-48.
- Willis, P (2007) Transformative pedagogy for social capital, *Australian Journal of Adult Learning*, 47(3), pp. 349-378.

6.5 Non-refereed journal articles (C2)

- Keating, J, Mulford, B, Reid, A & Cranston, N (2007) Public schooling and public purpose. *Primary Focus*, 21(3).
- Lawless, A & Sedorkin, B (2007) Entering Research. *Australian Journal of Adult Learning*, 47(1), pp. 136-138.
- Mulford, B, Cranston, N, Keating, J & Reid, A (2007) Schools and their public purposes. *Primary Focus*, 21(2).
- O'Donoghue, Michael (2007) Celebrating the Past: 2006 AASR Presidential Address, *Australian Religion Studies Review* 20(1), pp. 5-15.
- Reid, A (2007) An anatomy of the attacks on Australian education, *Idiom*, 43(1), 5-8; reprinted in *Principia*, Autumn, pp. 5-7.
- Reid, A (2007) National curriculum collaboration: A case of déjà vu? *Professional Voice*, 5(1), pp. 15-20.
- Reid, A, Cranston, N, Keating, J & Mulford, B (2007) Researching the public purposes of education. *Primary Focus*, 21(1), pp. 5-7.
- Reid, A (2007) Curriculum, capabilities and nation-building. *EQ Australia*, Spring, pp. 8-9.
- Reid, A (2007) Values in Australian schooling. *Primary Focus*, 21(1).

6.6 Editor, scholarly journals (C5)

- Harris, R (2007) Editor, *Australian Journal of Adult Learning*, 47(1, 2 & 3).
- Johnson, B (2007) Editor-in-Chief, *Journal of Educational Enquiry*,
<http://www.literacy.unisa.edu.au/JEE/>.
- Johnson, B (2007) Editor, *Journal of Student Wellbeing*,
<http://www.ojs.unisa.edu.au/index.php/JSW/index>.

6.7 Refereed conference papers (E1)

- Butler, E (2007) Gender, politics and policy activism: interrogating VET in (not so) new times. Paper presented at *European Challenges for VET: Cultural, Political and Dialectical Issues: VET and Culture Biannual Conference*, University of Konstanz, Germany. 29 August–2 September.
- Butler, E (2007) Changing conditions for working lives in C21st Australia: national perspectives and research messages. Paper presented at *Changing Conditions for Working Lives in C21st Australia: WAVE National Conference*. Sydney 3-4 May.

- Butler, E (2007) 'Getting real'. Lifelong learning, VET and women's experiences. A policy consultation. Paper presented at *Changing Conditions for Working Lives in C21st Australia: WAVE National Conference*, Sydney, 3-4 May.
- Crotty, R (2007) Towards resolving the confrontation of religious ethics and secular ethics in modern society. Paper presented at the conference of the *Australian Association for the Study of Religions*, Australian Catholic University, Melbourne 6-8 July.
- Gelade, S & Moore, J (2007) Paper presented at the *4th Qualitative Research Convention: Quality in Qualitative Research*, Petaling Jaya, Malaysia, September.
- Gill, J (2007) 'I still wanna be an engineer'! Women, education and the engineering profession. Paper presented at the *American Educational Research Association Conference*, Chicago, 9-13 April.
- Gill, J & Reid, A (2007) Schooling and the State: Issues of control and contestation around civics education. Paper presented at the annual conference of the *European Educational Research Association*, Ghent, Belgium 19 September.
- Hammond, C & McCallum, F (2007) 'It's like society and environment is the cake and you're not allowed to have it yet, you've got to have your peas and beans first': preparing early graduates as teachers of Society and Environment. Paper presented at the annual conference of the *Australian Association for Research in Education*, Fremantle, Western Australia, 29 November.
- Harris, R (2007) Unravelling the notion of organisational capability: What do writers say it is and VET providers think it is? Paper presented at the *Annual National Conference of AVETRA*, Victoria University, Melbourne, 11-13 April, www.aveutra.org.au/publications/AVETRAConference07papers.shtml
- Harris, R & Clayton, B (2007) Towards a synthesis of key findings from the National VET Research Consortium, 'Supporting VET providers in building capacity for the future'. Paper presented at the *Annual National Conference of AVETRA*, Victoria University, Melbourne, 11-13 April.
- Harris, R & Gonon, P (2007) VET systems in Switzerland and Australia: how flexibly do they respond to actual needs developments. Paper presented at the *7th International Conference of the Journal of Vocational Education and Training*, Worcester College, University of Oxford, 6-8 July.
- Harris, R & Simons, M (2007) Adult learning communities: Researching registered providers of adult and community education in Australia. Paper presented at *SCUTREA Annual Conference*, Queen's University, Belfast, Northern Ireland, 3-5 July, www.leeds.ac.uk/educol/documents/163865.htm
- Harris, R. & Simons, M (2007) Interrogating the role of adult and community education providers. Paper presented at the *SCUTREA Annual Conference*, Queen's University, Belfast, Northern Ireland, 3-5 July.
- Hodge, S (2007) The transformative potential of adult literacy education. Paper presented at the *Adult Learning Australia, 47th National Conference*, Cairns, 10 November.
- Keirl, S (2007) Critiquing in a democratics of design and technology education. In JR Dakers, WJ Dow, & MJ de Vries, (Eds.) *Teaching and Learning Technological Literacy in the Classroom: Proceedings of PATT 18 -International Conference on Design and Technology Educational Research*, Faculty of Education, University of Glasgow, Glasgow.

- Keirl, S (2007) Designing better worlds? Values for vision through primary Design and Technology Education. In C Benson, S Lawson, J Lunt & W Till (Eds), *Ten Years On: Proceedings of the Sixth International Primary Design and Technology Conference*, Centre for Research in Primary Technology, University of Central England, Birmingham, UK.
- Keirl, S (2007) Discomforting the orthodox: four debates used to raise curriculum awareness and promote critical thinking in Design and Technology teacher education. In EWL Norman & D Spendlove (Eds.), *Linking Learning: Proceedings of the Design and Technology Association International Research Conference*, Design and Technology Association, Wellesbourne, UK.
- Keirl, S & MacGregor, D (2007) Ten years of primary design and technology teacher education in South Australia: more head, less hands, always with heart. Paper presented at the 6th *International Primary School Design and Technology Conference: Ten Years On*, Birmingham, UK, June.
- McCallum, F & Carter, B (2007) Reflections on preservice teacher preparation. Paper presented at the annual conference of the *Australian Association for Research in Education*, Fremantle, Western Australia, 29 November.
- Peters, J & Le Cornu, R (2007) The principal's role in supporting early career teachers to be successful. Paper presented at the *Australian Teacher Education Conference*, Wollongong, 3 – 6 July (published in the Conference Proceedings CD – ISBN 0 977658512)
- Peters, J (2007) Engaging student teachers through the development and presentation of problem-based scenarios. Paper presented at the *Australian Association for Research in Education Conference*, Adelaide, 26-30 November 2006 (published in the Conference Proceedings CD – ISSN 1324-9339).
- Peters, J & Le Cornu, R (2007) Successful early career teaching: More than engaging pedagogy. Paper presented at the *Australian Association for Research in Education Conference*, Adelaide, 26-30 November 2006 (published 2007 in the Conference Proceedings CD – ISSN 1324-9339).
- Prosser, B (2007) Seeing red: using critical narrative in ADHD research. Paper presented at *Arts Based Educational Research Conference*, University of Bristol, Bristol, UK, 5 July.
- Prosser, B (2007) Beyond deficit views: redesigning pedagogies to engage students with ADHD. Paper presented at *Redesigning Pedagogies Conference*, National Institute of Education, Singapore, 28 May.
- Prosser, B, Hattam, R, Lucas, B & Sellar, S (2007) Researching the 'funds of knowledge' approach in the Middle Years. Paper presented at *American Educational Research Association Annual Meeting*, Chicago, 11 April.
- Reid, A & Cranston, N (2007) Enacting the public purposes of education. Paper presented at the annual conference of the *Australian Association for Research in Education*, Fremantle, Perth, Western Australia, 27 November.
- Reid, A & Gill, J (2007) Democracy, citizenship and citizenship education: ties to the nation or bridges to the world? Invited international civics education conference, Sydney University, 27-29 April.
- Reid, A & Gill, J (2007) Current approaches to civics education in Australia. Paper presented at the *European Educational Research Association*, Ghent, Belgium, September.
- Reid, A, Mulford, B, Keating, J & Cranston, N (2007) Researching the public purposes of education. Paper presented at the combined annual conference of the *Australian Secondary Principals Association and Australian Primary Principals Association*, Hobart, Tasmania, 3 October.

- Reid, A & Zipin, L (2007) Pursuing strong curricular connection to students' lives: Addressing conceptual and methodological challenges. Paper presented at the annual conference of the *Australian Association for Research in Education*, Fremantle, Western Australia, 29 November.
- Stehlik, T & Gelade, S (2007) Partnerships between ACE and VET providers: how good practice in delivering collaborative vocational education programs can benefit local communities, Paper presented at the *SCUTREA Annual Conference*, Queen's University, Belfast, Northern Ireland, 3-5 July.
- Stehlik, T (2007) University entrance or vocational pathways: The challenge to develop a senior secondary certificate that will prepare students for transition into a range of post-school outcomes. Paper presented at the *7th International Conference of the Journal of Vocational Education and Training*, Worcester College, University of Oxford, July 6-8.
- Tranter, D (2007) Unequal schooling: how the school curriculum keeps students from low socioeconomic backgrounds out of university. Paper presented at the *Biennial Conference of Equal Opportunity Practitioners in Higher Education Australia*, Melbourne, 19-22 November.
- Tranter, D, Murdoch, L & Saville, D (2007) Bonus points are the only reason I'm at UniSA: equity outreach and higher education success. Paper presented at the *Biennial Conference of Equal Opportunity Practitioners in Higher Education Australia*, Melbourne, 19-22 November.

6.8 Non-refereed conference papers (E2)

- Simons, M & Harris, R (2007) 'To me career means ...': What staff employed in VET organisations say about their working lives as careers, Paper presented at the *7th International Conference of the Journal of Vocational Education and Training, Researching VET*, Worcester College, Oxford University, 6-8 July.
- Lawless, A (2007) Are the Black Irish Black? Paper presented at the *Australian Critical Race and Whiteness Studies Association Conference: Transforming Bodies, Nations and Knowledges*, Adelaide, 10-12 December.
- Prosser, B (2007) Identity, emotion, imagery and hope as resources for teachers' work. Paper presented at *Australian Association for Research in Education Conference*, Adelaide, November 2006 (published 2007).
- Prosser, B & Sellar, S (2007) Reinvigorating the Middle Years: a review of middle schooling. Paper presented at *Australian Association for Research in Education Conference*, Adelaide, November 2006 (published 2007).
- Prosser, B (2007) Beyond deficit views: engaging students with ADHD. Paper presented at *Australian Association for Research in Education Conference*, Adelaide, November 2006 (published 2007).

6.9 Book Reviews

- Davies, L (2007) Review of 'Building professional pride in literacy: a dialogical guide to professional development' by B Allan Quigley. *Australian Journal of Adult Learning*, 47(2), pp. 335-338.
- Davies, L (2007) Review of 'Psychology: six perspectives' by L. Dodge Fernald. *Australian Journal of Adult Learning*, 47(3), pp. 530-533.
- Lawless, A (2007) Review of 'Addressing racism in health and educational settings'. *Education Review Journal, a Journal of Book Reviews*, February.

- Stehlik, T (2007) Review of 'Suiting themselves: How corporations drive the global agenda' by S Beder. *Labour and Industry*, 17(3), pp. 147-148.
- Stehlik, T (2007) Review of 'Qualitative research in education: A user's guide' by M Lichtman. *Australian Journal of Adult Learning*, 47(2), pp. 329-331.

6.10 Research reports

- Chandler, M & Badenoch RK (2007) *ECBP Upper Secondary Review, Progress Report*.
- Chandler, M & Badenoch, RK (2007) *ECBP Upper Secondary Review, Final Report*.
- Turner-Zeller, K with Butler, E (2007) *Lifelong learning: work related education and training. Meeting the needs of Australian women*. Security4Women.
<http://www.security4women.com.au>, <http://www.wave.org.au>.

6.11 Keynote addresses

- Crotty, R (2007) *Ethical Aspects of the Research Doctorate*. Keynote address, 3rd Asia-Pacific Conference on Educational Integrity: Creating a Culture of Integrity, University of South Australia, 6-7 December.
- Gelade, S (2007) Keynote address in relation to the recently completed CREEW project report *Skilling for development: Matching needs and learning in regional Australia*. NCVER Regional Partnerships Forum *Strengthening regions, building partnerships*, Geraldton, Western Australia, November.
- Harris, R (2007) *Parallel worlds? VET and higher education in Australia*. Invited address to the European Centre for the Development of Vocational Training, Agora XXV, Higher Education and VET Conference, Thessaloniki, Greece, 22-23 February.
- Harris, R (2007) *Crossing cultural boundaries: VET teachers working within private industry*. Invited keynote address, 14th Annual Conference of the European VET and Culture Network, University of Konstanz, 30 August-1 September.
- Johnson, B (2007) *Resilience – a slippery concept*. Invited keynote address, Tasmanian Resilience Conference, University of Tasmania, Hobart, 12 July.
- Keirl, S (2007) *When the boat comes in: sailing with Technology Education through the turbulent, the turbid...and the tranquil?* Keynote address and a follow-up workshop-forum *Taking the boat further...* at the Technology, Innovation, Enterprise and Sustainability State conference, Perth, Western Australia, 11-12 May 2007.
- O'Donoghue, M (2007) *Interpreting Religion: the case of Jihad*. Presidential Address at the Australian Association for the Study of Religion Conference Melbourne, July.
- Reid, A (2007) *The construction of quality in education policy*. Invited opening keynote address, Western Australian Principals Conference, Perth, 13 June.
- Reid, A (2007) Invited keynote address, Conference of the Senior Executive Officers of the Western Australian Ministry of Education, University Club, University of Western Australia, Perth 14 June.
- Reid, A (2007) Invited keynote address on the politics of teacher education, Annual Conference of the Australian Teacher Education Association, Wollongong University, New South Wales, July 6.
- Reid, A (2007) *Reclaiming the public in public education*. Invited keynote address, ACT Department of Education and Training, Canberra, 30 August.

- Reid, A (2007) *The dumbing down of the education debate*. Invited keynote address, Annual Conference of the South Australian English Teachers Association, Education Development Centre, Hindmarsh, 17 August.
- Reid, A (2007) *The culture wars in Australian education*. Invited keynote address, Conference of ACT School Principals, Capital Hill, Canberra, ACT, 25 October.
- Stehlik, T (2007) Keynote address in relation to the CREEW project report *Learning collaborations between ACE and vocational education and training providers: Good practice partnerships* (2006). NCVET Regional Partnerships Forum *Strengthening regions, building partnerships*, Newcastle, NSW, 13 November.

6.12 Other major contributions

- Butler, E (2007) Policy Paper: *Women and vocational education and training. Towards a sustainable economic future. Summary of research findings and recommendations*. www.security4women.com.au, <http://www.wave.org.au>
- Densley, T (2007) *What counts for experience in religious education?* Paper presented to the Religion Studies Research Group, 24 October.
- Gill, J (2007) Facilitator, Deliberative Poll on the issue of Muslims and non-Muslims in Australia, Canberra, 2-4 March.
- Harris, R (2007) *Publishing - an editor's point of view*. Presentation to the UniSA Early Career Researchers, 27 July.
- Harris, R, Clayton, B & Chappell, C (2007) *Supporting vocational education and training providers in building capability for the future*, National Centre for Vocational Education Research, Adelaide.
- Hodge, S (2007). *Transformative learning in the context of VET*, EAS Postgraduate Research Forum, August 11.
- Johnson, B (2007) *The moral panic over sex education in South Australia*. Invited address to post-graduate students, Faculty of Education, University of Cambridge, UK.
- Keirl, S (2007) Guest Editor of the Point and Counterpoint section of *Curriculum Perspectives: the Journal of the Australian Curriculum Studies Association*, 27(3).
- Keirl, S (2007) Interlocutor with Prof. Andrew Feenberg, University of British Columbia, and Focus Group Chair at the *International Seminar in Design and Technology Educational Research: Teaching and Learning Technological Literacy in the Classroom PATT-18 Glasgow Seminars*, 21-22 June.
- Le Cornu, R (2007) Invited member of review panel, Massey University, Palmerston North, Graduate Primary Teacher Education Program, June.
- McCallum, F (2007) *Creating Enabling Conditions for Inquiring into Wellbeing*, Invited address, DECS Core Professional Learning Day, 9 March.
- Reid, A (2007) Invited participant, National Committee of Key Professional Associations, Melbourne, 9 February.
- Reid, A (2007) Invited participant, National seminar of 15 curriculum scholars organised by Professor Allan Luke, QUT, Brisbane, 16 February.
- Reid, A (2007) *What's Next in my research trajectory?* Invited presenter, HRISS Forum, Murray House, 21 June.

- Reid, A (2007) Invited panel member discussing the national curriculum at the biennial conference of the Australian Curriculum Studies Association, National Gallery of the Arts in Melbourne, Victoria, 10 July.
- Reid, A (2007) Presentation to the special hearing of the Senate Enquiry into educational standards in Australia, Parliament House, Melbourne, Victoria, 25 July.
- Reid, A (2007) Invited address on national curriculum, Annual dinner of the Australian College of Education (SA Chapter), Aquinas College, North Adelaide, 10 August.
- Reid, A (2007) Review panel, Bachelor of Teaching (and B. Tch. Hons) program at the University of Tasmania, 26-30 August.
- Reid, A (2007) *The public purposes of education*. Workshop presentation with N Cranston & J Keating at the AGPPA, APPA and ASPA conference, Hobart, Tasmania, 2 October.
- Reid, A & Crafter, G (2007) Invited presentation to the South Australian Parliamentary Inquiry into senior secondary education in South Australia, Parliament House, Adelaide, 8 October.
- Simons, M, Stehlik, T & Reid, A (2007) Invited participants, Social Science Academy funded seminar on part time senior secondary students, South Australian Art Gallery, May.
- Stehlik, T (2007) Invited guest at the launch of the *Better Futures* film clips and *Supporting Young People's Success: Forging the Links* publication, Social Inclusion Unit supported by DECS.
- Stehlik, T, Churchman, D, King, S & Herbert, A (2007) Facilitated the workshop *Academic identity (re)construction through learning new practices: World Café event*, UniSA, Magill Campus, 22 November.
- Turner-Zeller, K & Butler, E (Eds.) (2007) *Lifelong learning and work related education and training for women returning to work and retraining*, Security4Women
<http://www.security4women.com.au>, <http://www.wave.org.au>.
- Turner-Zeller, K & Butler, E (Eds.) (2007) *Making it work: a study of education and training issues for women in micro and small business*, Security4Women
<http://www.security4women.com.au>, <http://www.wave.org.au>
- Willis, P (2007) *Mythos and Logos: A phenomenological exploration of complementary forms of knowing in post modern times*. Invited lecture, Skeptics Association of South Australia, 4 October.
- Wojecki, A (2007) *I am not a learner: implications of identity construction in workplace learning*, American Educational Research Association Conference, Chicago, 9-13 April.

6.13 Forthcoming / in press:

- Stehlik, T (forthcoming) Waldorf Schools as communities of practice and sites for promoting social sustainability. In P Willis, S McKenzie & R Harris (Eds.), *Rethinking Work and Learning*. Dordrecht: Springer (book chapter)
- Stehlik, T & Churchman, D (in press) Communities of practice: Promoting diversity within Australian universities, *Journal of Organisational Transformation and Social Change*. (journal article).
- Stehlik, T (in press) Thinking, feeling and willing: How Waldorf Schools provide a creative pedagogy which nurtures and develops imagination. In P Willis & T Leonard (Eds.) *Pedagogies of Imagination*, Berlin: Springer. (book chapter)
- Willis, P & Leonard, T (in press) *Pedagogies of the Imagination: Mythopoetic Curriculum and Educational Practice*. Dordrecht: Springer. (edited book)

Willis, P, McKenzie, S & Harris, R (Eds.) (forthcoming) *Rethinking Work and Learning*. Dordrecht: Springer. (edited book)

Zipin, L, & Reid, A (in press) A justice-oriented citizenship education: Making community curricular. In *Handbook of Civics Education*. Sage. (book chapter)

6.14 Unreported 2006 publications

Butler, E & Ferrier, F (2006) Guest Editors: Gender matters: perspectives on women's work and training, *Journal of Vocational Education and Training* (Special Issue), 58(4).

Butler, E & Ferrier, F (2006) Gender matters: perspectives on women's work and training. Guest editorial, *Journal of Vocational Education and Training* (Special Issue), 58(4), pp. 385-391

Butler, E & Ferrier, F (2006) Asking difficult (feminist) questions: the case of disappearing women and policy problematics in Australian VET, *Journal of Vocational Education and Training* (Special Issue), 58(4), pp. 577-601.

Butler, E with Woolley, R (2006) Back to the future? Girls and young women, working futures, VET & VET in Schools. A snapshot, *VOCAL, The Australian Journal of Vocational Education and Training in Schools*, 6, pp. 56-63.

Le Cornu, R, Peters, J, Foster, M, Barratt, R & Stratfold, J (2006) Perceptions of 'significant change' in school cultures in South Australia. *International Journal of Knowledge, Culture and Change in Organisations*, 6(5), pp. 161-170.

MacGregor, D (2006) *Collaboration a vehicle to support cross institutional learning for Design and Technology education students*, Paper presented at Technology Education Research Conference, Brisbane, Australia, 6-8 December.

Stehlik, T (2006) Levels of engagement: report of findings on action research project across school retention initiatives. Social Inclusion Unit, Department of the Premier and Cabinet, SA Government.

Stehlik, T & Christie, M (2006) Involving teachers and learners in quality assurance in higher education. In M Christie (Ed.) *Shifting perspectives in engineering education*. C-SELT, Göteborg: Sweden.

7. OTHER RESEARCH ACTIVITIES

7.1 Scholarships, prizes and other significant achievements

CREEW sincerely congratulates the following members who won scholarships, prizes and awards during 2007:

- *Faith Thorley*, a CREEW PhD candidate, was presented with the Dawn Slade-Faull Award for 2007 by Professor Richard Bruggemann from Flinders University on June 28th. This annual award was established some 20 years ago to commemorate the life of Dawn Slade-Faull, her creativity as a craftsperson and her work among people with a disability.
- Congratulations to *Glenna Lear*, a CREEW PhD candidate, who has been awarded the Ruth Gibson Memorial Award of \$2000. The award was presented at the monthly SA National Council of Women Meeting on Oct 10 2007. The award commemorates the life and work of Gladys Ruth Gibson (1901-1972), an outstanding educator and community worker who promoted the interests of women locally, and throughout the world.
- Several CREEW members received recognition at the Divisional Research Awards on 20th November:

Michele Simons was co-winner of the Supported Researcher of the Year category and a nominee for the Mid-Career Researcher category

Judy Peters was nominated for the Early-Career Researcher of the Year category

Miriam McLean was nominated for the Research Support Staff of the Year category

Alan Reid was a nominee for the Distinguished Scholar category

Roger Harris was presented with the Distinguished Scholar Trophy for the second year running.

- At the UniSA Celebration of Teaching Awards, 2nd November, it was announced that CREEW member *David Badenoch* won the following UniSA and National awards:

2007 UniSA Award for Teaching Excellence. This award recognises teachers renowned for the excellence of their teaching, who have outstanding presentation skills and who have made a broad and deep contribution to enhancing the quality of learning and teaching in the University of South Australia.

2007 Quality Teaching Award. This award recognises high levels of performance in teaching in a way that mirrors the Supported Researcher Scheme for individual performance in research. This is a new UniSA teaching award which replaces both the Scholarship of Teaching Fund and the Supported Teachers Award.

2007 Carrick Institute Citation for Outstanding Contributions to Student Learning. This national recognition was awarded for a sustained, innovative and scholarly approach to reflective teaching and student-centred learning facilitating high levels of student satisfaction and advancement of graduate qualities at the University of South Australia.

David is the first person in UniSA History to be the recipient of all three awards.

- *Bruce Johnson* was a Visiting Scholar at the University of Cambridge, UK, September 2007.

7.2 University Supported Researchers

Fourteen CREEW members received Supported Researcher status during 2007. The efforts of all of these individuals contributed greatly to the achievements of the Centre by mentoring others through cooperation, informal sharing of research methodologies and skills, joint projects and publishing. The successful members were:

Researchers:

Roger Harris
Bruce Johnson
Steve Keirl
Rosie Le Cornu
Judy Peters
Alan Reid
Michele Simons
Tom Stehlik
Peter Willis

Associate Researchers:

Marie Brennan
Elaine Butler
Ruth Geer
Judy Gill
Robert Hattam

7.3 Contribution to School, Division and University research education and coordination

CREEW members provided active support for the administration of research and research teaching, particularly:

Bruce Johnson: Dean of Research Education until July 2007

Alan Reid: Hawke Research Institute Steering Committee

Tom Stehlik and Roger Harris: School Research Degrees Co-ordinator

Michele Simons: Acting Head of School, Research Portfolio Leader, School Publications Officer, Acting Campus Coordinator to July 2007

Faye McCallum: Acting Campus Coordinator from July 2007

7.4 Higher degree research students

CREEW had 60 higher degree enrolments in 2007, many of them co-located in the CREEW offices at Mawson Lakes. This provided a well-resourced, supportive environment and an opportunity for cross-fertilisation of ideas and disciplines. Thesis topics and supervisors are listed below, together with some of the group's academic activities.

Thesis topics and supervisors

CREEW staff supervised the following higher degree research students during 2007:

Type	Name	Thesis topic and Supervisor(s)
PhD	Bardy, Susan	Final journey in terminal illness: Role of the hospice nurse as a travelling companion (Willis, Stehlik)
PhD	Banfield, Grant	Enterprise education at Hopetown High: An emergent Marxist ethnography of contemporary capitalist schooling (Reid)
PhD	Bennett, Sue	Coeducation in the new millennium (Gill)
PhD	Best, Marnie	The impact of alternative educational settings: bolsters or barricades for the development of positive outcomes for at-risk students (Arnold, Johnson)
PhD	Boulter, Chris	Teachers' perceptions of working with learning disabled students in inclusive settings (Johnson)
PhD	Boyd, Joanne	The influence of student self-awareness on attrition/retention rates at Australian Universities (Johnson)
PhD	Burrows, Leigh	Towards an integral teaching and learning approach that has the capacity to integrate body, mind and spirit (Stehlik, Willis)
PhD	Byrne, Margaret	Illuminating the intangible: teaching care of the sprit in palliative care (Willis, Smith)
PhD	Carden, Pam	Joining the funeral procession: learning journeys and the ethnographic task (Willis, Gill)
PhD	Carey, Gregory	Building learning communities that support the preparation and induction of new workers, who have a disability, through the integration of flexible learning systems and mobile technologies (Snewin)
PhD	Carter, Jennifer	The constitution of the teacher as ethical subject: adult literacy reform policy and practice (Brennan, Butler, Hattam)
PhD	Cheel, Melanie	Middle primary students' interpretations of the resurrection narratives and implications for teaching in Australian Anglican/Catholic schools (Densley)
PhD	Coker, Jan	By whose design? Industrial design education in the University (Willis)
PhD	Connell, Jane (Canada)	Adult learner barriers in problem-based learning: an holistic approach (Harris, Simons)
EdD	Crossman, Brian	Transforming leadership and followership: some local and global perspectives (Johnson – co-supervisor, Simons – associate)

PhD	Daniels, Jeannie	Work (paid and unpaid), women as knowers, and VET (Butler - associate)
PhD	Davies, Lisa	Entering the maelstrom: working with employees with depression (Stehlik, Harris)
PhD	De Ferranti, Cara	Power in workplace bullying: the eye of the beholder (Johnson)
PhD	Feehan, Sr Patricia	Children's constructions of religious language (Densley – associate supervisor)
PhD	Fopp, Brenton	Given up: an investigation of the impact of adoption on the lives of Australian adults (1940-1970) (Johnson)
PhD	Geyer, Peter	Differing personalities: constructions of personality and levels of understanding of the MBTI by trained professionals (Harris, Willis)
EdD	Hall, Cath	Law curriculum in nursing: a study of what is taught, learnt and applied (Harris, Simons)
PhD	Hamilton, Ian	Some ethical and aesthetic implications for visual culture: a sustainable framework for visual arts education (Brennan, Willis - associate)
PhD	Hammet, Kirsty	Resistance, contingency and HIV/AIDS education: a description of HIV positive people's experience in providing community education (Willis, Hattam)
PhD	Hammond, Cathryn	Perceptions of social sustainability and academic work in teacher education (Churchman, Stehlik)
PhD	Hodge, Stephen	Competency-based training and transformative learning (Harris, Simons, Willis -associate supervisor)
PhD	Jackson, Janett	Transformative learning through performance drama (Willis)
PhD	Kelly, Steven	Valued knowledge and pedagogical paradigms for adolescents of the risk society (Reid, Comber)
PhD	Lai, Eva	Integrated program for disabled children in Hong Kong preschools (Gill)
PhD	Laskey, Louise	Teachers' experience of mandatory reporting: Implications for training (Johnson)
PhD	Lawless, Ann	Radical wisdom - radical activism: loyalty and resistance in higher education in Australia (Willis, McInnes)
PhD	Lear, Glenna	Third age learning for sustainable communities in regional and rural Australia (Stehlik, Willis)
EdD	Lordly, Daphne	Dietetic prior learning assessment: A Canadian study about what counts as dietetic knowledge and how that knowledge is valued (Butler - co-supervisor)
PhD	Macumba, John	Aboriginal development and resistant learning (Willis, Stehlik)
PhD	McDonagh, Graham	Historical overview of the collision repair industry and the effects of rationalisation (Harris, Provis)
PhD	Mitchell, Suzanne	Bullying and belonging in the school environment as experienced by children under the guardianship of the minister (McCallum – associate supervisor)

PhD	Mullins, Ruth	A quantitative study of the cultural spirituality of current leaders in Catholic schools in South Australia (Densley)
PhD	Nolan, Dawn	Church spires and minarets (Willis, Stehlik)
MEd	O'Brien, David	Educational leadership that builds professional learning through inquiry (Reid)
PhD	Overton, Lorraine	Teachers' understanding of student resiliency: A study into teachers' abilities to identify and implement strategies to enhance resilience-promoting factors in children (Johnson)
EdD	Partridge, Fiona	Future directions for middle schooling - effective teaching for young adolescents, making a difference in the middle years (Johnson, Lloyd)
PhD	Plane, Karen	Contextualising small business/community partnerships in the Adelaide Hills region (Harris, Snewin)
PhD	Poole, Nancy (Canada)	Coalescing on women and substance use: Linking research and policy practice through virtual learning communities (Stehlik, Simons)
PhD	Ralfs, Claire	The role of training in organisational change (Willis, Hattam)
MEd	Richards, Lydia	Challenges in evaluating occupational safety training (Harris, Snewin)
PhD	Richter, Tim	Are the ideologies of conservative Christianity reconcilable with the principles of public education? (Densley, O'Donoghue)
PhD	Sczesny, Dieter †	Professional practice as an area for adult learning (Willis, Harris)
PhD	Semmens, Brendyn	Professional enquiry and public education policy formation (Hattam, Reid)
PhD	Senu, Halia	Commitment risk: towards project team effectiveness (Harris, Willis)
PhD	Short, Tom (New Zealand)	An exploration of strategic alignment and learning in human resource development (Harris, Willis)
EdD	Short, Trevor	What about alternative schools? A narrative account by teachers and principals (Hattam, Stehlik – associate supervisor))
PhD	Spencer, Shelley	Language teacher as language learner (Willis – associate)
EdD	Stanley, Jenny	Student retention looking for pathways forward (McCallum, Stehlik)
PhD	Steventon, Robert	Developing reflectivity in primary school teachers (Johnson)
PhD	Taylor, Susan	Leadership and management: Investigating strategies of leadership and management in the primary school to assist schools in the future with an anticipated shortage of teachers and subsequently principals (Butler)
PhD	Thorley, Faith	Learning rehabilitation through art (Willis)
PhD	Tranter, Deborah	Why not university? School culture and higher education aspirations in disadvantaged secondary schools (Gill, Reid)
PhD	Werner, Jenni	Why so few? Women in senior corporate positions (Gill, Brennan)

PhD	Yuen, Ros	Adolescent girls' career decision making (Gill)
PhD	Zivkovic, Sharon	Increasing the effectiveness of citizen participation in community action and decision making by incorporating education for sustainable development principles into adult citizenship education program (Simons, Willis)

Congratulations to the following students who completed the requirements for their Higher Degree during 2007:

Type	Name	Thesis topic and Supervisor(s)
PhD	Birbeck, David	A qualitative investigation into body image perceptions of boys and girls aged between five and six years in South Australian schools (Drummond, Johnson)
PhD	Flint, Nerilee	Tertiary students' perceptions of fairness of educational assessment (Johnson)
EdD	Hall, Catherine	
PhD	King, Sharron	A collaborative research study investigating and supporting the development and implementation of a PBL curriculum for the School of Medical Radiations (Johnson)
MEd	Temme, Jo	(McCallum)
PhD	Taber, Nancy	(Butler)
PhD	Wijensinghe, Gee	Tourism and hospitality reception practice (Willis - co-supervisor)

Higher Degree Students: Activities Report

CREEW postgraduates played an active part in CREEW, School, Divisional and Hawke research institute (HRISS) activities, including:

- contributions to the *Australian Journal of Adult Learning*.
- Ann Lawless (post-graduate student) is sub-editor of this journal, responsible for research reports.
- preparing and delivering feedback and papers to the CREEW seminar series.
- representation on the CREEW Management Committee throughout 2007.
- attending the HRISS seminar series (*Directions* and *Intersections*), and the CREEW *Hothouse* series in 2007.
- participation in a joint CREEW / LPLC seminar on public advocacy.

- Ann Lawless convenes an electronic discussion group to engage research students and staff with important research approaches. Members of this group may have an interest in critical, interpretive and ‘new’ ethnographies and also in culturally competent methodology for researchers.
- Expressing concern to the library about the reduction of hours – e.g. no weekend access at Mawson Lakes, and earlier closing times on weekdays during the undergraduate semester break– and explained that HDR students do not follow the normal semester schedule, or academic year, but work all year. Library hours privilege students on semester schedules and do not meet the needs of HDR students.
- Expressing disappointment to CREEW on the lack of opportunities for HDR students to meet in *open sessions* with visiting scholars such as Michael Newman, Aidan Davison and Salma Ismail in 2007.
- The change over in staff roles in 2007 of RDC, CREEW Directors, Dean: Research and so on, meant that the student representative frequently had to field queries and spend a lot of time working out who current incumbents were or do extra work trying to answer or refer student queries. Other roles that changed over this year were the HoS, associate campus deans, and now the PVC.
- The failure of GRADPAD online student forum to get up and running was also disappointing.
- BEST news is we had several graduands among CREEW students.
- Also good news is that after lobbying by CREEW students, HRISS has agreed to support student travel from Mawson Lakes to Magill and back for the HRISS seminars.

CREEW supervised the election of the 2008 postgraduate representative after Ann Lawless resigned from the role to focus on thesis-writing. The new representative is Stephen Hodge. Many thanks to Ann Lawless for her active representation on behalf of postgraduate students.

The Brompton Group

- *The Brompton Group* study circle has continued to meet at Relationships Australia (RSA) every six to eight weeks for mutual support on their PhD projects, benefiting from the free use of a classroom which would otherwise attract a fee. This enables easier access for students with a disability. Members of the group include Peter Willis, Tom Stehlik, Ian Dinning, PhD candidates Dawn Nolan, Faith Thorley, John Macumba, Molly Rowan and Pilawuk White, and MEd student Margaret Watson. Brenda Oakey a PhD student from Flinders who is working in a related area has joined the group as well. Early in 2007, the group was enriched by a special planning workshop conducted by Judith Condon also from Flinders University. We have also had sessions with Salma Ismail from South Africa on research into community education, Molly Rowan on theoretical ideas from Foucault, Glenna Lear on narrative research and a triumphant introduction from David Salomon of a community learning approach using the celebrity quiz format.

7.5 CREEW seminar programs

General Seminars

Peter Willis coordinated an active seminar and colloquium program for staff and postgraduates throughout 2007. The program was advertised in the Hawke Institute *Calendar of Events* and the CREEW website. Most sessions occurred on Fridays between 2.30pm and 4.00pm at Mawson Lakes Campus.

Date	Presenter	Title
March 9	Rob Steventon	The education of boys
March 23	Prof Philipp Gonon	The Swiss VET system and the international theory debate on the institutional form of VET
June 8	Margaret Freund	Teacher's work
July 27	Mike Newman	Teaching defiance: Ways to resistance
August 10	Judith Gill	Can deliberative polling save Habermas? Pedagogical questions relating to religion, rationality, republicanism and reconciliation
August 31	Dawn Nolan	Church spires and minarets
	Faith Thorley	The language of arts-based research
October 12	Glenna Lear	Autobiography in research of lived experience
	Steven Hodge	Transformative dimensions of VET
November 9	Michael O'Donoghue, Heather Foster, Tony Densley/Michael Vial	Method in study of religion
October 26	Halia Senu	Early field work results investigating the treatment of commitment as any other project risk
	Lisa Davies	Depression as an 'undiscussable' in eight Information Technology organisations
November 16	Sue Gelade	Responsive respondents? The implications of recruitment mode on qualitative research
	Brenton Prosser	Weaving a whole cloth: metaphor as a response to representational challenges in critical narrative research
November 30	Aidan Davison	Sustaining learning: Productive confusion and the coherence of ambivalence

Hothouse Seminars

In addition to the general seminar program, a 'Hothouse' occasional seminar series was introduced in 2007. The Hothouse Seminars provide a forum for the researchers to discuss specific research issues with colleagues.

The following Hothouse Seminars were conducted in 2007:

Date	Presenter	Discussion topic
May 4	Michele Simons and Roger Harris	Using cognitive interviewing in developing research instruments
September 7	Tom Stehlik	The teaching-research nexus

7.6 Professional service

CREEW members contributed to research in numerous ways besides projects, grants, publications, presentations and supervising higher degree candidates. Members served as national research grant assessors, and examined higher degree theses for other universities. They were active on editorial boards, committees and professional associations, and performed other public roles.

Editing of professional journals:

Australian Journal of Adult Learning (<http://www.ala.asn.au/pubs/AJAL>) continues to be edited from CREEW, with Roger Harris as editor, and Peter Willis, Michele Simons, Tom Stehlik and Ann Lawless as sub-editors.

Curriculum Perspectives – Alan Reid is a member of the Editorial Board.

Design and Technology Education: An International Journal - Steve Keirl is a member of the Editorial Board.

Eremos – Peter Willis is a member of the Editorial Board.

HERDSA Journal – Ann Lawless is a peer reviewer.

Human Resource Development International – Roger Harris is an Advisory member of the Editorial Board.

IDATER Online: Journal of the International Design and Technology Education Research online Conference - Steve Keirl is a member of the Editorial Board.

Indo-Pacific Journal of Phenomenology – Peter Willis is a member of the Editorial Board.

International Journal of Citizenship Teaching and Learning – Alan Reid is a member of the Editorial Board.

Journal of Educational Enquiry (<http://www.education.unisa.edu.au/JEE>) continues to be a very successful online journal, attracting national and international interest. This publication is edited from within the University, and members of CREEW on the editorial board include Bruce Johnson (Editor-in-Chief) with Judy Gill and Alan Reid.

Journal of Vocational Education and Training – Roger Harris is on the Editorial Board.

Medical Education On-line – Ann Lawless is a peer reviewer.

Pastoral Care in Education – Bruce Johnson is an Associate Editor, International.

Service on committees, boards and panels outside the university, for example:

Elaine Butler is a sitting member for Security4Women, a National Secretariat reporting to federal government.

Robert Crotty is Director of The Ethics Centre of South Australia, a joint venture of the three South Australian universities and the State Government. A former HRISS staff member, Vicki Hattam, is the Centre Coordinator.

Robert Crotty is the University Associate Network member for four clusters of schools in SA who are involved in a Curriculum Corporation and Newcastle University linked project on Values Education.

Alan Reid chairs the Board of the Northern Adelaide State Secondary Schools Alliance.

Michele Simons is on the Roundtable of Australian Institute of Family Studies and the Executive of the Australian Vocational Education and Training Research Association.

Michael O'Donoghue is Chair of the Religion Studies Subject Advisory Committee, Senior Secondary Assessment Board, South Australia.

Service on national executives of professional associations:

Until July 2007, *Marie Brennan* was SA State Representative for the Board of the Australian Council of Deans of Education Incorporated.

Michael O'Donoghue is President of the Australian Association for the Study of Religion, 2005-2007.

Alan Reid is national executive member of the Australian Curriculum Studies Association.

Elaine Butler is National Co-Coordinator of Woman in Adult and Vocational Education.

Michele Simons is on the Executive of the Australian Vocational Education and Training Research Association.

Memberships in professional associations, including:

Adult Learning Australia: Roger Harris, Ann Lawless, Tom Stehlik, Peter Willis

American Association for Research in Education: Judy Gill, Faye McCallum (also Child Advocacy Special Interest Group)

American Evaluation Association: Rosemary Badenoch

Australian Association for Research in Education: Roger Harris, Bruce Johnson, Rosie Le Cornu, Faye McCallum, Judy Peters, Alan Reid

Australian Association for the Study of Religions: Robert Crotty

Australian College of Educators: Steve Keirl, Faye McCallum, Roger Harris

Australian Council for Health, Physical Education and Recreation: Rosemary Badenoch

Australian Critical Race and Whiteness Studies Association: Ann Lawless

Australian Curriculum Studies Association: Steve Keirl, Alan Reid

Australian Federation of University Women: Elaine Butler

Australian Health Promoting Schools Association: Rosemary Badenoch

Australian and New Zealand Society for Theological Studies: Robert Crotty

Australian Teacher Research Association: Rosie Le Cornu, Faye McCallum

Australian VET Research Association: Roger Harris, Michele Simons
Australian Vocational Teachers Educator's Colloquium: Tom Stehlik
Australians for Native Title and Reconciliation: Ann Lawless, Tom Stehlik
British Educational Research Association: Judy Gill, Bruce Johnson, Rosie Le Cornu
Design and Technology Association (UK): Steve Keirl
Design and Technology Teachers Association (Australia): Steve Keirl
EuroVET: Elaine Butler
Fellowship for Biblical Studies: Robert Crotty
Higher Education Research and Development Society Australasia: Ann Lawless
International Society for Prevention of Child Abuse and Neglect: Faye McCallum
International Study Association on Study and Teaching: Rosie Le Cornu
International Technology Educators Association: Steve Keirl
National Foundation for Australian Women: Elaine Butler
Refugee Health Network (South Australia): Ann Lawless
South Australian Council of Social Services: Ann Lawless
World Education Forum: Steve Keirl

Other examples of professional service:

Elaine Butler represented Security4Women, WAVE and UniSA as a member of the Course Advisory Panel for reaccreditation of Certificates II, III & IV in Women's Education, for TAFESA.

Alan Reid was a member of the Curriculum Standing Committee of National Education Professional Associations, a national committee established under the convenorship of the Australian Curriculum Studies Association in February 2007.

Tom Stehlik was seconded as an Academic Research Fellowship with the Division of Education, Arts and Social Sciences and Flexible Learning Centre – *Mapping and Developing the Teaching-Research Nexus* in the Division of EAS, July 2007 – January 2008

Elaine Butler is a member of the Conference Planning Committee for the AVETRA Conference, Adelaide, April 2008.

8. OTHER CENTRE ACTIVITIES

8.1 Infrastructure

- Members contributed to four editions of *CREEW's News*, a summary of their activities, achievements and interests, which is posted on the CREEW website. Miriam McLean

8.2 Visiting researchers

- *Professor Dominique Jouve* of the University of New Caledonia was hosted by Judith Gill, School of Education, Deirdre Tedmanson and Lia Bryant, School of Social Work and Social Policy. Professor Jouve presented a seminar for the Hawke Research Institute titled *Growing up Pasifika: A case of multiple layers of belonging?* in which she discussed her research with New Caledonian children on questions of belonging, national identity and civic participation. This visit and the presentation was part of a series of joint cross-cultural research initiatives being undertaken collaboratively.
- *Professor Philipp Gonon* was a visiting researcher from the University of Zurich, Switzerland from the 19–30 March. Professor Gonon has a distinguished academic career in workplace learning. In 1993 he was a Visiting Scholar at the Institute of Education, University of London, and in 1997 Senior Lecturer and Habilitation about the International Argument in VET-Reforms at the University in Berne. From 1999-2004, he was appointed for a Chair of Lifelong Learning at the University of Trier (Germany), and since 2004, Professor for VET and Teacher Training at the University of Zürich. Professor Gonon's research interests include: international comparative approach to VET and further education, philosophy and history of vocational education, and quality assurance and evaluation.
- *Dr Salma Ismail* from the University of Cape Town concluded a two week visit from Sept 10 to 24th in which she met staff, gave a CREEW seminar at the Hawke Research Centre at Magill, and then at Mawson Lakes and met with a number of post graduate students at Mawson Lakes. She has pursued research over more than a decade into development education among African women living in fringe camps and negotiating to build houses on their land. She is collaborating with Peter Willis on the multiple outcomes that can come from development education.
- *Liz Burge*, Professor in Adult Education at the University of New Brunswick in Atlantic Canada, worked in the department during the latter half of 2007. She attended the Brompton Group and spoke with higher degree students.

8.3 CREEW Planning Workshop

The annual CREEW planning day was held on 13th February at The Mawson Lakes Hotel function room. Approximately thirty members attended. The 2006 Activity Report was distributed to members on the day, and the research program for 2007 was planned.

APPENDIX: EXPLANATION OF ACRONYMS

AARE	Australian Association for Research in Education
ACE	Adult and Community Education
ACER	Australian Council for Educational Research
ACSA	Australian Curriculum Studies Association
AERA	American Educational Research Association
AGPPA	Australian Government Primary Principals Association
AISSA	Association of Independent Schools of South Australia
ALA	Adult Learning Australia
APPA	Australian Primary Principals Association
ARC	Australian Research Council
ASPA	Australian Secondary Principals Association
ATN	Australian Technology Network
AVETRA	Australian Vocational Education and Training Research Association
DEASS	Division of Education, Arts and Social Sciences
DECS	Department of Education and Children's Services
DRPF	Divisional Research Performance Fund
FLC	Flexible Learning Centre
HERDSA	Higher Education Research and Development Society of Australasia
NCVER	National Centre for Vocational Education Research
NREC	National Research and Evaluation Committee
NVETRE	National Vocational Education and Training Research and Evaluation
OUA	Open Universities Australia
SCUTREA	Standing Conference on University Teaching and Research in the Education of Adults
WAVE	Woman in Adult and Vocational Education