

ACTIVITIES REPORT 2006

CENTRE FOR RESEARCH IN EDUCATION, EQUITY AND WORK

(a research concentration in the Hawke Research Institute)



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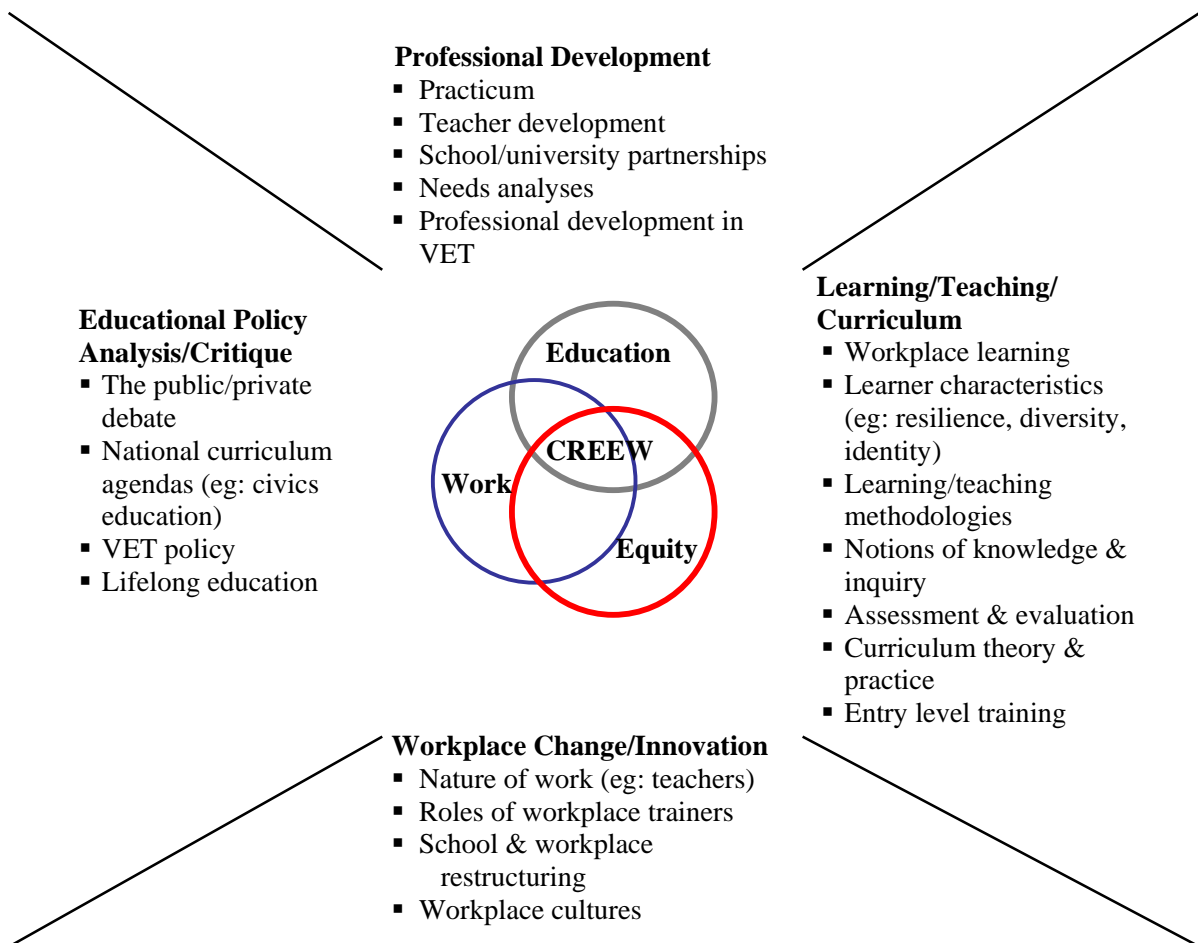
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1. ABOUT CREEW

Introduction to the research concentration

The Centre for Research in Education, Equity and Work (CREEW) was formed in 1995 through amalgamation of existing research groups as a means of advancing research into issues at the interface between education, work and the broader civil society. Members of CREEW work collaboratively to research these issues so as to advance knowledge and develop new materials, products, processes and services to enhance education and learning as a means of fostering a society characterised by social justice and equity.

The past twelve years have seen the emergence of four key programs of research within the Centre, as shown in the research 'map' of CREEW below.



Each of these programs is supported by teams of researchers whose interests encompass the full range of educational provision (primary, secondary, post-secondary and workplace) in both formal and informal settings. The development of these research programs has mirrored movements within the education industry itself, where many traditional boundaries (such as those separating secondary schooling from education and training for work) have been lessened in attempts to create a "seamless" system that encourages and values learning across all stages of the life cycle. Clustering research under these four key programs has enabled the

growth of a coherence and synergy that enables CREEW to anticipate and respond to the emerging needs of the education industry and its clients.

CREEW has become one of the country's leading research centres, especially in workplace learning, professional development in VET and school sectors, and school-university relationships. It has a strong track record of research grants, publications and partnerships in education and training within its charter.

Over the past three years, CREEW has been contributing to the developing activities of the Hawke Research Institute. It now forms one of the constituent concentrations within that Institute, which was officially launched on 9 June 2005. The past year (2006) was the last in which CREEW received infrastructural money, and so December 2006 represents a significant turning point in the history of this research concentration. 2007 will see it changing shape within quite a different environment.

Aims

CREEW aims to exercise a national leadership role in carrying out quality research and consultancy at the interface between education, work and community, with a strong underpinning focus on social justice and equity. It aims to achieve this by:

- contributing to the development of policy and best practice through its quality research and consultancy;
- emphasising collaboration with end-users of research and the application of knowledge through building professional partnerships with industries, governments, educational agencies and workplaces; and
- contributing to the growing research culture within the University through its provision of quality research training for postgraduate students and continuing support for staff in their research endeavours.

2006 ACHIEVEMENTS AT A GLANCE

Research grants

- Summary of **external** research grant monies received in 2006:

National competitive grants	\$315,324	(2005: \$233,998)
Other public funding grants	\$85,500	(2005: \$196,255)
Industry & international grants	\$103,500	(2005: \$48,500)
Total	\$504,324	(2005: \$478,753)

- Summary of **internal** research grant monies received in 2006:

Internal university grants	\$101,929	(2005: \$118,303)
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Publications and presentations

- Summary of publication types:
1 authored research book, 14 refereed and 5 non-refereed journal articles, 2 editing of scholarly journals, 6 research reports, 23 refereed and 16 non-refereed papers in conference proceedings, 56 other contributions/publications.

Higher degree research

- 2 graduations: 1 PhD and 1 MEd
- 41 enrolments in higher degrees by research (34 PhD, 4 EdD, 3 MEd)

Research recognition

- Earned \$57,887 through the Hawke Research Institute for 2006 Infrastructure as a result of Centre research performance
- 15 Supported Researchers (including 3 associate members)
- 20 CREEW staff listed on the University Research Register as higher degree supervisors (including 5 associate members)
- Many individual awards won by CREEW members (Section 7.1)

Centre activities

- Visiting Researchers to CREEW this year included academics from Europe, South East Asia, South Africa, the USA and Taiwan (Section 8.3)
- Stimulating seminar and colloquium series of 19 sessions, chaired by Peter Willis
- Continuing professional service - journal editing, editorial boards, national executives of professional associations, grant assessments, thesis assessments, consultancies (Section 7.6)
- National editorship of three issues of the *Australian Journal of Adult Learning* and one issue of the *Journal of Educational Enquiry*
- CREEW's participation in the continuing development of the Hawke Research Institute for Sustainable Societies (HRISS)
- Continued development of a cooperative support group for CREEW postgraduates

3. CENTRE MEMBERSHIP

Centre Director

Professor Roger Harris
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Centre Associate Director

Dr Judy Peters
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Centre Administrator

Ms Miriam McLean

Key Researchers

Ms Rosemary Badenoch
Professor Roger Harris
Assoc Prof Bruce Johnson
Mr Steve Keirl
Dr Rosie Le Cornu

Dr Judy Peters
Professor Alan Reid
Dr Michele Simons
Dr Tom Stehlik
Dr Peter Willis

Associate Researchers

Mr David Badenoch
Prof Marie Brennan (also LPLC)
Ms Elaine Butler (also RCGS)
Prof Ed Carson (also Graduate Studies)
Dr Sue Gelade
Assoc Prof Judy Gill (also RCGS)
Dr Robert Hattam (also LPLC)
Mr Bill Lucas

Ms Denise MacGregor
Dr Faye McCallum
Mr Michael O'Donoghue
Dr Diana Quinn
Dr David Snewin
Mr David Williams
Dr Yvonne Zeegers

Adjunct Researchers

Emeritus Professor Robert Crotty
Dr Susanne Owen
Dr Helen Raduntz
Mr Bob Smith

Research Associate

Ms Linda Rainey

Research Assistant

Ms Val Pudney

Casual Research Assistants

Mrs Karen Edwards
Ms Helen Greig
Ms Angela Harris
Ms Anne Morrison
Ms Anita Pastuch

CREEW Research Students in 2006

PhD

Leigh Burrows, Margaret Byrne, Pam Carden, Jenny Carter, Jan Coker, Jane Connell (Canada), Jeannie Daniels, Lisa Davies, Nerilee Flint, Brenton Fopp, Peter Geyer, Kirsty Hammet, Miriam Hughes (**graduated 2006**), Janett Jackson, Sharron King, Ann Lawless, Glenna Lear, John Macumba, Graham McDonagh, Dawn Nolan, Karen Plane, Nancy Poole (Canada), Nancy Pynch-Worthylake (Canada), Claire Ralfs, Alexander Rodgers, Dieter Sczesny, Brendyn Semmens, Halia Senu, Tom Short (NZ), Robert Steventon, Kathy Terrell, Faith Thorley, Deborah Tranter, Gayathri Wijesinghe

EdD

Naomi Arnold, Cath Hall, Ruth Honeybone, Jenny Stanley

MEd

Lydia Richards, Faith Thorley (**graduated 2006**), Fiona Underwood

Research Affiliates

Mr John Bone	Bone Fide Enterprises
Mr Julian Moore	Private Researcher
Dr Robert Sumner	Private Researcher

4. ACHIEVEMENTS AGAINST UNIVERSITY PERFORMANCE INDICATORS

Summary of infrastructure funding allocated to CREEW by the University as an indicator of research performance:

Year	\$
1994	12,000
1995	13,000
1996	16,000
1997	22,000
1998	20,000
1999	47,828
2000	60,911
2001	62,822
2002	76,299
2003	86,360
2004	81,531
2005	74,303 (via HRISS)
2006	57,887 (via HRISS, for the last time)

4.1 Research income (University indicator P1)

National Competitive Grants	2004 (\$)	2005 (\$)	2006 (\$)
52918: Skilling for development: Matching needs and learning in regional Australia (NVETRE)			33,463
69251: Constructions of learners and learning (NREC)	9,850	19,638	9,850
69349: Private providers: characteristics (NREC)	7,934	15,869	4,364
69812: Choosing VET: An evaluation of career development services (NVETRE)	31,960	15,980	15,980
69813: Learning pathways for young people (NVETRE)	26,925	8,974	8,974
69943 Reinvigorating middle years' pedagogy (ARC Linkage), (Director, Hattam), for Reid component (one-ninth of \$363,000 over 4 years)	10,083	10,083	10,083
52017: Consortium – Supporting VET providers in building capability (DEST/NCVER)		115,048	217,775
52212: Learning the journey between ACE and VET (NVETRE)		29,670	14,835
68669: VET practitioners in private enterprise (NREC)	6,636	6,636	
69342: Learning styles and the workplace (NREC)	7,100	12,100	

Totals of other projects completed in 2004	21,739		
Total	122,227	233,998	315,324

Category 2 – Other Public Funding	2004 (\$)	2005 (\$)	2006 (\$)
52249: SACE Review Implementation (DECS)			26,000
52810: Future pathways: Aspirations and destinations (AISSA)			10,000
52505: Child protection curricula in schools (DECS)	18,900		29,500
69980: Learning to Learn Project (DETE)			20,000
67676: Learning to Learn Project (DETE)	18,000	20,000	
69466: Are there unrecognised outcomes from apprenticeship training? (Victorian Qualifications Authority)	64,610	13,000	
69984: Education: pedagogy, research and inquiry (funding body?)	234,000	82,895	
Secondment of Dr Tom Stehlik to Social Inclusion Unit as Research Fellow		44,910	
52082: Analysing organisational changes (DECS)		15,000	
69811: An investigation of child protection curriculum in schools (DECS)		20,450	
66749: School Based Reform Project (DECS)	1,858		
Totals of other projects completed in 2004	330,562		
Total	666,072	196,255	85,500

Category 3 – Industry & International	2004 (\$)	2005 (\$)	2006 (\$)
69095: PNG Curriculum reform implementation project: Impact study 4 capacity (Coffey International)	118,811	48,500	103,500
Total	118,811	48,500	103,500

Total external funding:	424,120	460,017	504,324
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University funding	2004 (\$)	2005 (\$)	2006 (\$)
Developing pedagogical maps: creating strategies to engage vocational education and training professionals in new pedagogical practices (PD RD)			10,500
2140706: Stakeholders' perceptions of successful early career teaching in South Australian primary schools			5,542

(UniSA / DEASS)			
CREEW Infrastructure Grant (via HRISS)	81,531	74,303	57,887
Supported Researcher funds ('earned' by CREEW members)	16,500	16,500	18,000
Divisional grant (B3) for support for development of a book (Stehlik/Carden)		1,500	
2141207: Social sustainability and adult/vocational education (Willis <i>et al.</i>), (HRISS/CREEW)		10,000	10,000
University Commissioned Teaching Grant (Macgregor)		16,000	
Total	98,031	118,303	101,929

Sums in italics = income invoiced in 06 but not yet received

4.2 Publications (University indicator P2)

Audited Publications	2005	2006
A1 – Authored Research Books	1	1
B – Book Chapters	11	-
C1 – Refereed Journal Articles	15	14
E1 – Refereed Conference Papers	14	23

4.3 Research degree completions (University indicator P3)

Research Degree Completions	2005		2006	
	PhD/EdD	Masters	PhD/EdD	Masters
	2	1	1	1

4.4 Documentary evidence of other significant contributions to research and practice in the professions (University indicator P5)

Refer to the remainder of this report

4.5 Collaborative ventures (University indicator P6)

CREEW has strong relationships with state educational sectors, Commonwealth and State Government departments, NCVET, ALA and various counterpart research centres around Australia. These are illustrated by various partnerships in new research projects won this year as well as continuing projects.

5. RESEARCH PROJECTS IN CREEW

The following projects were being undertaken during 2006. They are clustered under the four key themes of CREEW's research 'map', and indicate titles, funding bodies and project teams. Those projects in bold type were new projects won in 2006. (Acronyms are explained in the Appendix to this report.)

Learning/Teaching/Curriculum

Project Title	Fund Body	Project Team
An investigation of how generic skills and understandings are represented in official curriculum texts nationally and internationally, and in teachers' practices locally	DRPF	Alan Reid, Bruce Johnson, with Rosie Kerin
Beyond national boundaries? An international comparative study of the construction of citizenship as represented in the curricula and pedagogy of school-based citizenship education	DRPF	Alan Reid, Judy Gill
Education investment in Australian schooling: Serving public purposes	ARC	Alan Reid with Prof Jack Keating (Melbourne Uni); Prof Bill Mulford (Uni of Tasmania); and Ass Prof Neil Cranston (Uni of Queensland)
International approaches to civic education	HRISS	Alan Reid, Judy Gill
Skilling for development: Matching needs and learning in regional Australia	NVETRE	Sue Gelade with Dr Tricia Fox (QUT)
Calling Australia home: children's understanding of national identity and place	ATN Research Grant	Judy Gill, Sue Howard
Child protection curricula in schools	DECS	Bruce Johnson
Constructions of learners and learning	NREC	Michele Simons, Roger Harris with Erica Smith, CSU
Design as a process: primary teacher practices that encourage students to work technologically through design	CREEW Seed Grant	Yvonne Zeegers, Denise MacGregor
Factors influencing the behaviour of students as bystanders observing peer victimisation in primary and secondary schools	Divisional Research Grant	Bruce Johnson, K Rigby
Learning to learn	DETE	Judith Peters, Rosie Le Cornu
PNG Curriculum reform implementation project: Impact study 4	Coffey International	Rosemary Badenoch
Reinvigorating middle years' pedagogy	ARC Linkage	Rob Hattam, Alan Reid <i>et al.</i>
Schooling and the construction of allegiance	UniSA / DEASS	Judy Gill, Sue Howard

Professional Development

Project Title	Fund Body	Project Team
Developing pedagogical maps: creating strategies to engage vocational education and training professionals in new pedagogical practices	HRISS Research & Devt. Grant	Michele Simons, Roger Harris
Stakeholders' perceptions of successful early career teaching in South Australian primary schools	UniSA / DEASS	Judy Peters, Rosie Le Cornu
Supporting VET providers in building capability for the future	DEST/ NCVER	Roger Harris, Michele Simons, Chris Provis, <u>with 13 others from various universities and VET institutions</u>

Workplace Change/Innovation

Project Title	Fund Body	Project Team
Private providers: their characteristics and their training activities	NREC	Roger Harris, Michele Simons, Carmel McCarthy

Educational Policy Analysis/Critique

Project Title	Fund Body	Project Team
Development of a new e-journal, the <i>Journal of Student Wellbeing</i>		Bruce Johnson
Evaluation of the 'Sexual Health and Relationships Education' program		Bruce Johnson
Future pathways: aspirations and destinations	Assoc of Independent Schools of SA (AISSA)	Tom Stehlik, Clare Hay, Carl Dreisener
The contribution of adult and vocational education to social sustainability	University of South Australia	Peter Willis, Roger Harris, Tom Stehlik, Michele Simons, Sue Gelade
SACE review implementation	DECS	Alan Reid
Social inclusion research project	SA Primary Principals' Assn	Judy Gill, Robert Crotty
Choosing VET: an evaluation of career development services	NVETRE	Linda Rainey, Michele Simons, Val Pudney <u>with Elvie Hughes (CIT)</u>
Learning pathways for young people	NVETRE	Roger Harris, Linda Rainey, Bob Sumner
Learning the journey between ACE (Adult and Community Education) and VET (Vocational Education and Training)	NVETRE	Peter Willis, Sue Gelade, Tom Stehlik, Julian Moore
Bold = new projects in 2006		<u>Underlining</u> = partners with CREEW researchers

6. PUBLICATIONS AND PRESENTATIONS

6.1 Authored research books (A1)

Groundwater-Smith, S, Ewing, R & Le Cornu, R (2006) *Teaching: Challenges and dilemmas*, 3rd edition, Melbourne: Thomson Learning Aust.

6.2 Refereed journal articles (C1)

Badenoch, R K (2006) 'Cross cultural mentoring: A delicate balance for education organisational reform', *International Conference of Knowledge, Culture & Change Management*, Vol 6, Issue 2, pp. 86-92.

Duff, A & Quinn, D (2006) 'Retention in online courses: Using a motivational framework and online peers to enlighten potential learners about learning online', *Journal of Learning Design*, 1(3), 29-40.

Harris, R & Simons, M (2006) 'VET practitioners' working with private enterprises: a "third space"?'', *Journal of Workplace Learning*, , vol 18, no 7, pp, 478-494.

Keirl, S (2006) 'Design and Technology Education: Whose design, whose education, and why?', *Design and Technology Education: An International Journal*, Vol 11.2 .

Miao, S Y, Harris, R & Rainey, L (2005/2006) 'Engaging with foreign culture during a study tour: Taiwanese learners' perspectives', *The International Journal of the Humanities*, vol 3, no. 5, pp 69-77, ISSN: 1447-9508 (print) and 1447-9559 (online) [Harrisrm, MMHx7DRW].

Miao, S, Harris, R & Sumner, R (2006) 'Exploring learning during study tours: Participant perspectives', *The International Journal of Learning*, vol 12, no 11, pp 55-62. ISSN: 1447-9494 (print) and 1447-9540 (online).

Owen, S (2006) 'Career stage professional development, teacher quality and professionalism,' *Unicorn Online Refereed Articles*, Canberra: Australian College of Educators.

Peters, J & Le Cornu, R (2006) 'School leaders' use of emotional literacy to manage transition', *International Journal of Learning*, vol 12, issue 4.

Poell, R, Van der Krogt, FJ, Vermulst, AA, Harris, R & Simons, M (2006) 'Roles of informal workplace trainers in different organizational contexts: Empirical evidence from Australian companies', *Human Resource Development Quarterly* (USA), vol 17, no 2, Summer, pp. 175-198.

Rainey, L (2006) 'An evaluation of resilience and employability in disadvantaged adults', *Australian Journal of Adult Learning*, 46 (3), November, pp383-400.

Reid, A (2006) 'Democracy, social justice and senior secondary education: Reflections on undemocratic schooling', *Discourse: Studies in the cultural politics of education*, vol 27, no 4, pp. 551-562.

- Reid, A (2006) 'Is consistency the only rationale for national curriculum collaboration?', *Curriculum Perspectives*, vol 26, no 3, pp. 66-71.
- Reid, A (2006) 'Key competencies: A new way forward or more of the same?', *Curriculum Matters*, vol 2, NZCER.
- Rigby, K & Johnson, B (2006) 'Expressed readiness of Australian schoolchildren to act as bystanders in support of children who are being bullied', *Educational Psychology*, Vol 26, No 3, June, pp. 425–440

6.3 Refereed conference papers (E1)

- Badenoch, R K (2006) 'Cross cultural mentoring: A delicate balance for education organisational reform', *6th International Conference on Knowledge, Culture and Change in Organisations*, Prato, Italy 11-14 July.
- Gelade, S (2006) 'Workplace learning in academia: (older) bones of contention?', *Proceedings of the Fourth International Conference on Researching Work and Learning: RWL 2005*, OVAL Research, University of Technology, Sydney.
- Gelade, S & Fursenko, F (2006) 'Can intrinsic graduate qualities be developed through assessment? Mapping assessment practices in IT degree programs', *First International Conference on Enhancing Teaching and Learning through Assessment*, Hong Kong, 2005, Publication: 'Enhancing Teaching and Learning through Assessment' Vols 1-3, Hong Kong Polytechnic Uni, Hong Kong.
- Geyer, P (2006) 'Consciousness and its role in understanding and interpreting MBTI results', *Psychological Type and Culture Conference*, Honolulu (Hawai'i), January.
- Geyer, P (2006) 'Experiencing difference: Teaching and learning in MBTI qualifying workshops', *46th Adult Learning Australia Conference*, Melbourne, November.
- Geyer, P (2006) 'Learning to teach type and the MBTI : An accreditation experience', *Psychological Type and Culture Conference*, Honolulu (Hawai'i), January.
- Geyer, P & Ball, I (2006) 'Form K of the Myers-Briggs Type Indicator in Australia: Its robustness, interpretation and use', *Psychological Type and Culture Conference*, Honolulu (Hawai'i), January.
- Gill, J & Howard, S (2006) "'And from all the lands we come": Challenges for citizenship education in Australia', *European Educational Research Conference*, Geneva, September.
- Harris, R (2006) 'Building organisational capability: the role of research in supporting Australia's registered training organisations for the future', paper to 2nd *International Conference on Integrating for Excellence*, Sheffield Hallam University, Sheffield, UK, 28-30 June. Paper: published on CD-ROM, ISBN: 1-84387-1807, pp. 58-70.

- Harris, R & Rainey, L (2006) 'Crazy paving? Learning pathways between and within VET and higher education', in Ferrier, F (ed.), *Proceedings of the 9th Annual Conference of AVETRA, Global VET: Challenges at the Global, National and Local Levels*, University of Wollongong, 19-21 April, CD.
- Harris, R & Simons, M (2006) 'Adult and community education providers: What do they do in strengthening communities and workplaces?', *Adult Learning Australia 46th National Annual Conference*, Melbourne, 23-25 November.
- Johnson, B (2006) 'Being caught in a "moral panic": The case of the Sexual Health and Relationships Education project in South Australia', *AARE Conference*, Adelaide, November.
- Le Cornu, R (2006) 'Reculturing the practicum through scholarly learning conversations', *Australian Teacher Education Conference*, Fremantle, 5-8 July; also published in the Conference Proceedings CD entitled 'Making teaching public: Reforms in teacher education' – ISBN 0 9775685 0 4.
- Owen, S (2006) 'Workforce Planning for Career Stage Professional Development', *Australian Association for Research in Education (AARE) Conference*, Adelaide, November.
- Peters, J (2006) 'Engaging student teachers through the development and presentation of problem-based scenarios', *Australian Association for Research in Education (AARE) Conference*, Adelaide, November.
- Peters, J & Le Cornu, R (2006) 'Exploring perceptions of successful early career teachers in South Australian Primary Schools', *Australian Teacher Education Conference*, Fremantle, 5– 8 July; also published in the Conference Proceedings CD entitled 'Making teaching public: Reforms in teacher education' – ISBN 0 9775685 0 4.
- Peters, J & Le Cornu, R (2006) 'Successful early career teaching: More than engaging pedagogy', *AARE Conference*, Adelaide, November.
- Raduntz, H (2006) 'Towards a critical democratic pedagogy: A Marxian critique', *AARE Conference*, Adelaide, November.
- Raduntz, H (2006) 'Trends towards the Privatisation of Intellectual Property: A Marxian progress report for educators and education researchers', *AARE Conference*, Adelaide, November.
- Reid, A (2006) 'Community and cosmopolitan democracy', *International Conference on Citizenship Education*, Oriel College, Oxford University, England, 26 June.
- Short, T (2006) 'Evaluating and aligning workplace training with strategy: a potential paradox for human resource practitioners', *11th World Congress on Total Quality Management, 'Developing management and organisational capability to improve business performance'*, Wellington, NZ, 4-6 December.

- Stehlik, T (2006) 'Schooling vs education: (Re-engaging early school leavers in meaningful learning through whole-of-community approaches to learning as part of social inclusion initiatives in South Australia', *New Zealand Association for Research in Education (NZARE) National Conference*, Rotorua, NZ, 5-8 December.
- Tranter, D (2006) 'Becoming self-conscious: Exploring habitus', *AARE Conference*, Adelaide, November.

6.4 Non-refereed journal articles (C2)

- Davies, L (2006) 'Organisational learning about depression in the workplace: a community of practice of silence and avoidance', *Australian Journal of Adult Learning*, April, 46(1), pp. 123-127.
- Peters, J & Le Cornu, R (2006) 'Co-constructing transformational leadership in new settings', *Leadership in Focus*, Spring (3), pp. 26-29.
- Raduntz, H (2006) 'Education for social change or for capital crisis resolution', *Information for Social Change*, No 23, Summer (UK eJournal).
- Reid, A (2006) 'National curriculum collaboration: A case of déjà vu?', *Queensland Teachers Journal*, Vol 21, pp. 7-9, October.
- Reid, A (2006) 'Values and Australian schools: towards an inclusive and respectful society', Policy Review Paper, *New Matilda*, June.

6.5 Editor, scholarly journals (C5)

- Harris, R (2006) Editor, *Australian Journal of Adult Learning*, vol. 46, nos 1, 2 & 3.
- Johnson, B (2006) Editor-in-chief, *Journal of Educational Enquiry*, <http://www.literacy.unisa.edu.au/JEE/>

6.6 Non-refereed conference papers (E2)

- Daniels, J (2006) 'Tales from the VET classroom: researching the meaning of VET through stories of learning', *AARE Conference*, Adelaide, November.
- Flint, N (2006) 'But I put in so much effort and only got a P1: Factors students consider when judging if educational assessment is fair', *AARE Conference*, Adelaide, November .
- Gill, J & Howard, S (2006) 'We are one and we are many ... and we're here! But where are we with civics education?', *AARE Conference*, Adelaide, November.
- Gill, J, Zannettino, L, Matthews, J (USC), Carroll, T (CCE) (2006) 'The thesis writing experience: A retrospective', *AARE Conference*, Adelaide, November.
- Lawless, A (2006) 'Just how does male circumcision prevent transmission of HIV to women' *Australasian Society HIV Medicine Conference*, Melbourne, October.

- Macgregor, D & Wilson, P (2006) 'Collaboration and assessment - vehicles for seamless and successful student transition between educational sectors', *Technology Education Research Conference*, Griffith University, Surfers Paradise, December.
- McCallum, F & Hammond, C (2006) 'Connecting pedagogies and learning', *AARE Conference*, Adelaide, November.
- McCallum, F, Lucas, W, Paige, K & Hammond, C (2006) 'Principled pedagogy', *3rd International Middle Schooling Conference*, Adelaide, 5-7 August.
- Owen, S.& O'Neill, O (2006) 'Skilling middle managers', *SASPA Conference*, Adelaide, March.
- Owen, S & the Teachers Registration Board of SA (2006) 'Teachers shaping futures and futures oriented standards', *Australian College of Educators conference*, Adelaide, 25-27 May.
- Plane, K (2006) 'Towards a national sustainable development framework for VET in Australia: 'greening' small business and communities, or 'greening' the marketplace?', *AVETRA Conference*, Wollongong, April.
- Reid, A (2006) 'Community and cosmopolitan democracy', *International Conference on Citizenship Education*, Oriel College, Oxford University, England, 26 June.
- Reid, A (2006) 'Teachers' work: The constraints and possibilities for reform in the middle years', *AARE Conference*, Adelaide, November.
- Reid, A & Zippin, L (2006) 'Making the community curricular: Problematising 'community' in search of strong connectivity', *AARE Conference*, Adelaide, November.
- Simons, M (2006) 'Building a VET pedagogy: what we can learn from Certificate IV courses', *AVETRA Conference*, Wollongong, April.
- Simons, M, Harris, R & Pudney, V (2006) 'Moving in, moving around and moving out: Career pathways in contemporary VET organisations', *AARE Conference*, Adelaide, November.

6.7 Research reports

- Gelade, S, Stehlik, T & Willis, P (2006) '*Learning collaborations between ACE and vocational education and training providers: Good practice partnerships*', Adelaide: NCVER
- Harris, R, Rainey, L & Sumner, R (2006) '*Crazy paving or stepping stones? Learning pathways within and between vocational education and training and higher education*', Adelaide: NCVER.
- Harris, R, Simons, M & McCarthy, C (2006) '*Private training providers in Australia: their characteristics and training activities*', Adelaide: NCVER.
- Johnson, B. (2006) '*An evaluation of the trial implementation of the Sexual Health and Relationships Education (share) program 2003-2005*', report to Sexual Health information network and education SA.

- Harris, R, Simons, M & Bone, J (2006) *'Mix or match? New Apprentices' learning styles and trainers' preferences for training in workplaces'*, Adelaide: NCVER.
- Simons, M, Harris, R & Smith, E (2006) *'The Certificate IV in Assessment and Workplace Training: Understanding learners and learning'*, Adelaide: NCVER, ISBN: 1 921169 45 1.

6.8 Other contributions / presentations

- Badenoch, D Facilitated and chaired an International Forum on 'International perspectives on best practice and obstacles for designing, delivering & evaluating programs for at risk populations', *Sixth International Conference on Knowledge, Culture and Change in Organisations*, Monash University Centre, Prato, Italy.
- Daniels, J Review of 'Doing Women's Studies: Employment opportunities, personal impacts and social consequences', G. Griffin (ed.), Zed Books, London & New York., *'Studies in Continuing Education'*, Vol 28, Issue 1, March.
- Davies, L Review of Cheryl Lewis-Fitzgerald's, 'A coffee, a chat and a gentle transformation; a manual for trainers/facilitators in non-formal learning', 2005, Melbourne: AIET, *Australian Journal of Adult Learning*, July.
- Gelade, S, Stehlik, T & Willis, P *'Creating effective ACE and VET partnerships: Good practice guide'*, Adelaide: NCVER.
- Geyer, P 'Research and theory: Seeking things out', *Bulletin of Psychological Type*, vol 29, no 2.
- Geyer, P Review of 'Cultural norms and other people,' *Australian Psychological Type*, Vol 8, No 1, March.
- Geyer, P Review of 'Life, going forward: road maps, decisions etc', *Australian Psychological Type*, Vol 8, No 1, March.
- Geyer, P Review of 'Silence, and other intrusions', *Australian Psychological Type*, Vol 8, No 2, July.
- Geyer, P Review of 'Counted out/in: Type in Bethesda and other views', *Australian Psychological Type*, Vol 8, No 2, July.
- Geyer, P 'Theory in practice: Some present(ing) experiences', *Bulletin of Psychological Type*, vol 29, no 2.
- Harris, R Chaired the symposium 'Research supporting training providers in building capability for the future', *Australian Association for Research in Education (AARE) Conference*, Adelaide, November.
- Harris, R Chaired one-half day session that included 6 papers from presenters from 6 countries: UK, USA, Israel, Egypt, Germany and South Africa, *2nd International Conference on Integrating for Excellence*, Sheffield Hallam University, Sheffield, 28-30 June.
- Harris, R Keynote speaker, 'Making connections? Building RTO capability for the future', *Making connections: Developing our workforce annual Training Sector Forum 2006*, Hilton International Hotel, 1-2 June.
- Harris, R Keynote speaker, 'The jigsaw of adult learning: learning styles as one key piece?', as well as two workshops on learning styles, to the *Creating Great Training*, SA Department of Primary Industries and Resources, Farmbis Professional Development Day, Adelaide, 5 May.

- Harris, R Keynote speaker, 'The house that Jack (and Jill) built: Using research to help build RTO capability', *Micro-Conference*, Canberra Institute of Technology, Centre Undertaking Research in Vocational Education, 14 August.
- Harris, R Led a 3 hour seminar 'Overview of the research consortium program and the concept of RTO capability', DEST, Canberra, 16 August.
- Harris, R 'Organisational capability and the work of the national Consortium 2 on VET research', presentation as part of a Symposium at the AVETRA Conference, *Global VET: Challenges at the global, national and local levels*, University of Wollongong, 19-21 April.
- Harris, R, Clayton, B & Guthrie, H 'Supporting VET providers in building capability for the future', presentation to the inaugural meeting of National Workforce Development and Learning Managers from all States and Territories, Melbourne, 25 September.
- Harris, R, Rainey, L & Sumner, R 'Not so crazy after all', *Campus Review*, vol.16, no.22, 7 June, 2006, p. 15.
- Harris, R, Simons, M & McCarthy, C 'New statistics show private training in Australia dominates', *ACPET Monday Update*, 31 July; 'A private affair', *Campus Review*, vol.16, no.30, 2 August, 2006, pp. 13-14.
- Keirl, S A collection of 625 washing-up brushes and mops was on display for the month of May at the South Australian Museum on North Terrace.
- Keirl, S Delivered a half-day professional development workshop 'Design and Technology at play with creativity, thinking and values' for 30 primary and secondary school teachers, for the World Education Forum (SA) at the Education Development Centre.
- Lawless, A Review of Kathleen P King's 'Bringing transformative learning to life', Malabar: Krieger, *Australian Journal of Adult Learning*, November, 46(3), pp. 440-444.
- Lawless, A Review of Mike Newman's 'Teaching defiance: Stories and strategies for activist educators', San Francisco: Jossey-Bass, *Australian Journal of Adult Learning*, November, 46(3), pp. 459-465.
- Lawless, A 'Universities are funny places!', *Australian Journal of Adult Learning*, vol 46, no 2, July 2006, pp. 283-286.
- Lawson, E 'An examination of the social systems of engineering projects', *Australian Journal of Adult Learning*, April, 46(1), pp. 119-122.
- Lawson, E Review of Michael Fullan's 'Leadership and sustainability: Systems thinkers in action', Thousand Oaks, Calif: Corwin, *Australian Journal of Adult Learning* April, 46(1), pp. 133-137.
- Lear, G Review of Patricia Cranton's 'Understanding and promoting transformative learning', 2006 2nd edition, San Francisco: Jossey-Bass, *Australian Journal of Adult Learning*, November, 46(3), pp. 450-453.
- Lear, G Review of 'Towards re-enchantment: Education, imagination and the getting of wisdom', Heywood, McCann, Neville & Willis eds, Flaxton, Qld: Post Pressed, *Australian Journal of Adult Learning*, April, 46(1), pp. 128-132.
- Miao, S 'Experiencing English and cultural learning during study tours', *Australian Journal of Adult Learning*, November, 46(3), pp. 419-428.
- Owen, S 'Situated researcher reflections and professional learning journeys', *Australian Journal of Adult Learning*, April, 46(1), pp. 114-118.

- Reid, A Invited address to the National Education Forum (NEF) on '*Current trends in approaches to national curriculum*', Education Development Centre, Adelaide, November.
- Reid, A Invited seminar '*Capabilities and the curriculum*', to staff of the Queensland Studies Authority (QSA), Brisbane, 7 June.
- Reid, A '*Issues arising from the SACE Review: A debate*', to a public forum organised by the South Australian Institute for Educational Research, at the AEU Building, Parkside, December.
- Reid, A Keynote address on senior secondary reform to the *Post Compulsory Teachers Association* of South Australia, 20 March.
- Reid, A Keynote address, 'Building a culture of inquiry across an education system', conference of *Brisbane Catholic Education*, Brisbane, 26 April.
- Reid, A Keynote address, 'Linking schools and community', conference of *Southern Districts schools and ICANS*, Adelaide, 1 May.
- Reid, A Keynote address, 'Senior secondary reform', conference of *Principals and Curriculum Coordinators of Northern Territory schools*, Darwin, 6 June.
- Reid, A Keynote address, 'The contemporary construction of teachers' work', conference of *New Zealand Teacher Unions*, Wellington, New Zealand, 21 April.
- Reid, A Keynote address, 'An anatomy of the conservative backlash in education', *annual conference of Queensland Teachers Union*, Brisbane, 25 August.
- Reid, A Keynote address, conference on the *SACE Review*, Adelaide, 16 May.
- Reid, A Keynote address, 'From competencies to capabilities: more of the same or a new way forward?', *annual conference of the New Zealand Council for Educational research (NZCER)*, Wellington, New Zealand, 18 April.
- Reid, A Keynote address, 'Inquiry-based educational leadership', *Tasmanian Principals Conference*, Launceston, 17 August.
- Reid, A Keynote address, annual conference of *the Independent Schools Association of Queensland*, Brisbane, 8 June.
- Reid, A Keynote address, 'Reform in senior secondary education', annual conference of the *Area Principals Association of South Australia*, Adelaide, 7 August.
- Reid, A Opening address, *National Forum of Chief Executives of Boards of Studies and Curriculum Agencies and Directors of Curriculum*, Melbourne Business School, Melbourne, 7 February.
- Reid, A Presentation on the SACE Review to Uni SA's Academic Board, on 26 May.
- Reid, A Review of Roger H M Cheng et al (2006), '*Values education for citizens in the new century*', Hong Kong: The Chinese University Press, in *Citizenship, Teaching and Learning*, Vol, 2, No 2.
- Reid, A Series of seminars to senior staff of the New Zealand Ministry of Education on approaches to system-wide change in public education, Wellington, New Zealand, June 28, 29 and 30.
- Reid, A Alan Reid was interviewed about approaches to national curriculum on Radio National's 'Life Matters' program. Alan also participated in an hour of discussion and talkback on 'Life Matters' on 13 October.

Sedorkin, B	'The Parks High School – a brief history', <i>Australian Journal of Adult Learning</i> , November.
Short, T	'What is the moral imperative of workplace learning: unlocking the Da Vinci code of human resource development?', <i>Australian Journal of Adult Learning</i> , July.
Simons, M & Pudney V	'What are the "contemporary career realities" for VET staff?', <i>AVETRA Conference</i> , Wollongong, April.
Simons, M & Pudney V	'Notions of "career" in the VET sector', <i>Australian Association for Research in Education (AARE) Conference</i> , Adelaide, November.
Stehlik, T	Keynote address, 'Should I stay or should I go: who else can help engage potential school leavers?', <i>Future Scenarios in Education conference</i> (Finnish National Board of Education Schooling for Tomorrow project), Helsinki, 5-6 June.
Tranter, D	Review of Reay D, David, M & Ball S's 'Degrees of choice. Social class, race and gender in higher education', <i>Studies in Continuing Education</i> .

6.9 Unreported 2005 publications

The following publications were not included in the 2005 Activity Report.

B	Owen, S (2005)	'Promoting collegiality in teacher PD within school-based communities of practice', in <i>Beyond Communities of Practice</i> , Carden & T Stehlik (eds), Brisbane: Post Pressed.
B	Peters, J & Le Cornu, R (2005)	'Beyond communities of practice: Learning circles for transformational school leadership', in <i>Beyond Communities of Practice</i> , P Carden & T Stehlik (eds), Brisbane: Post Pressed.
B	King, S (2005)	'Emotional journeying: A community of practice undergoing radical change', in <i>Beyond Communities of Practice</i> , P Carden & T Stehlik (eds), Brisbane: Post Pressed.
C1	Le Cornu, R & Peters, J (2005)	'Reculturing primary classrooms: Renegotiating the four R's (rules, roles, responsibilities and relationships)', <i>Change, Transformations in Education</i> , 8 (2), pp. 16-30.
C2	Geyer, P (2005)	'Consciousness and Psychological Type: An investigation into meaning and relationship' and '328,735km: Persona, cars, labels, life', <i>Australian Psychological Type Review</i> .
C2	Geyer, P, & Bathurst, J (2005)	'Measuring differences: what are the MBTI word pairs and phrases doing?', <i>Australian Psychological Type Review</i> .
C2	McCallum, F (2005)	'From text books to ipods: the changing role of teachers.' <i>Schoolink</i> , Vol 11(3).

- E1 Peters, J &
Le Cornu, R (2005) 'Creative dissent about school leadership: Co-construction
in new settings', *AARE 2005 Conference*.
- Other Geyer, P (2005) Review of 'Personal risk: Role models and other
demands', *Australian Psychological Type*, vol 7(3).

7. OTHER RESEARCH ACTIVITIES

7.1 Scholarships, prizes and other significant achievements

CREEW warmly congratulates the following members who were winners of scholarships, prizes and awards in 2006:

- David Badenoch received a Supported Teacher Award for 2006.
- David Badenoch was awarded a 'UniSA Citation for Outstanding Contributions to Student Learning'.
- Rosemary Badenoch was promoted to Senior Lecturer (Level C) by the University Council and Academic Board.
- Rosemary Badenoch, Elaine Butler, Judy Gill , Susan Howard, Judy Peters and Tom Stehlik were approved for PEP leave in 2006 by the Division Executive.
- Jane Connell, a CREEW postgraduate in Canada, was awarded an Honourable Mention by the Society for Teaching and Learning in Higher Education for the 2006 'Alan Blizzard Award'.
- Robert Crotty was awarded Emeritus Professor of the University of South Australia.
- Robert Crotty was honoured with an Emeritus Membership of the Australian Association for the Study of Religion.
- Jeannie Daniels was awarded the Cathy Candler Bursary for full time women research students by the Australian Federation of University Women, SA branch.
- Lisa Davies won a UniSA Award for Teaching Excellence.
- Lisa Davies won an Australian Postgraduate Award to continue her PhD full-time.
- Brenton Fopp won a UniSA Award for Teaching Excellence.
- Roger Harris won the DEASS 2006 'Distinguished Scholar' research award.
- Roger Harris won the inaugural 'Ray Barker Award for Distinguished Service to VET Research' presented by the Australian Vocational Education and Research Association (AVETRA).
- Roger Harris was awarded Life Membership of the Australian College of Educators.
- Roger Harris and Linda Rainey were awarded the 2006 AVETRA 'Paper of the Year' for their paper entitled 'Crazy Paving? Learning pathways between and within VET and higher education'.
- John Holmes and Michele Simons were appointed Associate Head of School for Magill and Mawson Lakes campuses respectively.
- Ann Lawless won an Australian Postgraduate Award to continue her PhD full-time.
- Michael O'Donoghue was elected President of the Australian Association for the Study of Religion.
- Susanne Owen was awarded a Doctor of Education.
- Alan Reid won the DEASS 2006 research award for 'Best Community Engagement'.
- Alan Reid received a Supported Teacher Award for 2006.

7.2 University Supported Researchers

Each year the University appoints Supported Researchers based on their performance over the two previous years. These funds are used to provide assistance to research activities. Such assistance may include buying back time from teaching and contributions towards attendance at conferences. Supported researchers are determined on a points based system as follows: each \$5,000 of Australian Competitive Grant income = 1 point; each \$10,000 of any other external research funding income = 1 point; publication categories and weightings are as set out in the Research and Research Education Management Plan; supervisor of a research degree completion = 1 point.

CREEW had 12 University Supported Researchers announced during 2006, as well as three who are CREEW Associate Researchers. The efforts of all of these individuals contributed greatly to the achievements of the Centre by mentoring others through cooperation, informal sharing of research methodologies and skills, joint projects and publishing. The successful members were:

Key Researchers:

Ms Rosemary Badenoch	Dr Michele Simons
Emeritus Professor Robert Crotty (Adjunct)	Dr Tom Stehlik
Professor Roger Harris	Dr Peter Willis
Assoc Prof Bruce Johnson	
Mr Steve Keirl	
Dr Rosie Le Cornu	<i>Associate Researchers:</i>
Dr Judy Peters	Prof M Brennan
Dr Helen Raduntz (Adjunct)	Assoc Prof Judy Gill
Professor Alan Reid	Assoc Prof Rob Hattam

7.3 Contribution to Divisional research education/coordination

- CREEW members provided active support for the University/Division's higher degree program, particularly: Ed Carson – University Dean of Graduate Studies; Bruce Johnson – Dean: Research Education; Roger Harris – Hawke Research Institute Steering Committee, and Executive Committee; Alan Reid – School Research Co-ordinator; Michele Simons – Associate Head of School, with a research portfolio, and School Publications Officer.
- Roger Harris presented '*An editor's point of view*' at the University of South Australia's Early Career Researcher Development Program, Adelaide, 12 May.
- Bruce Johnson, Jenni Carter and colleagues organised the joint Division of EAS/Hawke Research Institute Research Education Autumn School for postgraduate research students and Honours students, 21-23 April. Also, Marie Brennan, Jenni Carter, Nerilee Flint, Rob Hattam, Bruce Johnson, Ann Lawless, Sue Shore, Michele Simons and Deb Tranter led sessions.
- Alan Reid organised a series of issues-based forums for academic staff at Mawson Lakes campus.

- The following 20 CREEW members (including 5 Associate Members) were listed on the University Research Register of Supervisors in 2006:

Mr David Badenoch	Dr Rosie Le Cornu
Prof Marie Brennan (Associate)	Dr Faye McCallum
Ms Elaine Butler (Associate)	Mr Michael O'Donoghue
Prof Ed Carson (Associate)	Dr Diana Quinn
Emeritus Prof Robert Crotty (Adjunct)	Professor Alan Reid
Dr Sue Gelade	Dr Michele Simons
Assoc Prof Judy Gill (Associate)	Mr Bob Smith (Adjunct)
Professor Roger Harris	Dr David Snewin
Assoc Prof Robert Hattam (Associate)	Dr Tom Stehlik
Assoc Prof Bruce Johnson	Dr Peter Willis

7.4 Higher degree research students

CREEW had 41 higher degree enrolments in 2006, many of them co-located in the CREEW offices at Mawson Lakes. This provided a well-resourced, supportive environment and an opportunity for cross-fertilisation of ideas and disciplines. Thesis topics and supervisors are listed below, together with some of the group's academic activities.

Thesis topics and supervisors

CREEW staff supervised the following higher degree research students during 2006. The table presents their thesis topic, type of higher degree and CREEW supervisor(s).

Type of HD	Name	Supervisor	Thesis topic
EdD	Arnold, Naomi	Johnson	An investigation of resilient school leaders
PhD	Burrows, Leigh	Stehlik, Willis	Towards an integral teaching and learning approach that has the capacity to integrate body, mind and spirit'
PhD	Byrne, Margaret	Willis, Smith	Illuminating the intangible: teaching care of the sprit in palliative care
PhD	Carden, Pam	Willis, Gill	Joining the funeral procession: learning journeys and the ethnographic task
PhD	Carter, Jennifer	Butler, Hattam	The constitution of the teacher as ethical subject: adult literacy reform policy and practice
PhD	Coker, Jan	Willis	By whose design? Industrial design education in the University

PhD (Canada)	Connell, Jane	Harris, Simons	Addressing adult learner barriers in a university context: an holistic approach
PhD	Daniels, Jeannie	Butler	Work (paid and unpaid), women as knowers, and VET
PhD	Davies, Lisa	Stehlik, Harris	Entering the maelstrom: working with employees with depression
PhD	Flint, Nerilee	Johnson, Smith	Tertiary students' perceptions of fairness of educational assessment
PhD	Fopp, Brenton	Howard, Gill	An investigation of the impact of education upon children adopted in South Australia between 1940 and 1970
PhD	Geyer, Peter	Harris, Willis	Differing personalities: constructions of personality and levels of understanding of the MBTI by trained professionals
EdD	Hall, Cath	Harris, Simons	Law curriculum in nursing: a study of what is taught, learnt and applied
PhD	Hammet, Kirsty	Willis, Hattam	Resistance, contingency and HIV/AIDS education - a description of HIV positive people's experience in providing community education
EdD	Honeybone, Ruth	Howard, Stehlik	A study of the home schooling movement in South Australia
PhD	Hughes, Miriam (<i>graduated 2006</i>)	Brennan, O'Donoghue	Women and Jehovah's Witnesses
PhD	Jackson, Janett	Willis	Transformative learning through performance drama
PhD	King, Sharron	Howard	A collaborative research study investigating and supporting the development and implementation of a PBL curriculum for the School of Medical Radiations
PhD	Lawless, Ann	Willis, McInnes	Radical wisdom - radical activism: loyalty and resistance in higher education in Australia
PhD	Lear, Glenna	Stehlik, Cross	Third age learning for sustainable communities in regional and rural Australia

PhD	Macumba, John	Willis, Stehlik	Aboriginal development and resistant learning
PhD	McDonagh, Graham	Harris, Provis	The impact of rationalisation and power upon the collision repair industry within Australia
PhD	Nolan, Dawn	Willis, Stehlik	Church spires and minarets
PhD	Plane, Karen	Harris, Snewin	The challenges to small business/Vocational Education and Training partnerships in learning and promulgating a lifelong learning community in the Adelaide Hills region
PhD	Poole, Nancy	Stehlik, Simons	Coalescing on women and substance use: Linking research and policy practice through virtual learning communities
PhD	Pynch-Worthylake, Nancy	Johnson	The impact of professional and staff development on teaching practices and on student attainment of learning outcomes
PhD	Ralfs, Claire	Willis, Hattam	The role of training in organisational change
PhD	Rodgers, Alexander	Crotty, O'Donoghue	Mithras and Jesus - a comparative study of Mithraism and Christianity and the syncretism arising from their parallel growth in the Western Empire of the late first and second century
PhD	Szesny, Dieter	Willis, Harris	The experiences and meanings of informal learning exchange between architect and client
PhD	Semmens, Brendyn	Hattam, Reid	Professional enquiry and public education policy formation
PhD	Senu, Halia	Harris, Willis	Commitment risk: towards project team effectiveness
PhD	Short, Tom	Harris, Willis	An exploration of strategic alignment and learning in HRD
EdD	Stanley, Jenny	McCallum, Stehlik	Student retention looking for pathways forward
PhD	Steventon, Robert	Johnson	Developing reflectivity in primary school teachers
PhD	Terrell, Kathy	Le Cornu, Peters	Self-managed learning: what is it?

PhD	Thorley, Faith	Willis	Learning rehabilitation through art
PhD	Tranter, Deborah	Gill, Reid	Why not university? School culture and higher education aspirations in disadvantaged secondary schools
PhD	Wijensinghe, Gee	Willis (Co- Supervisor)	Tourism and hospitality reception practice

MEd	Richards, Lydia	Harris, Snewin	Challenges in evaluating safety training for continuous improvement
MEd	Thorley, Faith <i>(graduated 2006)</i>	Willis	Triumph over disability through creative art experiences
MEd	Underwood, Fiona	Snewin	Learning from experiences of workplace violence

Activities

- CREEW postgraduates, ably led by Ann Lawless as their representative, played an active part in CREEW, School and Divisional activities, including:
 - a reading group, facilitating library access for alumni, and contributions to the *Australian Journal of Adult Learning*, taking referrals from staff of students needing support; and visiting the planetarium
 - preparing and delivering feedback and papers for the CREEW Planning Day, the CREEW seminar series, and contributions to the CREEW postgraduate web page
 - initiating and raising a budget for a reference library for HDR students in the School of Education, Mawson Lakes; and meeting the Head of School
 - participating in focus groups and reviews and giving feedback on matters such as the HDR Focus Group, the HDR external review (DEASS), the Students with Disabilities Focus Group, the DEASS Student Charter, the DEASS Student Advisory Group, the RQF, and the DEASS website.
- Ann Lawless convenes an electronic discussion group to engage research students and staff with important research approaches. Members of this group may have an interest in critical, interpretive and “new” ethnographies and also in culturally competent methodology for researchers.
- A study circle, called ‘The Brompton Group’, meets at Relationships Australia (RASA) every six to eight weeks for mutual support on their PhD projects. Although there is no grant from RASA as such, this organization has kindly offered free use of a classroom which would otherwise attract a fee. This enables easier access for students with a disability. Members of the group include Peter Willis and Tom Stehlik, PhD candidates Dawn Nolan, Faith Thorley, John Macumba and Pilawuk White, and prospective student David Salomon.

7.5 CREEW seminar and colloquium program

An active seminar and colloquium program for staff and postgraduates was held throughout 2006, and advertised in the Hawke Institute *Calendar of Events* and the CREEW website. Sessions occurred mostly on Fridays between 2.30pm and 4.00pm at Mawson Lakes Campus.

Date	Presenter	Title
17 March	Tom Stehlik	Evaluation in the state public service: the realities and challenges of commissioned research
31 March	David Snewin	A report on a research study and pilot program to identify potential cross-cultural problems in teaching Vietnamese teacher-trainers in an international masters degree
7 April	Barry Elsey	What happens after the doctoral learning journey is completed?
26 April	Prof Astrid Von Kotze, Prof Danny Wildemeersche & Dr Linden West	The role of adult and vocational education in social sustainability: three international perspectives
19 May	Lydia Richards	Challenges to organisations in evaluating occupational safety training
	Dieter Sczesny	Learning in the pub: Narratives of search and discovery
2 June	Errol Lawson	Systems, social systems, social capital
29 July	Prof Patricia Cranton	Understanding and promoting transformative learning
4 August	Prof Patricia Cranton	Transformation in adult learning and research
11 August	Judy Peters & Rosie Le Cornu	Exploring perceptions of successful early career teachers in South Australian Primary schools
	Bruce Johnson	Being caught in a 'moral panic': The case of the Sexual Health and Relationships Education project in South Australia
1 September	Barry Elsey	Theorising the data: What happens after the doctoral learning journey is completed?
	Nerilee Flint	Undergraduate tertiary students' perceptions of fairness in assessment.
15 September	Jeannie Daniels	'...you mean, I can GET there on time?': A different perspective on barriers facing women learners in VET
	Halia Senu	A comparison of the case study method with action research

6 October	Helen Raduntz	The privatisation of intellectual property: A research progress report
	Susanne Owen	Teacher and school leader workforce planning - staff in Australia's school project
20 October	Graham McDonagh	An overview of the impact of rationalisation and power in the collision and repair industry in Australia
3 November	Robert Crotty	Ethics, ethics committees and ECSA (Ethics Centre of South Australia)

7.6 Professional service

CREEW members contributed to research in many other ways besides projects/grants, publications/presentations and supervising higher degree candidates. Members served as national research grant assessors, and examined higher degree theses for other universities. They were also active on journal editorial boards, relevant committees and professional associations, as well as a range of other public functions.

Editing of professional journals:

- *Australian Educational Researcher* – Alan Reid is a member of the Editorial Board
- *Australian Journal of Adult Learning* continues to be edited from CREEW, with Roger Harris as editor, and Peter Willis, Michele Simons, Tom Stehlik and Ann Lawless as sub-editors. Details on the journal may be found at: <http://www.ala.asn.au/pubs/AJAL>
- *Curriculum Perspectives* – Alan Reid is a member of the Editorial Board.
- *Design and Technology Education: An International Journal* – Steve Keirl was the 2006 invited Guest Editor of Vol 11(2) of this journal, one of only three international research journals for the field.
- *HRD International Journal* (USA/UK) – Roger Harris is an Advisory Board member.
- *International Journal of Citizenship Teaching and Learning* – Alan Reid is a member of the Editorial Board.
- *Journal of Educational Enquiry* is continuing to be very successful as an online journal and attracts national and international interest. This publication is edited from within the University, and members of CREEW who are on the editorial board include: Bruce Johnson, editor-in-chief, with Judy Gill and Alan Reid. The *Journal of Educational Enquiry* is available on the web at: <http://www.education.unisa.edu.au/JEE>
- *Journal of Vocational Education and Training* (UK), Triangle Journals, Oxford – Roger Harris is on the Editorial Board,

Members serve on research committees and other relevant committees, boards and panels outside the university, for example:

- Elaine Butler is a sitting member for Security4Women, a National Secretariat reporting to federal government.
- Robert Crotty was appointed Director of the newly established research concentration 'The Ethics Centre of South Australia', a joint venture of the three

South Australian universities and the State Government. A former research assistant, Angelina Edwards, is the Centre's administrator.

- Peter Geyer was appointed to the Review Board of the research journal, *Psychological Type Research International: A Journal of the Association for Psychological Type* (PTRI).
- Alan Reid is a member of the Senior Secondary Assessment Board of South Australia (SSABSA), a member of the Reference Group for the National Review into Teaching and Teacher Education, and a member of the Education Advisory Committee of the RMIT Education Faculty, Melbourne.
- Alan Reid accepted an invitation to Chair the Board of the Northern Area State Secondary Schools Alliance (NASSSA).
- Alan Reid chaired the panel reviewing the School of Education at Murdoch University.
- Michele Simons is on the Roundtable of Australian Institute of Family Studies and the Executive of the Australian Vocational Education and Training Research Association (AVETRA).

Service on national executives of professional associations:

- Marie Brennan was SA State Representative for the Board of the Australian Council of Deans of Education Incorporated (ACDE)
- Peter Geyer was appointed Interest Area Co-ordinator for Research and Theory with the Association for Psychological Type International (APTI), based in the USA.
- Judy Gill was National executive member of the Australian Women's Studies Association (AWSA)
- Michael O'Donoghue was President of the Australian Association for the Study of Religion at the University of Sydney
- Alan Reid was national executive member of the Australian Curriculum Studies Association (ACSA)
- Michele Simons is on the Executive of the Australian Vocational Education and Training Research Association (AVETRA).

Examples of memberships in professional associations include:

- Adult Learning Australia – Roger Harris, Peter Willis, Tom Stehlik
- American Association for Research in Education – Judy Gill
- Australian Association for Research in Education - Bruce Johnson, Robert Crotty, Judy Peters, Faye McCallum, Alan Reid
- Australian College of Educators – Alan Reid, David Williams, Faye McCallum, Roger Harris, David Snewin
- Australian Council for Health, Physical Education and Recreation – Rosemary Badenoch
- Australian Curriculum Studies Association – Judy Peters and Alan Reid
- Australian Health Promoting Schools Association – Rosemary Badenoch
- Australian Teacher Education Association – Judy Peters, David Williams, Faye McCallum
- Australian VET Research Association – Michele Simons, Roger Harris
- British Educational Research Association – Judy Gill
- Centre for Intercultural Studies and Multicultural Education – Robert Crotty
- Practical Experiences in Professional Education, Inc. – Judy Peters

Other examples of members' professional service are listed below:

- Elaine Butler represented UniSA at the Adelaide Forum of the Client and Student Voice Action Group (CSVAG), established by Ministers responsible for vocational and technical education (VTE).
- Susanne Owen worked with the Australian College of Educators and ACER in the DEST funded school teacher and leader survey 'Staff in Australia's Schools', and is leading a consultation with key stakeholders in each State and Territory regarding longer term collaborative approaches.
- Alan Reid participated in a national invitation seminar of 60 curriculum leaders in Australia, convened by the Australian Curriculum Studies Association.
- Alan Reid engaged in a round of presentations and briefings following the release of the SACE Review Report, including briefings to the Northern Territory Minister of Education, the CEOs of various education sectors, teacher unions, Universities and professional associations, the shadow Minister for Education and the SSABSA Board.
- Early in 2006, Tom Stehlik completed a successful seven-month secondment to the Department of Premier and Cabinet as a Research Fellow with the Social Inclusion Unit, contributing to the evaluation of the state government's School Retention Action Plan.

8. OTHER CENTRE ACTIVITIES

8.1 Infrastructure

- CREEW's News – members contributed to nine monthly editions of *CREEW's News*, a summary of their activities, achievements and interests, which was published on-line. Linda Rainey was the editor of this important means of communication.
- The CREEW website was updated with a new 'Research Support' page, which has sub-pages covering services for members; members' teaching and research programs; the practicum scholarships group; the CREEW seminar/events program and services for the educational profession. The bones of a postgraduate webpage are on line, to be fleshed out by thesis descriptions, photos and links provided by CREEW postgraduates.
- A running database of CREEW publications and grants currently lists nearly 1000 entries and the grants database records some \$7 million won by CREEW members since 1994.
- Books produced by CREEW members and affiliates are sold directly to distributors and individuals. This activity is ably undertaken by Peter Willis and Anne Marie Lynch. There are currently 13 titles in the on-line catalogue and sales for the year totalled 192. The biggest seller was *One pencil to share* (Michael Chartres & Kathryn Paige) with 102 copies sold. *Beyond communities of practice* (eds. Tom Stehlik & Pam Carden) continued to sell steadily with 30 copies sold. The recently launched *Seeing red* (Brenton Prosser) sold 18 copies. Of the other titles, *Awakening struggle* (R Hattam) was the most requested, with 13 copies sold.

8.2 CREEW members' international activities

Apart from papers presented at overseas conferences (listed in Section 6):

- Rosemary Badenoch, Denise MacGregor, Tom Stehlik and Lyn Tonkin were informed that nine lower secondary syllabuses they helped develop as part of structural education reform in PNG were passed by the PNG Secondary Board of Studies. The project has involved consortium staff travelling to PNG for periods of one week twice a year over two years, and providing mentoring via ICTs during the intervening periods.
- Alan Reid was an invited external member of the panel reviewing the education programs in the School of Education at Massey University, Palmerston North, New Zealand.
- Tom Stehlik took 10 weeks PEP (Professional Experience Program) leave to work in the Department of Sociology at Umeå University in Finland on a research project. Tom also visited the Helsinki School of Economics where he presented a seminar on communities of practice, presented a session on action research with a group of doctoral students, and talked about some collaborative research with the Management Education Research Initiative group (MERI). He also visited Jyväskylä University in Central Finland and spent a day meeting with staff from the Pedagogical Studies in Adult Education (APO) program. Travel to Finland from Sweden was provided by HRISS as part of their internationalisation seed grant initiative.
- Tom Stehlik and Andrew Wojecki were invited to join the planning team for a Comenius 2.1 project on school satisfaction and student welfare, which is

intended to involve teacher education institutions from Denmark, Finland, Slovenia, Croatia, Czech Republic, Australia and New Zealand in a three year international project commencing in 2007.

- Yvonne Zeegers worked overseas in Mindanao for 18 months and has developed opportunities for research partnerships while there in pre-service education and/or the practicum.

8.3 Visiting researchers

- Following their successful bid for funding from HRISS, Peter Willis, Roger Harris and Sue Gelade, with Stephen McKenzie from HRISS, facilitated an International Symposium on Adult and Vocational Education and Social Sustainability (AVESS) during 26-28 April. Participants from India, the USA, the Philippines, Thailand, South Africa, the UK and Belgium were invited to attend and present papers alongside colleagues from across a number of disciplines within UniSA. As well as the establishment of international linkages between participants in future research, the main aim of the symposium was to establish collaboration on a book about AVESS, likely to be published through a European publishing house.
- Dr Patricia Cranton, from the University of Penn State, Pennsylvania, USA, was an international visiting researcher to CREEW between 23 July and 5 August. Dr Cranton assisted in research into transformative learning in adult and vocational education and in the professional development of educators by presenting seminars, meeting with postgraduate research students, working on research collections and offering a special one-day research workshop.
- Dr Shin Yu Miao, from Ling Tung University in Taiwan, a former CREEW PhD student visited the Centre and held discussions with staff and students. She also prepared a research report for the *Australian Journal of Adult Learning*.

8.4 CREEW-hosted events

- Book launch – during the AARE Conference CREEW hosted the launch and assisted in sales of the book *Seeing red*, by Brenton Prosser.

8.5 Key Researchers' Group

The CREEW Management Committee was replaced by the Key Researchers' Group which met several times during 2006. The group was comprised of ten CREEW Key Researchers and meetings were also attended by Miriam McLean (Centre Administrator), Ann Lawless (postgraduate representative) and Linda Rainey (Research/Infrastructure Support). The group's first task of the year was to plan the CREEW Planning Day which was held on 16th February. A considerable time in meetings was spent discussing CREEW's evolving relationship with HRISS. Guests who spoke to the group included Professor Barbara Pocock, Director of the Centre for Work and Life who discussed possible areas of collaboration, and Professor Alan Mayne, newly appointed Director of the Hawke Research Institute, who spoke of aspirations for HRISS and how he saw CREEW working within the structure of the Institute.

8.6 CREEW Planning Workshop

The annual CREEW Planning Workshop was held on 16 February 2006 at the New Generation function centre in Memorial Drive, North Adelaide and was attended by 25 members. Professor Caroline McMillen, Pro Vice Chancellor (Research and Innovation) spoke about the RQF (Research Quality Framework); Anne Lawless presented the ideas, issues and concerns of postgraduate students, Roger Harris presented an overview of the research environment with a focus on CREEW, and Alan Reid facilitated discussions around the positioning of CREEW. The *2005 Activity Report* was distributed to members at the Planning Day and was made available on-line.

Appendix

Explanation of acronyms

AARE:	Australian Association for Research in Education
ACE:	Adult and Community Education
ACSA:	Australian Curriculum Studies Association
ALA:	Adult Learning Australia
ARC:	Australian Research Council
ATN:	Australian Technology Network
AVETRA:	Australian Vocational Education and Training Research Association
DEASS:	Division of Education, Arts and Social Sciences
DETE:	Department of Education, Training & Employment
NCVER:	National Centre for Vocational Education Research
NREC:	National Research and Evaluation Committee
NVETRE	National Vocational Education and Training Research and Evaluation (Program)
VET:	Vocational Education and Training