

ASFLA Day 1: Wednesday 26 September, 2018

Theme: General SFL

	Event/Activity	Sir George Kingston Building GK2-10	Sir George Kingston Building GK2-15	Sir George Kingston Building GK2-16
8.00am-9.00am	Registration (including tea and coffee)	Bradley Forum Foyer H5-02		
9.00am-9.30am	Welcome to Country Welcome to Conference Housekeeping	Bradley Forum H5-02		
9.30am-10.30am	Keynote 1	Kay O'Halloran: Advancing SFL theory: ways forward Room: Sir George Kingston Building GK4-30		
	Keynote 2	Sue Hood: Multimodal identification: embodied deixis Room: Sir George Kingston Building GK4-18		
10.30am-11.00am	Morning tea	Bradley Forum Foyer H5-02		
11.00am-11.30pm	Papers 1	Desiree Kawabata So that's what a Marked Theme is!: demystifying Coherence for Second Language Testers	Shoshana Dreyfus & Minh Anh (Mia) Do The art of navel gazing: argument development across disciplines	Penny Wheeler "Still needs work" – the affordances of SFL and interdisciplinary diagrams
11.30am-12.00pm	Papers 2	Long Li Labelling attitudinal states in Chinese social media text	Sabine Tan Systemic functional theory and multimodal data analytics for analysing student engagement with 360-degree video content	
12.00pm-12.45pm	Lunch	Bradley Forum Foyer H5-02		
12.45pm-2.00pm	Plenary	Jing Hao: A tri-stratal approach to discourse analysis: exemplification in understanding 'nominalisation' Room: Bradley Forum H5-02		

2.00pm-2.30pm	Papers 3	Abdulmohsin Alshehri & Peter R. R. White A meta-methodological study of developments in the English writing of Saudi university students through the lens of media literacy in the context of a genre-based pedagogy	Sarah Dowden-Parker "Blaggers" exposed: serendipity in semantic profiling assessment	Thao Thi Vu Teachers' attitudes towards the English language curriculum reform in Vietnamese secondary schools: insights from an appraisal analysis
2.30pm-3.00pm	Papers 4		Vinh To, Damon Thomas, and Angela Thomas Grammatical metaphor for persuasion: A study of NAPLAN texts	Nicola Rolls, Raelke Grimmer & Mat Marchesi Reading, writing, talking and acting as sustainable citizens: an SFL approach to embedding literacy
3.00pm-3.30pm	Papers 5	John Walsh Thoughts about SFL inspired pedagogy in the classroom		Georgia Carr Appraisal in interaction: evidence from question-answer dyads in a magazine advice column
4.00pm-5.00pm	Keynote 3	Shoshana Dreyfus: Where? When? How? Towards a discourse semantic description of 'circumstantial' meaning Room: Room: Sir George Kingston Building GK4-30		
	Keynote 4	Jess Scott: How to win friends and influence people: emphasis and positioning in research talks Room: Room: Sir George Kingston Building GK4-18		
5.00pm-6.30pm	Drinks/Book Launch	Jeffery Smart Forum JS1-13		

ASFLA Day 2: Thursday 27 September, 2018

Theme: Education

	Event/Activity	Sir George Kingston Building GK2-10	Sir George Kingston Building GK2-15	Sir George Kingston Building GK2-16
9.00am-10.00am	Keynote 1	Bronwyn Parkin & Helen Harper: Building cultural capital through learning communities: reading the analogue clock in Maningrida Room: Sir George Kingston Building GK4-18		
	Keynote 2	Beverly Derewianka: Celebrating a community of writers Room: Sir George Kingston Building GK4-30		
10.00am-10.30am	Papers 1	Claire Simpson-Smith Is it feasible? A comparison of industry and student engineering texts	Akiko Nagao Introducing genre-based pedagogy to Japanese EFL writing classes	Annette Turney & Pauline Jones Digital explanations: matters for literacy pedagogy and assessment
10.30am-11.00am	Morning tea	Bradley Forum Foyer H5-02		
11.00am-11.30pm	Papers 2	Kate Cash, Anne Dalmau and Claire Nailon Increasing language capital to develop a learning culture	Xunying (Kary) Guo: Teacher talk and local language use: Discourse semantic analysis of an awarded EFL review Lesson	Len Unsworth Integrated image-text explanatory portrayals in school science texts
11.30am-12.00pm	Papers 3		Gereon Ardivilla & Peter Mickan Multimodal reading paths in IELTS Academic Writing Test Task 1 and grammatical features of Band 4, Band 5 and Band 8 Writing	Marie Davis & Chris Payne Teaching the language of science texts
12.00pm-12.45pm	Lunch	Bradley Forum Foyer H5-02		

12.45pm-2.00pm	Plenary (Bradley Forum)	Meg Gebhard: Re-contextualizing SFL praxis in multilingual classrooms in the United States: a critical reflection Bradley Forum H5-02		
2.00pm-3.30pm	Workshop 1	Brian Dare: Unpacking metaphor across the learning areas SGK Building GK2-10		
	Workshop 2	Bronwyn Custance SFL and the clause in the Australian Curriculum: English – Understanding and teaching transitivity using literature SGK Building GK2-15		
	Workshop 3	Yaegan Doran Legitimation Code Theory Semantics Workshop Semantic gravity: Cutting edge tools for seeing context-dependence of knowledge in language SGK Building GK2-16		
3.30pm-4.00pm	Afternoon tea	Bradley Forum Foyer H5-02		
4.00pm-4.30pm	Papers 4	Kylie Pedler Integrating Functional Grammar and Writer's Workshop to Compose Written Texts	Ika Lestari Damayanti Recontextualisation of R2L Pedagogy for teaching English in Indonesia	Jessica Scott Hooray for Woo Math! Unpacking the classroom discourse of Australia's ideal maths teacher
4.30pm-5.00pm	Papers 5	Evita Ratcliffe Development of written language through the school years: a case study	Caroline Henderson-Brooks Welcoming NESB students to the academic community: collaborating to understand facilitators and barriers in a university enabling program.	Deanne Scott Changing the culture of a school along the road of SFL
5.00pm-6.00pm	Keynote 3	Sally Humphrey: Dimensionality in action: a metalanguage for revealing analytical patterns in multimodal discourse Room: Sir George Kingston Building GK4-18		
	Keynote 4	Erika Matruglio: The Community of CAFS: Capacity-building and cultural capital Room: Sir George Kingston Building GK4-30		
7.00pm-Late	Conference Dinner	Venue: Mrs Q Restaurant, 128 Gouget St, Adelaide 5000, https://www.mrsq.com.au/ (\$60 per head, including one drink)		

ASFLA Day 3: Friday 28 September, 2018

Theme: Applications in SFL

	Event/Activity	Sir George Kingston Building GK2-10	Sir George Kingston Building GK2-15	Sir George Kingston Building GK2-16
9.00am-10.00am	Keynote 1	Monika Bednarek: News values in Australia Day reporting: a corpus linguistic approach Room: Sir George Kingston Building GK4-18		
	Keynote 2	Michele Zappavigna & Sumin Zhao: Beyond the self: Intersubjectivity and the social semiotic interpretation of the selfie Room: Sir George Kingston Building GK4-30		
10.00am-10.30am	Papers 1	Rachael Adlington Collaboration, co-authorship and multimodality in blogs	Qingxin Xu “Are They Talking Past Each Other?”– Axiological Cosmology Analysis of Conflict Talk in Mandarin Reality TV Show	Yaegan Doran Group/Phrase in Sundanese: Types of structure
10.30am-11.00am	Morning tea	Bradley Forum Foyer H5-02		
11.00am-11.30pm	Papers 2	Sonja Molnar Genre innovation & product presentation in 360 years of advertising culture	Thu Ngo Multimodal Negotiation: Body language for exchanging emotions in animations	Anna Crane The textual metafunction and the Gija nominal group
11.30am-12.00pm	Papers 3	Yusnita Febrianti Visual Imagery in University Film Advertising as a Symbolic Realisation of a ‘Brand’	Juan He Divergent values and reading positions in multimodal news discourse	Ma Ding Defeasible typology: an SFL perspective
12.00pm-12.45pm	Lunch	Bradley Forum Foyer H5-02		
12.00pm-12.45pm	AGM	Sir George Kingston Building GK2-10		

12.45pm-2.00pm	Plenary (Bradley Forum)	Lucy Macnaught: Thinking extravagantly about metalanguage Room: Bradley Forum H5-02		
2.00pm-2.30pm	Papers 4	Anne-Coleman Webre Investigating complexity in German as a Second Language teacher education: How dilemmas can be	Peter Wignell The case of Donald Trump's US presidential campaign	
2.30pm-3.00pm	Afternoon tea	Bradley Forum Foyer H5-02		
3.00pm-4.00pm	Keynote 3	Helen Caple: News values in Australia Day reporting: a social semiotic approach Room: Bradley Forum Foyer H5-02		
4.00pm-4.30pm	Conference Close	Bradley Forum H5-02		
5:30pm-9:00pm	Conference After-Party	Venue: details to be provided in person at the conference. NB: please notify the registration desk before Friday if you are attending the After-Party.		