

University of South Australia

International Centre for Allied Health Evidence CAHE

## iCAHE JC Critical Appraisal Summary

## **Journal Club Details**

**Journal Club location Hampstead Rehabilitation** 

JC Facilitator **Judith Hocking** 

**JC Discipline** Multi-D

Question

N/A

**Review Question/PICO/PACO** 

P: N/A

I: N/A

C: N/A

**O**: N/A

## **Outcome Measure/Assessment Tool**

- Braga-Neto P, Godeiro-Junior C, Dutra LA, Pedroso JL, Barsottini OG. Translation and validation into Brazilian version of the Scale of the Assessment and Rating of Ataxia (SARA). Arquivos de neuro-psiquiatria. 2010
- Schmitz-Hübsch T, Du Montcel ST, Baliko L, Berciano J, Boesch S, Depondt C, Giunti P, Globas C, Infante J, Kang JS, Kremer B. Scale for the assessment and rating of ataxia: development of a new clinical scale. Neurology. 2006 Jun 13;66(11):1717-20.
- Schmitz-Hübsch T, Fimmers R, Rakowicz M, Rola R, Zdzienicka E, Fancellu R, Mariotti C, Linnemann C, Schöls L, Timmann D, Filla A. Responsiveness of different rating instruments in spinocerebellar ataxia patients. Neurology. 2010 Feb 23;74(8):678-84.
- Kim BR, Lim JH, Lee SA, Park S, Koh SE, Lee IS, Jung H, Lee J. Usefulness of the Scale for the Assessment and Rating of Ataxia (SARA) in ataxic stroke patients. Annals of rehabilitation medicine. 2011 Dec 1;35(6):772-
- Saute JA, Donis KC, Serrano-Munuera C, Genis D, Ramirez LT, Mazzetti P, Pérez LV, Latorre P, Sequeiros J, Matilla-Dueñas A, Jardim LB. Ataxia rating scales—psychometric profiles, natural history and their application in clinical trials. The Cerebellum. 2012 Jun 1;11(2):488-504.
- Bürk K, Mälzig U, Wolf S, Heck S, Dimitriadis K, Schmitz-Hübsch T, Hering S, Lindig TM, Haug V, Timmann D, Degen I. Comparison of three clinical rating scales in Friedreich ataxia (FRDA). Movement Disorders. 2009 Sep 15;24(12):1779-84.
- Weyer A, Abele M, Schmitz-Hübsch T, Schoch B, Frings M, Timmann D, Klockgether T. Reliability and validity of the scale for the assessment and rating of ataxia: a study in 64 ataxia patients. Movement disorders: official journal of the Movement Disorder Society. 2007 Aug 15;22(11):1633-7.
- Tan S, Niu HX, Zhao L, Gao Y, Lu JM, Shi CH, Avinash C, Wang RH, Xu YM. Reliability and validity of the Chinese version of the Scale for Assessment and Rating of Ataxia. Chin Med J. 2013 Jun 1;126(11):2045-8.

Please note: due to copyright regulations CAHE is unable to supply a copy of the critically appraised paper/article. If you are an employee of the South Australian government you can obtain a copy of articles from the DOHSA librarian.

**Article Methodology:** Outcome Measure/Assessment

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Ques	Yes	Can't	No	Comments
No.		Tell		
PSTCI		TRIC PE	KOPER	VALIDITY:
				Face
1		<b>✓</b>		No studies directly examined or commented on face validity.
2		<b>√</b>		Content
		•		No studies directly examined or commented on Content validity.
3	<b>✓</b>			<ul> <li>Fredreich's Ataxia (Saute et al, 2012): Excellent construct validity of SARA items with International Cooperative Ataxia Rating Scale (ICARS) (r = 0.953)</li> <li>Excellent construct validity of SARA with Fredreich's Ataxia rating Scale (FARS) (r = 0.938)</li> </ul>
				Comparison
4	<b>√</b>			• Fredreich's Ataxia: (Burk et al, 2009): Compared SARA to FRDA Rating Scale (FARS), the International Cooperative Ataxia Rating Scale (ICARS). SARA was found to be significantly correlated to both the FARS (r = 0.938, P < 0.000) and ICARS (r = 0.953, P < 0.0001)
5		<b>√</b>		Sensitivity
3		•		No studies directly examined or commented on sensitivity
6	<b>√</b>			Factor analysis  • Spinocerebella Ataxia (Schmitz-Hübsch et al, 2010): Factorial analysis revealed that the rating results were determined by a single factor. SARA ratings showed a linear relation to global assessments using a visual analogue scale, suggesting linearity of the scale (p < 0.0001, r² = 0.98)
		1	ı	RELIABILITY:
7	<b>√</b>			<ul> <li>Inter-tester</li> <li>Spinocerebella Ataxia (Schmitz-Hübsch et al, 2010): excellent inter-rater reliability (ICC=0.98). All single items had excellent inter-rater reliability (ICC &gt; 0.8), with exception of left heel-shin test (ICC=0.74)</li> <li>Sporadic Ataxia Disorders (Weyer et al, 2007): excellent interrater reliability (ICC=0.98).</li> <li>Chinese version of SARA (Tan et al, 2013): excellent interreliability (ICC=0.86).</li> </ul>
				intra-tester
8	<b>√</b>			• Sporadic Ataxia Disorders (Weyer et al, 2007): excellent intrarater reliability (ICC=0.99).
				test-retest
9	✓			<ul> <li>Spinocerebella Ataxia (Schmitz-Hübsch et al, 2010): excellent test-retest reliability (ICC = 0.90)</li> <li>Fredreich's Ataxia: (Burk et al, 2009): excellent test-retest reliability (ICC = 0.99)</li> </ul>
				internal consistency
10	<b>√</b>			<ul> <li>Spinocerebella Ataxia (Schmitz-Hübsch et al, 2010): excellent internal consistency (Cronbach's alpha = 0.94)</li> <li>Fredreich's Ataxia: (Burk et al, 2009): excellent internal consistency (Cronbach's alpha = 0.89)</li> <li>Sporadic Ataxia Disorders (Weyer et al, 2007): excellent internal consistency (Cronbach's alpha = 0.97)</li> <li>Chinese version of SARA (Tan et al, 2013): adequate internal</li> </ul>
				consistency (Cronbach's alpha = 0.78)

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	1	1		Minimal Clinical Important Difference
11				Minimal Clinical Important Difference
				Minimal Detectable change was measured for Spinocerebella
				Ataxia (Schmitz-Hübsch et al, 2010)
- ''		•		o Individual score differences in SARA was < 3.5 (p < 0.0001)
				o Group limits in point scores (n=171) was < 0.3
				MCID was not clearly measured
CLINIC	CAL U	TILITY		The was not clearly incasured
12	<b>✓</b>			Simple instructions, short, simply worded items
				<20 items
13	✓			Number of items
				8 Items
14	✓			Able to be scored manually
				<15 minutes administration time
				Estimated average time to administer (mins)
				Healthy individuals can complete this test in roughly 7 minutes (+/- 2.5
15		✓		minutes), while patients will average 14 minutes (+/- 7.5 minutes),
				meaning that some patients will exceed 15 minutes for administration
				time, while others will be less than this depending on severity of
			1	condition
16	<b>✓</b>			Norms
		-	-	Norms have been provided for several conditions.
				Cut off scores
				Cut-off scores have been provided for Ataxic Stroke for Gait and
17	<b>✓</b>			Performance for Daily Living (aka overall score) (Kim et al., 2011)
17	•			Mild Dependence = 5.5 or lower Minimal Dependence = 10.0 or lower
				Moderate Dependence = 14.25 or lower
				Maximal Dependence = 23 or higher
40				Relevant to Australian Health System
18	✓			Could be easily transferred to the Australian population
	<b>✓</b>			No cost
19				Scale is freely available at:
19				http://www.ataxia-study-
				group.net/html/about/ataxiascales/sara/SARA.pdf
20	✓			No registration / limitations
	SCORES		S	Psychometric: 8/11; Clinical Utility: 8/9; TOTAL: 16/20
				Do you believe the results?
21				
	Journal Club to discuss			Can the results be applied to the local population?
				CONTEXT ASSESSMENT (please refer to attached document)
				CONTEXT ASSESSMENT (please refer to attached document)
				<ul><li>Infrastructure</li></ul>
				Available workforce (? Need for substitute workforce?)
				- Patient characteristics
			ıh to	Training and upskilling, accreditation, recognition  Pandy appears to information accuracy.
22				<ul> <li>Ready access to information sources</li> <li>Legislative, financial &amp; systems support</li> </ul>
				Legislative, financial & systems support     Health service system, referral processes and decision-
				makers
				- Communication
				Best ways of presenting information to different end-users
				Availability of relevant equipment/tool
				Cultural acceptability of the tool
				- Others
23				Were all important outcomes considered?
24				Are the benefits worth the harms and costs?
	i			1

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## What do the study findings mean to practice (i.e. clinical 25 practice, systems or processes)? What are your next steps? ADOPT, CONTEXTUALISE, ADAPT And then (e.g. evaluate clinical practice against evidence-26 based recommendations; organise the next four journal club meetings around this topic to build the evidence base; organize training for staff, etc.) What is required to implement these next steps? 27

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