Critical Review Form - Qualitative Studies (Version 2.0)

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	Comments
STUDY PURPOSE:	Outline the purpose of the study and/or research question.
Was the purpose and/or research question stated clearly? O yes O no	
LITERATURE:	Describe the justification of the need for this study. Was it clear and compelling?
Was relevant background literature reviewed? O yes O no	
	How does the study apply to your practice and/or to your research question? Is it worth continuing this review? ¹
STUDY DESIGN:	Was the design appropriate for the study question? (i.e., rationale) Explain.
What was the design? O phenomenology O ethnography O grounded theory O participatory action research O other	

CITATION:

¹ When doing critical reviews, there are strategic points in the process at which you may decide the research is not applicable to your practice and question. You may decide then that it is not worthwhile to continue with the review.

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Was a theoretical perspective identified? O yes O no	Describe the theoretical or philosophical perspective for this study e.g., researcher's perspective.
Method(s) used: O participant observation O interviews O document review O focus groups O other	Describe the method(s) used to answer the research question. Are the methods congruent with the philosophical underpinnings and purpose?
SAMPLING: Was the process of purposeful selection described? O yes O no	Describe sampling methods used. Was the sampling method appropriate to the study purpose or research question?
Was sampling done until redundancy in data was reached? ² O yes O no O not addressed	Are the participants described in adequate detail? How is the sample applicable to your practice or research question? Is it worth continuing?
Was informed consent obtained? O yes O no O not addressed	
DATA COLLECTION: Descriptive Clarity Clear & complete description of site: O yes O no participants: O yes O no Role of researcher & relationship with participants:	Describe the context of the study. Was it sufficient for understanding of the "whole" picture? What was missing and how does that influence your understanding of the research?
O yes O no Identification of assumptions and biases of researcher: O yes O no	

² Throughout the form, "no" means the authors explicitly state reasons for not doing it; "not addressed" should be ticked if there is no mention of the issue.

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Procedural Rigour Procedural rigor was used in data collection strategies? O yes O no O not addressed	Do the researchers provide adequate information about data collection procedures e.g., gaining access to the site, field notes, training data gatherers? Describe any flexibility in the design & data collection methods.
DATA ANALYSES: Analytical Rigour Data analyses were inductive? O yes O no O not addressed Findings were consistent with & reflective of data? O yes O no	Describe method(s) of data analysis. Were the methods appropriate? What were the findings?
Auditability Decision trail developed? O yes O no O not addressed Process of analyzing the data was described adequately? O yes O no O not addressed	Describe the decisions of the researcher re: transformation of data to codes/themes. Outline the rationale given for development of themes.
Theoretical Connections Did a meaningful picture of the phenomenon under study emerge? O yes O no	How were concepts under study clarified & refined, and relationships made clear? Describe any conceptual frameworks that emerged.

OVERALL RIGOUR Was there evidence of the four components of trustworthiness? Credibility O yes O no Transferability O yes O no Dependability O yes O no Comfirmability O yes O no	For each of the components of trustworthiness, identify what the researcher used to ensure each.
	What meaning and relevance does this study have for your practice or research question?
CONCLUSIONS & IMPLICATIONS	What did the study conclude? What were the implications of the findings for occupational therapy (practice & research)? What were the main limitations in the study?
Conclusions were appropriate given the study findings? O yes O no	
The findings contributed to theory development & future OT practice/ research? O yes O no	