GATE: a Graphic Approach To Evidence based practice



## **GATE CAT – Case Control Studies**



THE UNIVERSITY OF AUCKLAND FACULTY OF MEDICAL AND HEALTH SCIENCES

updates from previous version in red

## Critically Appraised Topic (CAT): Applying the 5 steps of Evidence Based Practice

Using evidence about aetiology/risk/interventions from Case Control Studies								
Assessed by: Date:								
Problem								
Describe the problem that led you to seek an answer from the literature about aetiology/risk/interventions.								
Step 1: Ask a focuse	ed 5-part question using P	ECOT fr	amework <mark>(EITI</mark>	HER 'your d	question'	OR 'the	e study's question	')
Population /	Describe the relevant patie	nt/client,	population grou	up (be specit	fic about:	medical	condition, age grou	p, sex,
patient / client	etc.)							
Exposure	Describe the risk/interventi	on facto	r(s) you want to	find out abo	out			
(intervention)	Be reasonably specific: e.g.	how defi	ned? when? by	whom?				
Comparison	Describe an appropriate co	mparisor	n group - be reas	onably spec	ific			
(Control)								
Outcomes	List the relevant health/dise	ease-rela	ted outcome yo	u wish to inv	vestigate			
Time	Enter a realistic time period	l within v	vhich you would	expect to o	bserve th	ese outc	omes?	
Step 2: Access (Sea	rch) for the best evidence	using th	ne PECOT fram	ework				
PECOT item	Primary Search Term		Synonym 1			Synonym 2		
Population /	Enter your key search	OR	Include releva	nt	OR	Include relevant		AND
Participants /	terms for at least P, E &		synonym			synonym		
patients / clients	0.							
	C & T may not be so							
	useful for searching.							
	Use MESH terms (from							
	Publyled) if available,							
	then text words.	0.0				As above		
Exposure(interven	AS above	UK	AS above		UK	AS abo	ve	AND
Comparison	As above	OP	As above		OP	As above AN		
(Control)	AS above	ON	AS above		ON	AND		AND
Outcomes	As above	OR	As above OR		As above		AND	
Time	As above	AND	As above		AND	As above		
Limits & Filters	PubMed has Limits (eg age English language years) & PubMed Clinical Oueries has Filters (e.g. study type) to							
help focus your search. List those used.								
Databases searched:								
Database	Cochrane	Other S	Secondary PubMed / OvidMedline Other					
	Sources							
Number of	Enter number of hits from	Enter nu	ter number of hits Enter number of hits from Enter number of hits from					
publications (Hits)	Cochrane search.	from oth	her secondary PubMed /Ovid/etc (specify other sources (e.g. Google scholar, Google)					
Evidence Selected								
Enter the full citation of the publication you have selected to evaluate.								
Justification for selection								
State the main objectives of the study.								
Explain why you chose this publication for evaluation.								

Case Control Studies about aetiology/risk/interventions							
30 Do	Step 3: Appraise Study						
<u> </u>		Study Setting	Describe when what year(s), hospital/comr	n & from where p which country, ur nunity)	articipants recruited (e.g. ban/rural/		
Population	Eligible Population	Cases: Eligible population Recruitment process	Define eligible population (if possible) from which the cases were recruited (e.g. by age / gender / geographic / administrative region). Describe case recruitment process (e.g. were they recruited from electoral / birth / hospital admission register, media advert, etc). How recruited (e.g. consecutive eligible cases). What percentage of invited eligible cases participated? What reasons were given for non-participation?				
		<u>Controls:</u> Eligible population. Recruitment process	Define eligible population (if possible) from which the controls were recruited (as above). Describe control recruitment process (as above for cases). What percentage of invited eligible controls participated? What reasons were given for non-participation?				
_	Exposure Group Comparison Group	Allocation	Cases and co	ontrols allocated	by measurement of		
Exposure &		Exposure	Describe risk/intervention factor(s): what, how defined, how measured, when, by whom – for cases and for controls				
Comparison		Comparison	Describe comparison risk/intervention factor(s) as above				
Outcomes	Cases Controls	Cases Outcome (case definition)   Controls Controls		le a person a case. How was om were cases identified?			
Time		Time	State the relevant time between when participants we exposed to risk factor/intervention and the outcome.		n when participants were ion and the outcome.		
_		Outco	ome	Risk estimate	Confidence Interval		
Reported Results	Enter the main reported results ->			Incl.measure eg. OR			
Complete the Numbers on the separate GATE Calculator for Case-Control Studies							

Case Control Studies about aetiology/risk/interventions							
Step 3: Appraise Study							
3D. Assess risk of errors using KAIVIboMAN							
Appra	isal questions (RAMboMAN)	errors	Notes				
		+, x, ?, na					
Recrui	Recruitment/Applicability 'errors': questions on application of results in practice & risk of errors due to differences in						
recruit	tment of cases and controls are in blue boxes	5					
Intern	al study design <b>errors</b> : questions on risk of er	rrors within stu	udy (design & conduct) are in pink boxes				
Rando	ses errors: questions on errors in analyses are	e in orange box	xes				
Nanuu	Key for scoring risk of errors: + = 1	low: $x = of cor$	ncern: ? = unclear: na = not applicable				
	Recruitment - are the findings b	ased on these	recruited participants applicable in practice?				
	Study Setting relevant to practice?	Score risk of	Is the study setting (e.g. what year(s), which country, urban				
		x. ? or na	applicability of the study results?				
		(see key					
		above)					
	Eligible population for cases relevant to		Was the eligible population from which cases were				
	practice		Were inclusion & exclusion criteria explicit and applied				
Par			similarly to all eligible cases?				
tici	Eligible population for controls relevant		Was the population from which controls were identified				
pan	to practice?		Were inclusion & exclusion criteria explicit and applied				
t Po			similarly to all eligible controls?				
opu	Cases and controls recruited from same		e.g. all cases and controls on the same electoral roll/				
atic	population?		geographic area?				
ň	eligible cases and controls?		not participate? Were response rates similar in cases &				
			controls? The control group provides the background				
			proportion of exposure within the eligible population (&				
			therefore the expected proportion in the case group). Recruitment of controls <b>must</b> be independent of the main				
			exposure(s) being investigated.				
	Key personal (risk/prognostic)		Was there sufficient information about the characteristics				
	characteristics of cases and controls –		of cases & controls to determine the applicability of the				
	that would influence applicability in		study results: was any important information missing:				
	Allo	ocation to EG &	& CG done well?				
Exp	E & C (risk/intervention) factors		Were E & C definitions described in sufficient detail for the				
osures &Compari	sufficiently well defined and well		measurements to be replicated? Were the measurements				
	measured so cases and controls allocated		criteria / cut-off levels of categories well justified				
	E & C (risk/intervention) factors		If F or C status assessed retrospectively in cases: i were				
	measured prior to outcomes occurring in		they likely to have been affected by the study outcomes				
	cases?		(e.g. angina – the outcome - can influence level of physical				
son			activity - the E or C); ii. were cases and controls likely to have different recall of exposure information?				
S	E & C (risk/intervention) factors		Are the E & C factors measurable, relevant & affordable in				
			usual practice?				

	meaningful in usual practice?							
	Maintenance in allocated groups and throughout study sufficient?							
	Response rates of eligible cases and controls sufficiently high and similar?		Were the proportions of eligible cases and controls identified but who did not participate acceptably low? Did this differ between cases & controls? Was it likely to differ depending on E or C status?					
	E/C (risk/intervention) definitions accurately classified exposures throughout exposure period of interest (virtual follow-up period)?		Did the E/C definitions include length of time cases & controls had been exposed to E or C?					
	E & C cases/controls treated similarly? Cases & controls blind to their risk/intervention status?		Had E/C cases & E/C controls been treated / behaved similarly other than in regard to the E & C factors? If cases & controls aware of their risk/intervention status, were E & C cases or E & C controls treated differently or did					
			they behave differently in ways that influenced response rates or exposure status differentially?					
	blind or objective Meas	urement of Ou	itcomes: were they done accurately?					
Outcomes	Outcomes (case status) measured blind to E or C status?		Were outcome assessors aware of the risk/intervention status of the cases prior to the case status being determined? If yes, could this have caused errors in outcome diagnosis/classification?					
	Outcomes (case status) measured objectively?		How objective were outcome measures (e.g. death, automatic test, strict diagnostic criteria)? Where significant judgment was required, were independent adjudicators used? Was reliability of measures relevant (inter-rater & intra- rater), & if so, reported?					
	Was the outcome meaningful/relevant in usual practice?							
Time	Exposure period of interest (virtual follow-up time) sufficient to be meaningful?		Was the time period of exposure to E or C prior to identifying cases & controls sufficient to demonstrate an association between the factor(s) and the outcome(s)? Or was it either: too short to have time for the risk/intervention factors to have influenced the outcome; or too long (e.g. the effect may have worn off)?					
	ANalyses: were they done appropriately?							
	If E/C cases & controls not similar at baseline was this adjusted for in the analyses?		e.g. using multivariate analyses or stratification Were there likely to be residual differences causing confounding?					
Results	Estimates of associations between E or C and outcome(s) given or calculable? Were they calculated correctly?		Were ORs or RRs given or possible to calculate? If entered into GATE calculator, were GATE results similar to reported results?					
	Is the Odds Ratio (if calculated) likely to approximate a relative risk?		ORs & RRs are likely to be similar when the outcome (cases) is relatively uncommon. If less than 10-15% of the eligible population are cases, then the OR will approximate an equivalent RR.					
	Measures of the amount of random error in estimates of associations given or calculable? Were they calculated		Were confidence intervals &/or p-values for estimates of association given or possible to calculate? If they could be entered into GATE calculator, were GATE results similar to					

correctly?		reported results? If estimates not 'statistically significant' were power calculations given or possible to calculate?		
Summary of Study Appraisal				
Study design & conduct: was risk of error low (i.e. results reasonably unbiased)?		Use responses to questions in pink boxes above		
Study analyses: was risk of error low (i.e. results reasonably unbiased)?		Use responses from the orange boxes above		
Random error in estimates of intervention effects: were CIs sufficiently narrow for results to be meaningful?		Use responses to questions in green box above. Would you make a different decision if the true effect was close to the upper confidence limit rather than close to the lower confidence limit?		
Applicability: are these findings applicable in practice?		Use responses to questions in blue boxes above		

Case Control Studies about aetiology/risk/interventions Step 4: Apply. Consider/weigh up all factors & make (shared) decision to act							
The X-factor							
Patient & Family	Et Et	Economic					
Community	Values & preferences	Legal					
Practitioner		Case Circumstances		Political			
Epidemiological evidence: summarise the quality of the study appraised, the magnitude and precision of the measure(s) estimated and the applicability of the evidence. Also summarise its consistency with other studies (ideally systematic reviews) relevant to the decision.							
System features: were enablers that may imp	e there any system constraints o pact on the decision?	r What values making the d	& preferences may need lecision?	to be considered in			
Decision: Taking into account all the factors above what is the best decision in this case?							
Step 5: Audit usual practice (For Quality Improvement)							
Is there likely to be a gap between your usual practice and best practice for the problem?							