

## Journal Club Presentation Evaluation Form

Student \_\_\_\_\_

Date \_\_\_\_\_

Evaluator \_\_\_\_\_

- 1 = unacceptable
- 2 = poor
- 3 = acceptable or good
- 4 = very good
- 5 = excellent or exceptional

DIMENSION	SCORE				
<b>1. PRESENTATION OF THE CLINICAL TRIAL</b> Explains: Study Goal Methodology Results	1	2	3	4	5
<b>2. REVIEW OF THE PERTINENT PRIMARY LITERATURE</b> Identifies other recent clinical trials of the same drug/procedure Primary literature is condensed by collating similar data (tables and graphs may be used) Primary literature data is correctly summarized Student elaborates on any major attributes or deficiencies of these data. If none are present, this is stated	1	2	3	4	5
<b>3. EVALUATION OF THE CLINICAL TRIAL BEING PRESENTED</b> Identifies strengths and weaknesses of the methodology and/or conduct of the trial Assesses and critiques the statistical analysis Draws own conclusions and contrasts them with authors(s) Student's own conclusions about the trial are correct	1	2	3	4	5
<b>4. ABILITY TO ANSWER QUESTIONS</b> Answers are logically presented Answers are accurate Student can think on his/her feet—may theorize if unsure of answer, but indicates such	1	2	3	4	5
<b>5. DELIVERY OF PRESENTATION</b> <b>Organization &amp; Preparedness</b> Is well-prepared (does not reread article) Introduces presentation (tells them what she/he is going to tell them) and summarizes presentation (tells them what she/he told them)	1	2	3	4	5
<b>Presentation &amp; Communication Skills</b> Confidence is apparent: Direct eye contact Proper rate of speech Appropriate pitch of voice Absence of obvious nervousness (trembling voice; restless movements) Professional phraseology Fluent speech Smooth delivery; Appropriate use of pauses Printed and audiovisual materials are accurate, clear and effective (complement what is verbally presented)	1	2	3	4	5

Comments (may be continued on back of form):