

## **ADDITIONAL INFORMATION FORM**

MASTER OF OCCUPATIONAL THERAPY (GRADUATE ENTRY) (IMOG)

All applicants are required to complete and submit this form with their application by **30 November**. Late or incomplete forms will render your application incomplete and will not be considered.

Section 1: Applicant De	etails								
Given Name(s)					Family Name				
SATAC Reference Number (Domestic applicants)			Studylink ID (International applicants)						
Section 2: Previous Qu	alificatio	n							
Please nominate the prior qualification to be used for entry into the program. You must have completed a Bachelor Degree or higher within the past 10 years with a minimum Grade Point Average (GPA) of <b>5.0.</b> Applicants who have incomplete qualifications must advise when they are expected to complete.									
Degree Name									
Awarding Institution									
Year of Completion/Expected date of Completion				Grade Point Average (GPA)			SPA)		
Section 3: <b>Prerequisite</b>	Section 3: Prerequisite Courses								
Please list <u>all</u> applicable courses you have completed or are planning to complete that meet the prerequisites. These courses must have been completed at a Bachelor level or higher within the last 10 years. You are required to provide supporting documentation (e.g., course outline, syllabus) for all non-UniSA courses.									
Prerequisite	Cou	ırse Name	Course Code		Institutio	n C	ompletion Date	(Equivalent full-tin	
Human Anatomy (0.125 EFTSL)									
Human Physiology (0.125 EFTSL)									
Human Psychology or Sociology / Anthropology (0.125 EFTSL)									
Research Methodologies (0.125 EFTSL)									
Section 4: Declaration									
I declare that:  The information given in this application and its supporting documents is true and correct  I have included the required supporting documentation (eg course outlines, syllabi, weekly schedules) in Section 3.									
Applicant Signature			Date						

## **DETAILED INFORMATION FOR APPLICANTS**

## **Prerequisite Courses (Example)**

The example below shows how Section 3 is completed. The courses in this example have been determined to meet prerequisites.

Please note: Applicants may list ALL completed courses that meet the prerequisites (i.e., more than the required EFTSL).

Prerequisite	Course Name	Course Code	Institution	Completion Date	EFTSL
Human Anatomy	Human Anatomy 100	HLTH 1020	UniSA	Examples only Study Period 2 2024	0.125
, , , , , , , , , , , , , , , , , , , ,	UO Anatomy 1	HLTH 2054	UniSA Online	Term 2 2024	0.125
Human Physiology	Physiology Essentials	BIOL 1051	UniSA	Study Period 2 2024	0.125
	UO Foundations of Human Biology 2	BIOL 1049	UniSA Online	Term 2 2024	0.125
Human Psychology or Sociology / Anthropology	Applied Psychology	BEHL 1005	UniSA	Study Period 2 2024	0.125
	UO Psychology Concepts	BEHL 1027	UniSA Online	Term 2 2024	0.125
Research	Intro to Evidence Based Practice and Research in	HLTH 1049	UniSA	Study Period 2 2024	0.125
Methodologies	Health Sciences				
	UO Research Methods for Public Health	HLTH 1058	UniSA Online	Term 2 2024	0.125

Assessment of Prerequis	sites			
Prerequisite courses are assessed against the following criteria. Assessment is based on the additional documentation (e.g., course outlines, syllabi) supplied by the applicant. The applicant must demonstrate that all prerequisite criteria have been met for an application to be considered.				
Content Criteria	Detailed Description			
Human Anatomy				
Functional anatomy	Anatomical terminology of movement directions, planes, motions and location and name of clinically relevant surface anatomy features.			
Musculoskeletal systems anatomy	Bone structure, major blood vessels, nerve innervation of muscle groups upper and lower limbs, trunk, neck and head.			
Cardio-vascular and respiratory systems	Anatomy of heart, blood vessels and respiratory organs and structures.			
Human Physiology				
Functional and applied physiology	How a range of scientific and medical terminology are used to describe the human body, cells, tissues, and organ systems.			
Body systems	Normal structure and functions of cells and tissues and how cells and tissues are arranged into organs and organ systems; Functions of nervous, integumentary, cardiovascular, respiratory, endocrine, immune, digestive and urinary systems, and genetic inheritance; How organ systems interact with each other to sustain life, maintain homeostasis, and enable body function and movement.			
Pathophysiology	How specific diseases affect the function of cells, tissues, and organ systems.			
	Human Psychology or Sociology			
Human Psychology	Basic foundation concepts of psychology which may include the biological bases of behaviour and personality, motivatio learning theory, lifespan development, and emotional health and wellbeing.			
Anthropology / Sociology	May include concepts and topics such as the historical formation of society and contemporary directions of social change, globalisation and post-industrialisation, First Nations culture and colonisation, inequality, equity and population health social determinants.			
	Research Methodologies			
Quantitative Research	Quantitative research frameworks, methods and statistical analysis approaches.			
Qualitative Research	Qualitative research frameworks, methodologies and analysis approaches.			
Evidence Based Practice	Answerable questions, structured searching and critical appraisal of the literature, hierarchy of evidence, and implementation and translation of evidence to clinical practice.			