

2nd Australian Islamic Education Forum Presenters Information Package

The Centre for Islamic Thought and Education (CITE), University of South Australia, is calling for presenters for the 2018 2nd **Australian Islamic Education Forum**.

- Stakeholders within Islamic education continue to explore ways to enhance the learning experience of students. They work tirelessly to make sure that their schools, madrassahs or home-schools provide the most conducive faith-based environment for the academic and spiritual growth of their students. Islamic schooling/education, like all other faith-based schooling/education, has its own successes and challenges. Many questions pertaining to various aspects of Islamic schooling/education require answers

The 2nd **Australian Education Forum** aims to support teachers/educators in their role and invites practitioners to share their professional knowledge and practice with others as a conference presenter.

Presentation Submission Process:

A proposal application form is to be submitted by all potential presenters, this form can be located on the CITE UniSA website.

Once received, the selection committee will consider the submission. CITE has a process for accepting speakers but there are three core guidelines:

- no selling of products or programs
- no political agendas
- only good thinking and good practice

All presenters are offered a discounted \$100 flat rate for both days. In the event that your proposal is accepted, please register on the website and select the presenter box.

Below are the key dates surrounding the proposal submission process:

Key Dates:

Submissions Open	Submissions Close	Outcome of submission advised	Program released
1 November, 2017	1 February, 2018	5 February, 2017	9 February, 2017

*these dates are subject to change and are intended as a guide only

Terms and Conditions:

Session Logistics

- Presentations must adhere to relevant copyright laws
- Presentations and materials must comply with ACARA guidelines where appropriate
- Presenters are responsible for providing all equipment unless negotiated otherwise
- Standard Audio Visual equipment within each room will consist of a laptop, projector and screen.
- Internet access will be available within each room, however it is suggested that presenters have downloaded versions of their web-based content, in case of loss of internet connection during the presentation.

Session Resources

- On completion of the event, CITE will make select presenter slides and support materials available within the resource component of the website. If you have any slides that may not be published, please notify the Event Coordinator prior to the event.
- CITE reserves the right to photograph, video or audio record presenters for future promotional purposes. Presenters indicate consent by completing the Presenter Application Form.
- We encourage handouts for all conference sessions and encourage you to consider developing support materials.

Presenter Remuneration & Benefits

- CITE aims to engage high quality speakers while maintaining conference affordability for delegates, as such we do not provide speaking fees or other payment to presenters.
- Presenters are responsible for covering their own travel and accommodation expenses, however in certain circumstances and with prior approval, some assistance may be provided.
- Presenters who are currently teaching in a school/Madrassah or homeschool are eligible for significantly discounted conference registration (\$100 flat rate).
- Presenters who wish to attend the conference as a delegate are required to complete the online registration process.
- Session presenters will receive a small CITE gift in recognition of their contribution.
- CITE will write to the presenter's supervisor or school principal after the conference to acknowledge the contribution the presenter has made to the conference program.

Commercial Presenters

Commercial operators may present for educational purposes only and are not permitted to:

- Advertise commercial products or services during the session
- Collect delegate contact details for commercial use

Commercial organisations who have obtained a trade exhibit, may direct delegates to their trade exhibit for additional information at the conclusion of their presentation.

Suggestions for Constructing Your Presentation Title and Description:

- Presentation Title:
 - Short, clear and exciting – Thought provoking (less than 10 words)
 - Example – “Engaging students in Arabic Studies”
- Presentation Description:
 - Be specific on what the audience will get out of attending your session
 - Make it easy to understand, interesting and thought provoking
 - Ask yourself – would this overview encourage you to attend?

An example of how to construct your overview:

<p><u>Sentence 1:</u> Action Statement or Latest Research</p>	<p><u>Examples:</u> “One of the many challenges for teachers in Islamic education is” “There is evidence to suggest that” “Looking for practical examples to engage students in Islamic school (or madrassah/homeschool) classrooms?”</p>
<p><u>Sentences 2&3:</u> Who is your audience and provide a general overview of your session</p>	<p><u>Example:</u> “This practical session will provide examples for how teachers will be able to apply appropriate classroom management approaches in an Islamic School.”</p>
<p><u>Sentence 4:</u> Key Message – what can your audience expect to take away from your session</p>	<p><u>Example:</u> “This session will provide you with a variety of strategies for increasing student’s commitment to service projects, which will enhance student’s sense of belonging and connect moral purpose with their learning.”</p>

We suggest that presenters refer to “The TED Commandments – rules every speaker needs to know” for suggestions on how to improve their presentation.

Remember:

- Sessions should be **practical** and **interactive** with time for **question** and **answer** and **discussion** between presenter(s) and participants.
- Sessions are **75 minutes** in length and are open to all conference participants, with audience sizes ranging from approximately 25-40.
- Sessions should be designed to provide depth in **one topic/theme or area** rather than outlining broadly many topics/themes or areas.