



Centre for Research in Educational and Social Inclusion (CRESI) Membership Policy

Vision

Generating knowledge to create a society that fosters educational and social inclusion.

Mission

Our mission is to provide research-based knowledge to inform inclusive educational and social policy and practices across the lifespan. We conduct interdisciplinary research to generate knowledge of systemic forms of exclusion; policy analysis and critique focusing on policies' effects; theory building to understand complex phenomena; and case studies of hopeful sites of educational and social inclusion. Our research contributes to greater education equity to enhance social cohesion and wellbeing.

Benefits of being a member of CRESI

- Grow the profile of your research by aligning with a highly reputable research centre.
- Participate in a vibrant high-quality research culture.
- Collaborate with leading international scholars.
- Access high-level support and opportunities for collaboration to undertake high-quality research.
- Promotion of your expertise and activities to external stakeholders through the CRESI website and other media, event sponsorship, seminars, workshops and conferences, training and publications.
- Build your research and research leadership capacity through targeted programs and a supportive environment.
- Attract higher degree research candidates to work on your research projects.
- Expand your collaborative networks both within and outside UniSA.
- Boost your grant success by accessing collegial support and including a description of CRESI's research culture and environment.
- Maximise the impact of your research with access to translation and engagement support.

Membership categories

There are four categories of Centre for Research in Educational and Social Inclusion (CRESI) membership:

Full members: Full membership is available to UniSA researchers who are actively engaged in research aligned with CRESI's research agenda and who meet the criteria.

Adjunct members: Adjunct membership is available to UniSA Adjuncts who contribute to the CRESI's research agenda and the activities of the centre.

Associate members: Associate membership is available to researchers and research support personnel engaged in research that aligns with the Centre's research agenda who do not meet the criteria for Full or Adjunct membership.

Research degree student members: HDR candidates enrolled at UniSA who meet the criteria below.

Full Members' Eligibility Criteria

Full members must meet at least three of the five research benchmarks for the relevant level as outlined in the UniSA Research Benchmark Framework during the preceding three-year period. Consideration will be given to Research Opportunity and Performance Evidence (ROPE). The research benchmarks for Education are detailed below:

Research outputs

	Output per year (0.4 time available for research)			Output per year (0.8 time available for research)		
FoR	E	D	C	E	D	C
39	2.7	2.0	1.2	5.4	4.0	2.4

Research Quality

The quality filter in the RBF requires a researcher to have at least half of their outputs in Quartile 1 journals (see [Scimago](#) for details).

Research Income

The definition of research income is consistent with the HERDC guidelines. Research income comprises:

- Category 1: Australian competitive grants
- Category 2: Other public sector research income
- Category 3: Industry and other research income
- Category 4: Cooperative Research Centre (CRC) research income

		\$/FTE(1 year)(0.4 time available for research)					\$/FTE (1 year) (0.8 time available for research)				
FoR	ERA Norm	E	D	C	B	A	E	D	C	B	A
39	24,463	24,469	12,235	6,117	3,058	1,529	48,938	24,469	12,235	6,117	3,058

HDR completions

The HDR completions threshold is one (1) completion in three years except for Level E Research Intensive staff who require two (2) HDR completions in three years.

Engagement/Recognition

Industry engagement income is defined as the aggregate of:

- Category 2: Other public sector research income
- Category 3: Industry and other research income
- Category 4: Cooperative Research

Engagement Thresholds		\$/FTE (1 year)(0.4 time available for research)					\$/FTE (1 year)(0.8 time available for research)				
FoR	ERA Norm	E	D	C	B	A	E	D	C	B	A
39	17,321	17,321	8,660	4,330	2,165	1,082	34,642	17,321	8,660	4,330	2,165

Associate Members

Associate membership is available to researchers and research support personnel engaged in research that aligns with the Centre's research agenda who do not meet the criteria for Full or Adjunct membership. Associate members will typically be UniSA staff, but researchers employed at other institutions that conduct research that aligns with CRESI's vision and are willing to contribute to the research culture will be considered.

Research degree student members

HDR members must meet ALL of the following criteria:

- Enrolled at UniSA as an HDR student undertaking a Masters or Doctorate degree.
- Studying a research topic broadly contributes to the visions of CRESI.
- Supervised by at least ONE Full or Adjunct member of CRESI.

How to apply

Membership application forms are available on the CRESI website. The application will be determined by the Director/s. Please note:

- The Director/s reserve the right to reject or cancel membership where there is evidence that an individual has breached relevant policies of CRESI.
- The Director/s reserve the right to reject or cancel membership where there is evidence that an individual has not complied with the membership expectations.
- An individual's membership automatically expires when a member leaves their position at UniSA, withdraws or graduates from study at UniSA or if their adjunct or visiting appointment expires and is not renewed.
- Membership is for a period of up to three years and is then subject to review.
- Members deemed ineligible for initial or continuing membership will be advised in writing, outlining the reasons for declining the membership application or renewal. For members who no longer meet the criteria for continuing membership, an exit strategy will be agreed upon in consultation with the relevant line manager.
- Membership enquiries should be directed to CRESI via email to EDC-CRESI@unisa.edu.au.

Expectations of CRESI Members

To retain membership of CRESI, all members, with the exception of Adjuncts and Associates, are required to:

- Undertake collaborative research of value and impact that contributes to the vision of CRESI.
- Acknowledge your affiliation with CRESI on grant applications, publications, bios, presentations and correspondence, including emails.
- Liaise with the Director/s regarding research grants and inform CRESI of potential grant applications at least four weeks prior to the external due date for submission, where possible, or otherwise within a reasonable timeframe.
- Contribute to the culture and intellectual environment of CRESI by:
 - Contributing to regularly CRESI initiatives.
 - Regularly attend CRESI events, including whole of CRESI meetings, seminars and other events.
 - Exercising research leadership to enhance the research experience of the members building their research capacity.
 - Demonstrating active engagement in CRESI activities.
 - Contributing to the effective administration, planning, and management of CRESI by participating in meetings and other affiliated events.
- Submit information on relevant research activities to the Director/s and/or CRESI staff for publicity or other purposes as required.
- Conduct their activities in a manner that upholds the reputation of the CRESI.
- Ensure individual member profiles on the CRESI website are kept up to date at all times, where applicable.
- Advise CRESI if their staff, student or other appointment status changes.

- Advise CRESI regarding any relationship or affiliation they may have with any other UniSA Research Centre.

7. Membership of other UniSA Research Centres

Members may also be an associate/affiliate member of another UniSA Research Centre under the following conditions:

- There is a satisfactory and justifiable reason for requesting dual membership;
- Membership is restricted to the Centre for Research in Educational and Social Inclusion (CRESI) and one other Centre;
- The membership policies of both Centres allow dual membership; and
- The Directors of both Centres have provided their written agreement.