

FITNESS TO PRACTICE INHERENT REQUIREMENTS

The Fitness to Practice Inherent Requirements provide a framework for understanding what will be needed to engage in Initial Teacher Education (ITE) Programs, with a focus on Professional Experience Placements and other practice-based learning experiences. It is important to understand that there is an expectation for development; preservice teachers are not expected to begin the program demonstrating practice at the level of a fully qualified professional but will be expected to demonstrate their strongest capacity from the beginning of their program and demonstrate developing skills across their progress through the program. To continue through the program and engage with ongoing Professional Experience placements, all required legal documentation must be kept up to date for the duration of the program.

While not all Inherent Requirements are specifically assessed, there will be opportunities to develop in these areas through assessment and/or reflection opportunities throughout the Education programs. Some examples of where your opportunities for development will be offered can be found in the relevant program tables below, noting which courses will address elements of these requirements (note: this is not an exhaustive list):

M/LHPE – Bachelor of Primary Education (Honours)								
	Ethical Behaviour	Legal Compliance	Literacy and Numeracy	Communication	Behavioural Stability	Interpersonal Engagement	Sensory Ability	Sustainable Performance
Pre-requisites to EDUC 1081		- 7-hour RAN - Working with children check	UniSA Literacy and numeracy self-evaluation					
1st Year	EDUC 2054 – Arts Education EDUC 1077 – Theories of Learning	EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices	EDUC 1106 – Language and Numeracy for Learning EDUC 1077 – Theories of Learning	EDUC 1106 – Language and Numeracy for Learning EDUC 1077 – Theories of Learning	EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices	EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices EDUC 1106 – Language and Numeracy for Learning	EDUC 2054 – Arts Education EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices	EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices
Pre-requisites to EDUC 2062			Attempted literacy and numeracy LANTITE components					
2nd Year	EDUC 2061 – Teaching & Learning in Aboriginal Education EDUC 2078 - Foundations in Learning and Teaching 2: Creating Positive Learning Environments	EDUC 2062 – Professional Experience 2: Learning by Design	EDUC 2058 – Studies in English Education 1 EDUC 2059 - Studies in Mathematics Education 1	EDUC 2058 – Studies in English Education 1 EDUC 2078 - Foundations in Learning and Teaching 2: Creating Positive Learning Environments	EDUC 2062 – Professional Experience 2: Learning by Design EDUC 2078 – Foundations in Learning and Teaching 2: Creating Positive Learning Environments	EDUC 2006 – Health and Physical Education EDUC 2061 – Teaching & Learning in Aboriginal Education	EDUC 2006 – Health and Physical Education EDUC 2062 – Professional Experience 2: Learning by Design	EDUC 2078 – Foundations in Learning and Teaching 2: Creating Positive Learning Environments EDUC 2062 – Professional Experience 2: Learning by Design
Pre-requisites to EDUC 3061			Attempted literacy and numeracy LANTITE components					
3rd Year	EDUC 3079 - Foundations in Learning and Teaching 3: Educating for Diversity and Inclusion EDUC 3061 – Professional Experience 3: Informed Planning	EDUC 3061 – Professional Experience 3: Informed Planning	EDUC 3055 – Inclusive Education EDUC 3062 - Studies in English Education 2	EDUC 3062 - Studies in English Education 2 EDUC 3079 - Foundations in Learning and Teaching 3: Educating for Diversity and Inclusion	EDUC 3079 - Foundations in Learning and Teaching 3: Educating for Diversity and Inclusion EDUC 3061 – Professional Experience 3: Informed Planning	EDUC 3055 – Inclusive Education EDUC 3079 - Foundations in Learning and Teaching 3: Educating for Diversity and Inclusion	EDUC 3061 – Professional Experience 3: Informed Planning	EDUC 3061 – Professional Experience 3: Informed Planning
Pre-requisites to EDUC 4228			Successful completion of literacy and numeracy LANTITE components in the semester prior to EDUC 4228					
4th Year	EDUC 4224 – Honours A: Introduction to Research in Education EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4224 – Honours A: Introduction to Research in Education EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4224 – Honours A: Introduction to Research in Education EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4224 – Honours A: Introduction to Research in Education EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4228 - Professional Experience 4: Educator as Inquirer

M/LHEC – Bachelor of Early Childhood Education (Honours)								
	Ethical Behaviour	Legal Compliance	Literacy and Numeracy	Communication	Behavioural Stability	Interpersonal Engagement	Sensory Ability	Sustainable Performance
Pre-requisites to EDUC 1081		- 7-hour RAN - First Aid - Working with children check	UniSA Literacy and numeracy self-evaluation					
1 st Year	EDUC 2054 – Arts Education EDUC 1041 – Children’s Development: Conception to 3 Years	EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices EDUC 1041 – Children’s Development: Conception to 3 Years	EDUC 1106 – Language and Numeracy for Learning EDUC 1100 – Contemporary Contexts of Early Childhood Education	EDUC 1100 – Contemporary Contexts of Early Childhood Education EDUC 1106 – Language and Numeracy for Learning	EDUC 1041 – Children’s Development: Conception to 3 Years EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices	EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices EDUC 1041 – Children’s Development: Conception to 3 Years	EDUC 2054 – Arts Education EDUC 1041 – Children’s Development: Conception to 3 Years	EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices
Pre-requisites to EDUC 2062			Attempted literacy and numeracy LANTITE components					
2 nd Year	EDUC 2061 – Teaching & Learning in Aboriginal Education EDUC 2078 - Foundations in Learning and Teaching 2: Creating Positive Learning Environments	EDUC 2062 – Professional Experience 2: Learning by Design	EDUC 2058 – Studies in English Education 1 EDUC 2006 – Health and Physical Education	EDUC 2058 – Studies in English Education 1 EDUC 2078 - Foundations in Learning and Teaching 2: Creating Positive Learning Environments	EDUC 2062 – Professional Experience 2: Learning by Design EDUC 2078 – Foundations in Learning and Teaching 2: Creating Positive Learning Environments	EDUC 2006 – Health and Physical Education EDUC 2061 – Teaching & Learning in Aboriginal Education	EDUC 2006 – Health and Physical Education EDUC 2062 – Professional Experience 2: Learning by Design	EDUC 2078 – Foundations in Learning and Teaching 2: Creating Positive Learning Environments EDUC 2062 – Professional Experience 2: Learning by Design
Pre-requisites to EDUC 3081			Attempted literacy and numeracy LANTITE components					
3 rd Year	EDUC 3079 - Foundations in Learning and Teaching 3: Educating for Diversity and Inclusion EDUC 3081 – Professional Experience 3: Informed Planning	EDUC 3081 – Professional Experience 3: Informed Planning	EDUC 3062 - Studies in English Education 2	EDUC 3062 - Studies in English Education 2 EDUC 3079 - Foundations in Learning and Teaching 3: Educating for Diversity and Inclusion	EDUC 3079 - Foundations in Learning and Teaching 3: Educating for Diversity and Inclusion EDUC 3081 – Professional Experience 3: Informed Planning	EDUC 3079 - Foundations in Learning and Teaching 3: Educating for Diversity and Inclusion	EDUC 3081 – Professional Experience 3: Informed Planning	EDUC 3081 – Professional Experience 3: Informed Planning
Pre-requisites to EDUC 4228			Successful completion of literacy and numeracy LANTITE components in the semester prior to EDUC 4228					
4 th Year	EDUC 4224 – Honours A: Introduction to Research in Education EDUC 4193 – Leadership & Advocacy in Early Childhood	EDUC 4193 – Leadership & Advocacy in Early Childhood EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4224 – Honours A: Introduction to Research in Education EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4224 – Honours A: Introduction to Research in Education EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4193 – Leadership & Advocacy in Early Childhood EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4224 – Honours A: Introduction to Research in Education EDUC 4193 – Leadership & Advocacy in Early Childhood	EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4228 - Professional Experience 4: Educator as Inquirer

MMET – Master of Teaching (Early Childhood)	Ethical Behaviour	Legal Compliance	Literacy and Numeracy	Communication	Behavioural Stability	Interpersonal Engagement	Sensory Ability	Sustainable Performance
Pre-requisites to EDUC 5287		- 7-hour RAN - First Aid - Working with children check	UniSA Literacy and numeracy self-evaluation					
1 st Year	EDUC 5252 - Curriculum and Pedagogy 2 (Arts and Health and PE) EDUC 5249 - Critical Perspectives of Education	EDUC 5287 - Early Childhood Professional Experience and Reflection (Junior Primary)	EDUC 5252 - Curriculum and Pedagogy 2 (Arts and Health and PE) EDUC 5249 - Critical Perspectives of Education	EDUC 5252 - Curriculum and Pedagogy 2 (Arts and Health and PE) EDUC 5267 - Mathematics and Science Education (Years R-2)	EDUC 5249 - Critical Perspectives of Education EDUC 5267 - Mathematics and Science Education (Years R-2)	EDUC 5267 - Mathematics and Science Education (Years R-2) EDUC 5249 - Critical Perspectives of Education	EDUC 5252 - Curriculum and Pedagogy 2 (Arts and Health and PE) EDUC 5267 - Mathematics and Science Education (Years R-2)	EDUC 5267 - Mathematics and Science Education (Years R-2) EDUC 5287 - Early Childhood Professional Experience and Reflection (Junior Primary)
Pre-requisites to EDUC 5250 and EDUC 5257			Successful completion of literacy and numeracy LANTITE components					
2 nd Year	EDUC 5250 - Curriculum Specialisation EDUC 5257 - Early Childhood Professional Experience and Reflection (Preschool)	EDUC 5250 - Curriculum Specialisation EDUC 5186 -Early Childhood Professional Experience and Reflection (Infant and Toddler)	EDUC 5264 - Mathematical Thinking and Numeracy EDUC 5265 - Mathematics and Science Education (Birth to 5)	EDUC 5265 - Mathematics and Science Education (Birth to 5) EDUC 5264 - Mathematical Thinking and Numeracy	EDUC 5186 -Early Childhood Professional Experience and Reflection (Infant and Toddler)	EDUC 5264 - Mathematical Thinking and Numeracy EDUC 5257 - Early Childhood Professional Experience and Reflection (Preschool)	EDUC 5186 -Early Childhood Professional Experience and Reflection (Infant and Toddler)	EDUC 5250 - Curriculum Specialisation EDUC 5186 -Early Childhood Professional Experience and Reflection (Infant and Toddler)

MMET – Master of Teaching (Primary)	Ethical Behaviour	Legal Compliance	Literacy and Numeracy	Communication	Behavioural Stability	Interpersonal Engagement	Sensory Ability	Sustainable Performance
Pre-requisites to EDUC 5271		- 7-hour RAN - Working with children check	UniSA Literacy and numeracy self-evaluation					
1 st Year	EDUC 5252 - Curriculum and Pedagogy 2 (Arts and Health and PE) EDUC 5249 - Critical Perspectives of Education	EDUC 5271 - Reflexive Practice and Professional Experience 1	EDUC 5252 - Curriculum and Pedagogy 2 (Arts and Health and PE) EDUC 5249 - Critical Perspectives of Education	EDUC 5252 - Curriculum and Pedagogy 2 (Arts and Health and PE) EDUC 5267 - Mathematics and Science Education (Years R-2)	EDUC 5249 - Critical Perspectives of Education EDUC 5267 - Mathematics and Science Education (Years R-2)	EDUC 5267 - Mathematics and Science Education (Years R-2) EDUC 5249 - Critical Perspectives of Education	EDUC 5252 - Curriculum and Pedagogy 2 (Arts and Health and PE) EDUC 5267 - Mathematics and Science Education (Years R-2)	EDUC 5267 - Mathematics and Science Education (Years R-2) EDUC 5271 - Reflexive Practice and Professional Experience 1
Pre-requisites to EDUC 5250 and EDUC 5257			Successful completion of literacy and numeracy LANTITE components (to be completed within 1 st year for 18 month program)					
2 nd Year	EDUC 5250 - Curriculum Specialisation EDUC 5253 - Curriculum and Pedagogy 3 (Arts and Technologies)	EDUC 5250 - Curriculum Specialisation EDUC 5272 - Reflexive Practice and Professional Experience 2	EDUC 5264 - Mathematical Thinking and Numeracy EDUC 5266 - Mathematics and Science Education (Years 3-7)	EDUC 5264 - Mathematical Thinking and Numeracy EDUC 5254 - Curriculum and Pedagogy 4 (HASS and Health and PE)	EDUC 5254 - Curriculum and Pedagogy 4 (HASS and Health and PE) EDUC 5272 - Reflexive Practice and Professional Experience 2	EDUC 5266 - Mathematics and Science Education (Years 3-7) EDUC 5264 - Mathematical Thinking and Numeracy	EDUC 5253 - Curriculum and Pedagogy 3 (Arts and Technologies) EDUC 5254 - Curriculum and Pedagogy 4 (HASS and Health and PE)	EDUC 5250 - Curriculum Specialisation EDUC 5272 - Reflexive Practice and Professional Experience 2

MMET – Master of Teaching (Secondary*)	Ethical Behaviour	Legal Compliance	Literacy and Numeracy	Communication	Behavioural Stability	Interpersonal Engagement	Sensory Ability	Sustainable Performance
Pre-requisites to EDUC 5271		- 7-hour RAN Working with children check	UniSA Literacy and numeracy self-evaluation					
1 st Year	EDUC 5249 - Critical Perspectives of Education EDUC 5261 - Foundations of Learning and Development: A Child Centred Approach	EDUC 5271 - Reflexive Practice and Professional Experience 1	EDUC 5249 - Critical Perspectives of Education EDUC 5261 - Foundations of Learning and Development: A Child Centred Approach	EDUC 5261 - Foundations of Learning and Development: A Child Centred Approach EDUC 5269 - Middle Years of Schooling	EDUC 5249 - Critical Perspectives of Education EDUC 5261 - Foundations of Learning and Development: A Child Centred Approach	EDUC 5261 - Foundations of Learning and Development: A Child Centred Approach EDUC 5249 - Critical Perspectives of Education	EDUC 5271 - Reflexive Practice and Professional Experience 1	EDUC 5271 - Reflexive Practice and Professional Experience 1
Pre-requisites to EDUC 5250 and EDUC 5257			Successful completion of literacy and numeracy LANTITE components (to be completed within 1 st year for 18 month program)					
2 nd Year	EDUC 5250 - Curriculum Specialisation	EDUC 5272 - Reflexive Practice and Professional Experience 2 EDUC 5250 - Curriculum Specialisation	EDUC 5250 - Curriculum Specialisation EDUC 5272 - Reflexive Practice and Professional Experience 2	EDUC 5272 - Reflexive Practice and Professional Experience 2 EDUC 5250 - Curriculum Specialisation	EDUC 5272 - Reflexive Practice and Professional Experience 2	EDUC 5250 - Curriculum Specialisation EDUC 5272 - Reflexive Practice and Professional Experience 2	EDUC 5272 - Reflexive Practice and Professional Experience 2	EDUC 5250 - Curriculum Specialisation EDUC 5272 - Reflexive Practice and Professional Experience 2

*opportunities for development may also be offered in courses addressing specific learning areas

LHSE – Bachelor of Secondary Education (Honours)*	Ethical Behaviour	Legal Compliance	Literacy and Numeracy	Communication	Behavioural Stability	Interpersonal Engagement	Sensory Ability	Sustainable Performance
Pre-requisites to EDUC 1081 Professional Experience placement		- 7-hour RAN - Working with children check	UniSA Literacy and numeracy self-evaluation					
1 st Year	EDUC 1109 - Learning, Teaching and Inquiry 1: Identity, Diversity and Adolescence EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices	EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices	EDUC 1109 - Learning, Teaching and Inquiry 1: Identity, Diversity and Adolescence	EDUC 1109 - Learning, Teaching and Inquiry 1: Identity, Diversity and Adolescence EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices	EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices	EDUC 1109 - Learning, Teaching and Inquiry 1: Identity, Diversity and Adolescence EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices	EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices	EDUC 1081 – Professional Experience 1: Introduction to Educators’ Practices
Pre-requisites to EDUC 2062			Attempted literacy and numeracy LANTITE components					
2 nd Year	EDUC 2061 – Teaching & Learning in Aboriginal Education EDUC 2086 - Learning, Teaching and Inquiry 2: Pedagogy, Curriculum and Inclusivity	EDUC 2086 - Learning, Teaching and Inquiry 2: Pedagogy, Curriculum and Inclusivity EDUC 2062 – Professional Experience 2: Curriculum and Pedagogy	EDUC 2086 - Learning, Teaching and Inquiry 2: Pedagogy, Curriculum and Inclusivity EDUC 2062 – Professional Experience 2: Curriculum and Pedagogy	EDUC 2061 – Teaching & Learning in Aboriginal Education EDUC 2086 - Learning, Teaching and Inquiry 2: Pedagogy, Curriculum and Inclusivity	EDUC 2061 – Teaching & Learning in Aboriginal Education EDUC 2062 – Professional Experience 2: Curriculum and Pedagogy	EDUC 2086 - Learning, Teaching and Inquiry 2: Pedagogy, Curriculum and Inclusivity EDUC 2061 – Teaching & Learning in Aboriginal Education	EDUC 2062 – Professional Experience 2: Curriculum and Pedagogy	EDUC 2062 – Professional Experience 2: Curriculum and Pedagogy
Pre-requisites to EDUC 3086			Attempted literacy and numeracy LANTITE components					
3 rd Year	EDUC 3085 - Learning, Teaching and Inquiry 3: Creating Positive Secondary Learning Environments EDUC 3086 - Professional Experience 3: Informed Planning (HP)	EDUC 3086 - Professional Experience 3: Informed Planning (HP)	EDUC 3085 - Learning, Teaching and Inquiry 3: Creating Positive Secondary Learning Environments	EDUC 3085 - Learning, Teaching and Inquiry 3: Creating Positive Secondary Learning Environments	EDUC 3086 - Professional Experience 3: Informed Planning (HP) EDUC 3085 - Learning, Teaching and Inquiry 3: Creating Positive Secondary Learning Environments	EDUC 3085 - Learning, Teaching and Inquiry 3: Creating Positive Secondary Learning Environments EDUC 3086 - Professional Experience 3: Informed Planning (HP)	EDUC 3086 - Professional Experience 3: Informed Planning (HP)	EDUC 3086 - Professional Experience 3: Informed Planning (HP)
Pre-requisites to EDUC 4228			Successful completion of literacy and numeracy LANTITE components in the semester prior to EDUC 4228					
4 th Year	EDUC 4224 – Honours A: Introduction to Research in Education EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4224 – Honours A: Introduction to Research in Education	EDUC 4224 – Honours A: Introduction to Research in Education EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4224 – Honours A: Introduction to Research in Education	EDUC 4224 – Honours A: Introduction to Research in Education EDUC 4228 - Professional Experience 4: Educator as Inquirer	EDUC 4228 - Professional Experience 4: Educator as Inquirer

*opportunities for development may also be offered in courses addressing specific learning areas